

Year 4 Home Learning Timetable – Week Beginning 18th January 2021

Hello Year 4!

Here is your timetable for the week. Your work will be uploaded each morning to Google Classroom by 9am. There will be a recorded video each day from us explaining your assignments for that day and some days we will have a live meeting at 10am which we will let you know about.

If you have any problems, please contact: Year4AF@chuterrede.notts.sch.uk

We look forward to seeing your work!

WB 18.01.21	English	Maths	Topic	Lesson 4
Monday	<u>The BFG chapters 1 and 2</u> Listen to (or read yourself) chapters 1 and 2, read to you by the Y4 teachers. Answer the questions on chapter 1 and 2.	<u>The 11 and 12 Times Table</u> Monday Maths Video Monday Maths worksheet	What are the properties of solids, liquids and gases. https://classroom.thenationalacademy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d Monday Science Lesson worksheet	Self-Directed Activities (see google classroom)
Tuesday	<u>The BFG chapter 3 and 4</u> Listen to (or read yourself) chapters 3 and 4, read to you by the Y4 teachers. Answer the questions on chapters 3 and 4.	<u>Multiply 3 Numbers</u> Tuesday Maths Video Tuesday Maths worksheet	How do particles behave inside solids, liquids and gases? https://classroom.thenationalacademy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c Tuesday Science Lesson worksheet	Self-Directed Activities (see google classroom)
Wednesday	<u>The BFG chapter 5</u> Listen to (or read yourself) chapter 5, read to you by the Y4 teachers. Answer the questions on chapter 5.	<u>Factor Pairs</u> Wednesday Maths Video Wednesday Maths worksheet	What happens when you heat or cool each state of matter? https://classroom.thenationalacademy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at Wednesday Science Lesson worksheet	Self-Directed Activities (see google classroom)

Thursday	<u>The BFG generating vocabulary</u> 1. Re-read or listen to the teacher reading chapter 5 of The BFG (description of the giant). 2. Look at the images of the BFG in the resources. Make a list or spidergram of words/phrases to describe him appearance (how he looks) and his character (what he's like as a person). Watch the video of Miss Fell modelling this task to help you. 3. Can you use adjectives and expanded noun phrases (think back to the work last week) eg: huge, dirty feet / big, pointy ears / enormous / kind. 4. CHALLENGE – can you create a simile to describe The BFG	<u>Efficient Multiplication</u> Thursday Maths Video Thursday Maths worksheet	What are changes of state and why do they take place? https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r Thursday Science Lesson worksheet	Self- Directed Activities (see google classroom)
Friday	<u>The BFG description</u> Write a description of The BFG using your words/phrases from yesterday. 1. Can you use a fronted adverbial to start a sentence? 2. Make your description really powerful. Watch the video of Miss Fell modelling her own writing to help you.	<u>Written Methods</u> Friday Maths Video Friday Maths worksheet	<u>Music</u> Listen to the pieces by John Williams from The BFG film soundtrack. How do you think the pieces create atmosphere, build suspense, show feelings / moods of characters in the film? How does the music make you feel? (scared, relaxed, anxious, happy) Which piece do you like the most? Why? Do you recognise any of the instruments that are playing? Can you draw a picture to show what you think is happening in the music? https://www.youtube.com/watch?v=Wnj9F_yd2Bc The overture https://www.youtube.com/watch?v=YfRTAipfVs The Witching Hour https://www.youtube.com/watch?v=vljV3ap45L4 To Giant Country	Self- Directed Activities (see google classroom)