

Home Learning Timetable January 2021
Please note – extra activities can be done as often as you like!

11.01.21	MATHS		ENGLISH		TOPIC		Extra Activities
MONDAY 9.45 Morning Meet	https://teachers.thenational.academy/units/money-88ba# Lesson 6: To use addition and subtraction in the context of money https://classroom.thenational.academy/lessons/to-use-addition-and-subtraction-in-the-context-of-money-cmv32c (Y2 Catch Up) https://vimeo.com/497343674 https://drive.google.com/open?id=1WHO-TiDAi36gDfuRcbobpOHV-16bPQI7V&authuser=3	BREAK	https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f Lesson 6 https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad	BREAK	https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d Lesson1. Overview: What are non-contact forces?	BREAK	Have a go on TTRS or NumBots. Watch Newsround by clicking the link, or watch it on iPlayer. Talk about the news with your family. https://www.bbc.co.uk/newsround/news/watch_newsround

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TUESDAY 9.45 Morning Meet	Lesson 7: To exchange money for items https://classroom.thenational.academy/lessons/to-exchange-money-for-items-crv3je (Y2 Catch Up) https://drive.google.com/open?id=1ldcVvNclh7-Bel4pkclT5bYHqOZWcNuB5Q&authuser=3 https://vimeo.com/497344241	Lesson 7 https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r	https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee Lesson 2. Overview: What are magnets?	Read a book – this could be your school reading book or any other book you have at home. Visit Oxford Owl to find a whole library of ebooks. https://home.oxfordowl.co.uk/reading/free-ebooks/
WEDNESDAY 9.45 Morning Meet	Lesson 8: To find the total cost of two items https://classroom.thenational.academy/lessons/to-find-the-total-cost-of-two-items-c8vkgr (Y2 Catch Up) https://vimeo.com/497345587 https://drive.google.com/open?id=1znYffSwgCG-PG2d6rXm04Om555ewRtEm&authuser=3	Lesson8 https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed	https://classroom.thenational.academy/lessons/how-does-a-compass-work-6rr30d Lesson 3. Overview: How does a compass work?	Practise your spellings. You could write them out, have a practise test, get creative and decorate each word, or even write them with your finger in flour or shaving foam! Get your grown up to help you set up if you are being creative.

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THURSDAY 9.45 Morning Meet	Lesson 9: To calculate the amount of change needed (part 1) https://classroom.thenationalacademy/lessons/to-calculate-the-amount-of-change-needed-part-1-69j3ee (Y2 Catch Up) https://vimeo.com/497942634 https://drive.google.com/open?id=1kkxmOINq93Udqu80jBjhPsqyhN6_xuBe&authuser=3	Lesson 9 https://classroom.thenationalacademy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct	https://classroom.thenationalacademy/lessons/how-can-we-see-a-magnetic-field-60rk8c Lesson 4 Overview: How can we see a magnetic field?	Watch some or all of the Sports Week videos on BBC iPlayer Bitesize home learning. https://www.bbc.co.uk/iplayer/episodes/p089g063/bitesize-79-year-olds?seriesId=p08hndc4
FRIDAY 9.45 Morning Meet	Lesson 10: To calculate the amount of change needed (part 2) https://classroom.thenationalacademy/lessons/to-calculate-the-amount-of-change-needed-part-2-64uk0e (Y2 Catch Up) https://vimeo.com/498286318 https://drive.google.com/open?id=1TVM-zYBpCUo7nie9MpEd_UrJEhRCM8Cj8au thuser=3	Lesson 10 https://classroom.thenationalacademy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t	https://classroom.thenationalacademy/lessons/how-can-we-tell-if-a-material-is-magnetic-or-not-cmtpar Lesson 5. Overview: How can we tell if a material is magnetic or not? https://classroom.thenationalacademy/lessons/what-are-some-uses-of-magnetic-materials-60u64r Lesson 6 Overview: What are some uses of magnetic materials?	This term, we are going to be learning how to code using Scratch. Luckily, this can be accessed for free from home! This week, watch the 'Getting Started' tutorial. Feel free to have a play too. https://scratch.mit.edu/projects/editor/?tutorial=getStarted