



Friday 12th February Chuter Ede 'SMILE' day



Here are lots of ideas for activities you could do today to make it a day to 'SMILE'.

Choose at least 4 of them and at the end of the day, tell us which ones you enjoyed doing.

You could try activities from each section, or just choose those that will make you smile. Send us photos if you want!

				
 Record yourself sharing something interesting or exciting that has happened to you— check Mr Riley's Google Classroom post for his news.	 How far can you go? Record the distance you travel — on a bike, on a scooter or on foot — and put this on Mr Partridge's Google Classroom post. We will add up the total and see where we could have travelled to!	 Miss Cowan and Mrs Sparks absolutely love DISNEY. Enjoy your day by watching your favourite Disney film and/or drawing your favourite Disney Character.	 Learn more about your favourite animal — it could be your pet or maybe something exotic!	 Learn how to make some wild art! See Mrs Sheldon's post on Google Classroom for more info!
 Mrs Pope wants you to make someone SMILE today! Look at her Google Classroom post for loads of ideas.	 Learn or create a dance and perform it to your family	 Build a scene from your favourite story or TV programme using Lego	 Research and make a poster about someone who inspires you.	 Do a jigsaw.
 Learn a poem and recite it off by heart.	 Can you make your own GoNoodle? You could show your family or even send us a video! Go to Emma's Google Classroom post and get noodling!	 Create a character! Imagine a character and draw them or write about them. Share your ideas on Mrs Rastall's Classroom post!	 Bake something inspired by a book — see Mrs Harrison's Google Classroom post for suggestions!	 Play a board game.
 Sing a song from a musical — see Mrs Lebetter's Google Classroom post for inspiration!	 Try some yoga — look at 'cosmickids.com'	 Listen to music whilst you are colouring.	 Investigate a place in the world you would like to visit.	 Recycle your rubbish! Build something from junk.