

# Year 4 Home Learning Timetable – week beginning 8<sup>th</sup> February 2021

Here is your timetable for the week. Your work will be uploaded each morning to Google Classroom by 9am. We have Daily Live Meetings at 10am. If you have any problems, please contact: [Year4ko@chuterede.notts.sch.uk](mailto:Year4ko@chuterede.notts.sch.uk)

We look forward to seeing your work!

| WB 08.02.21 | English                                                                                                                                                                                                                                                                                                                                                                                                                  | Maths                                                                                                                                                                                                                                                                                                                                                | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Lesson 4                                                                                                                           |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Monday      | <p><b>WALT:</b> identify gobblefunk and use alphabetical order.</p> <p>There are three tasks to do today linked to spotting and identifying gobblefunk (The BFG's made up language) and using alphabetical order.</p> <p><b>BFG gobblefunk and alphabetical order sheet</b></p> <p>You can complete the tasks on the worksheet on google docs or you can print it out/work on paper and submit a photo of your work.</p> | <p><b>WALT:</b> What is <i>area</i>?</p> <p>Watch the lesson videos before completing the worksheet. Do not spend more than an hour on the activity.</p> <p><a href="#">Monday Video</a></p> <p><b>Monday Worksheet</b></p> <p>Printed copies of the worksheets are available from the office, just let your teacher know if you would like one.</p> | <p><b>WALT:</b> Understand the Water cycle and how it works.</p> <p>Start by watching the link from BBC Teach Class clips <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-the-water-cycle/zbcmxyc">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-the-water-cycle/zbcmxyc</a></p> <p>Then look at the PowerPoint The Water Cycle - (remember to go along the top of the page, look for the slide show header and play from the beginning.) <b>The Water Cycle PowerPoint</b></p> <p>When you have watched these, you can have a go at completing the work sheet with the key words from the PowerPoint and video. Look carefully at what you are labelling, if you find any tricky, start with the more obvious ones first and leave these tricky ones until the end. <b>The water cycle work sheet.</b></p> | <p>Self- Directed Activities (see google classroom)</p> <p>Listen to/read The BFG ch20 The Royal Breakfast &amp; ch21 The Plan</p> |
| Tuesday     | <p><b>WALT:</b> create a glossary (of gobblefunk)</p> <p>Today you need to choose your favourite gobblefunk words and create a glossary using them in alphabetical order.</p> <p><b>BFG gobblefunk glossary sheet</b></p> <p>You can complete the tasks on the worksheet on google docs, +create a google slides or you can print it out/work on paper and submit a photo of your work.</p>                              | <p><b>WALT:</b> Counting Squares</p> <p>Watch the lesson videos before completing the worksheet. Do not spend more than an hour on the activity.</p> <p><a href="#">Tuesday Video</a></p> <p><b>Tuesday Worksheet</b></p> <p>Printed copies of the worksheets are available from the office, just let your teacher know if you would like one.</p>   | <p><b>WALT:</b> Understand the Water cycle and how it works.</p> <p>Look back at your work from yesterday or re-watch the video or PowerPoint to remind you of the work we did, then follow the instructions on page one of <b>Water Cycle Wheel.</b></p> <p>- to ensure the wheel can spin a paper fastener would be ideal to go through the middle, if not, a knotted piece of string threaded through and then knotted on the other end would work. You might find an even better way. Send us a picture of your completed work.</p>                                                                                                                                                                                                                                                                                                                | <p>Self- Directed Activities (see google classroom)</p> <p>Listen to/read The BFG ch22 Capture! &amp; ch23 Feeding time</p>        |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Wednesday | <p><b>WALT: to create your own gobblefunk</b><br/>         Today there are 2 main tasks (with tasks within these) to complete using suffixes, spoonerisms and malapropisms.<br/>         Play around with words and sounds to create your own gobblefunk.<br/> <i>Make your own gobblefunk sheet</i><br/>         You can complete the tasks on the worksheet on google docs or you can print it out/work on paper and submit a photo of your work.<br/> <i>Extra challenge! – take The BFG quiz</i></p>                                                | <p><b>WALT: Making Shapes</b><br/>         Watch the lesson videos before completing the worksheet. Do not spend more than an hour on the activity.<br/> <a href="#">Wednesday Video</a><br/> <i>Wednesday Worksheet</i><br/>         Printed copies of the worksheets are available from the office, just let your teacher know if you would like one.</p> | <p><b>WALT: Understand the Water cycle and how it works.</b><br/>         Read the text 'The Water Cycle' - then answer the questions in the quiz based on what you have read.<br/> <i>Water Cycle reading text</i><br/> <i>The Water Cycle Quiz on Google Classrooms</i></p>                                                                                                                                                                                                                                                                                                                                            | <p>Self- Directed Activities<br/>         (see google classroom)<br/> <br/>         Listen to/read The BFG ch24 The Author</p> |
| Thursday  | <p><b>WALT: to write a book review of The BFG</b><br/>         We have now read/listened to all of The BFG - we hope you have enjoyed it!<br/> <br/> <b>Task - Write a book review of The BFG.</b><br/>         There are some question prompts on the example templates to help you but you can be as creative as you'd like with your book review (eg: paper/google docs/google slides).<br/> <i>BFG book review question prompts</i><br/> <i>Remember to think about punctuating your sentences carefully and checking that they make sense.</i></p> | <p><b>WALT: Comparing Area</b><br/>         Watch the lesson videos before completing the worksheet. Do not spend more than an hour on the activity.<br/> <a href="#">Thursday Video</a><br/> <i>Thursday Worksheet</i><br/>         Printed copies of the worksheets are available from the office, just let your teacher know if you would like one.</p>  | <p><b>WALT: Understand the Water cycle and how it works.</b><br/>         Use your knowledge of the water cycle to tell your family the facts and then play the board game with your family.<br/>         Follow the instructions to make and prepare the game.<br/> <i>Water Cycle Board Game sheets</i><br/> <b>Model water cycle experiment – optional task</b><br/>         Over the next week, can you make your own water cycle in a bowl? Follow the instructions and see what happens. You might like to take some pictures of the different stages.<br/> <i>Guidance sheet Model water cycle experiment</i></p> | <p>Self- Directed Activities<br/>         (see google classroom)</p>                                                           |
| Friday    | <div data-bbox="898 1072 1308 1197" data-label="Image"> </div> <p>There are lots of ideas for activities you could do today to make it a day to 'SMILE' (SMILE day)</p> <p>Choose at least 4 of them and at the end of the day, tell us which ones you enjoyed doing.</p> <p>You could try activities from each section, or just choose those that will make you smile. Send us photos if you want!</p>                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Self- Directed Activities<br/>         (see google classroom)</p>                                                           |