

# Word Map

## — Year 3/4 Spelling Rules —

This resource helps children to spell words arranged by their spelling rule. The **red words** are from the year 3/4 word list. Children can add their own words to their map as they are writing by identify whether they follow a particular spelling rule.

|                                                                                                                           |                                                                                                            |                                                                                                             |                                                                                                               |                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <b>/ow/ sound spelled 'ou'</b><br>mouth<br>around<br>sound<br>found                                                       | <b>/u/ sound spelled 'ou'</b><br>enough<br>encourage<br>young<br>double                                    | <b>/i/ sound spelled with a 'y'</b><br>gym<br>bicycle<br>mystery<br>symbol                                  | <b>Words ending with /ze/ sound spelt '-sure'</b><br>pressure<br>pleasure<br>treasure<br>composure            | <b>Words ending with /ch/ sound spelt 'ture'</b><br>creature<br>adventure<br>capture<br>future              |
| <b>Words with prefixes</b><br>disappear interact<br>misbehave submerge<br>reappear antiseptic<br>supermarket<br>autograph | <b>The suffix '-tion'</b><br>question<br>mention<br>position<br>relation                                   | <b>The suffix '-cian'</b><br>musician<br>electrician<br>magician<br>mathematician                           | <b>Adding suffixes without doubling the consonant</b><br>remembering<br>considered<br>limiting<br>disappeared | <b>Adding suffixes and doubling the final consonant</b><br>committed<br>beginning<br>forgotten<br>forbidden |
| <b>Long vowel /a/ sound spelled 'ai'</b><br>straight<br>painter<br>waist<br>snail                                         | <b>Long /a/ vowel sound spelled 'ei'</b><br>weight<br>eight<br>reign<br>veil                               | <b>long /a/ vowel sound spelled 'ey'</b><br>grey<br>prey<br>convey<br>survey                                | <b>Adding the suffix -ly</b><br>actually<br>clearly<br>peacefully<br>deeply                                   | <b>Homophones</b><br>peace accept plain<br>piece except plane<br>knot weather break<br>not whether brake    |
| <b>The /l/ sound spelled '-al' at the end of words</b><br>national<br>comical<br>tropical<br>occasional                   | <b>The /l/ sound spelled '-le' at the end of words</b><br>struggle<br>battle<br>circle<br>possible         | <b>Adding the suffix '-ly' when the root word ends in '-le'</b><br>simply<br>gently<br>terribly<br>probably | <b>Adding the suffix '-ally'</b><br>accidentally<br>occasionally<br>frantically<br>specifically               | <b>Words with the /s/ sound spelt 'sc'</b><br>scene<br>fascinate<br>discipline<br>science                   |
| <b>Adding the suffix -ly to rule breakers</b><br>shyly<br>truly<br>daily<br>publicly                                      | <b>Words ending in '-er' when the root word ends in (t)ch</b><br>butcher<br>teacher<br>catcher<br>cruncher | <b>Words with the /k/ sound spelled 'ch.'</b><br>chemist<br>chorus<br>school<br>monarch                     | <b>Words ending with the /g/ sound spelt '-gue'</b><br>vague<br>league<br>plague<br>Fatigue                   | <b>Words ending with the /k/ sound spelt '-que'</b><br>unique<br>mosque<br>grotesque<br>plaque              |
| <b>The suffix '-ation' is added to verbs to form nouns.</b><br>sensation<br>information<br>population<br>duration         | <b>Word with the 'sh' sound spelled ch</b><br>parachute<br>machine<br>brochure<br>chef                     | <b>Adding the suffix '-sion'</b><br>explosion<br>expansion<br>tension<br>invasion                           | <b>Adding the suffix '-ous'</b><br>famous<br>various<br>mountainous<br>jealous                                | <b>The 'ee' sound spelt with an 'i.'</b><br>naïstness<br>difficult<br>beautiful<br>happiness                |