

Year 6 Home Learning Week Beginning 25th January

Each day, there are four hours of activities -

One hour of maths, one hour of English, one hour of topic and one hour of 'self-directed study' (a choice of activities - some ideas are given, but you might have others!).

At 9am each morning, the work for the day will be made available for you to access in assignments on Google classroom. If you are having a problem with accessing the work on here, let us know and we will do our best to help sort out the problem but you will find the work on the website too (on the Home Learning page) as a backup.

On the planner below, you will see an outline of the work for each day with the instructions in two columns, which tell you exactly **what you need to do** and **what we want to see** for each subject, each day.

To access the work, go to your classwork page and click on the assignment that you want to do first. You will find instructions, links to click on and any worksheets or videos that are part of that day's lesson. If you are not sure what to send us, remember to look at the planner below under the column **what we want to see** or see the instructions on each assignment. Don't worry about anything - you can always send us an email to ask for help. We are here to help!

You don't need to send us anything to show what you have done for the self-directed study, but you can if you want - it could be a photo of a cake you baked or a review of a book you read for example, Do keep a record of what you have done though, as we will be talking about it in the meetings during the week.

You also need to complete a reading log for each week and turn it in the following Monday. This is downloadable from your google classroom account or the website.

All resources are available on **Google Classroom** or contact the class teacher for a hard copy of the worksheets. You will still need to access the videos.

Monday 25th January

<u>What you need to do</u>	<u>What we want to see</u>
MATHS LESSON 1 LO: to start to understand Algebra - find a rule, one step Begin maths in a slightly different way using Flashback 4 (a bit like Fluent in 5). There are 4 questions for you to answer on maths that you have already been taught, just to make sure you aren't forgetting things. When you have answered all 4 questions, you can mark your own using the answers on the second page. You DON'T need to turn this in, just tell me how many you got out of 4 in the private comments, when you turn the main task in. MAIN TASK Watch the video and follow the instructions, pausing whenever it tells you to do any working out. Then complete the worksheet and mark your own before turning it in so that you can see how you got on and do any corrections. DAILY GREATER DEPTH CHALLENGE You will now find this as a separate assignment each day. Mark your challenge so you can see how you got on straight away, before you turn it in. Good luck!	Tell us your Flashback 4 score. 'Turn in' your marked work. If you can, try and have a go at any corrections for the ones you didn't get right. Remember to put a date at the top of your work, the heading (which will be the title of the lesson) and number your answers if you are working on paper so your work is clear and organised.
ENGLISH LESSON 1 LO: to write a newspaper report The video talks you through the task and gives you lots of pointers and tips for writing a successful report. Listen carefully to the instructions on the video. You can then either choose to open the google doc and write your report onto that or you can type it up on your computer and play around with the font for your headline and make it super eye catching! You might want to write it on paper instead and set it out in a slightly different way to the example on the document below but remember it needs to be set out in columns.	Turn in the completed newspaper article, once you have checked it for accuracy and sense.
TOPIC LESSON 1 LO: To understand colour theory Work through the Slides and watch the video which introduces you to colour theory: primary, secondary, complementary, palettes, tints and shades. Complete the worksheet (will need to be printed or collected)	Upload a photo of the completed worksheet Children will need colouring pencils or paints
SELF-DIRECTED STUDY Read another chapter of 'Victorian Ventures' Do corrections from any work that has been returned Choose from these activities: PE - go for a walk, or bike ride or do Joe Wicks' workout Cooking/Baking Watch a BBC Live Lesson or go on BBC Bitesize Spend time on TT Rockstars or Read Theory Read, Draw, Paint	

Tuesday 26th January

<u>What you need to do</u>	<u>What we want to see</u>
MATHS LESSON 2 LO: to understand algebra - Find a rule - two step Begin maths in a slightly different way using Flashback 4 (a bit like Fluent in 5). When you open the document, you will find 4 questions for you to answer on areas of maths that you have already been taught, just to make sure you aren't forgetting things. When you have answered all 4 questions, you can mark your own using the answers on the second page. You DON'T need to turn this in, just tell me how many you got out of 4 in the private comments, when you turn the main task in. MAIN TASK Watch the video and follow the instructions, pausing whenever it tells you to do any working out. Then complete the worksheet and mark your own before turning it in so that you can see how you got on and do any corrections. DAILY GREATER DEPTH CHALLENGE You will now find this as a separate assignment each day. Mark your challenge so you can see how you got on straight away, before you turn it in. Good luck!	Tell us your Flashback 4 score. 'Turn in' your marked work. If you can, try and have a go at any corrections for the ones you didn't get right. Remember to put a date at the top of your work, the heading (which will be the title of the lesson) and number your answers if you are working on paper so your work is clear and organised.
ENGLISH LESSON 2 LO: to understand the meaning of unusual vocabulary Today you will be reading part of Dickens' original text which describes the character of Bill Sikes. There are two tasks to complete: 1) Complete the googledoc explaining the meaning of some of the old-fashioned or unusual vocabulary 2) Draw a picture of Bill Sikes, using all the evidence from the text you have read.	Turn in the completed google doc with explanations of the word meanings and send a photo of your drawing of Bill Sikes.
TOPIC LESSON 2 LO: To know who Andry Warhol was Watch the video which introduces Andy Warhol Open the quiz. Read each paragraph and complete the reading comprehension questions beneath each section	Completed quiz
SELF-DIRECTED STUDY Read another chapter of 'Victorian Ventures' Do corrections from any work that has been returned Choose from these activities: PE - go for a walk, or bike ride or do Joe Wicks' workout Cooking/Baking Watch a BBC Live Lesson Spend time on TT Rockstars or Read Theory Go on BBC Bitesize Read, Draw, Paint	

Wednesday 27th January

<u>What you need to do</u>	<u>What we want to see</u>
MATHS LESSON 3 LO: to form algebraic expressions Flashback 4 (a bit like Fluent in 5). When you open the document, you will find 4 questions for you to answer on areas of maths that you have already been taught, just to make sure you aren't forgetting things. When you have answered all 4 questions, you can mark your own using the answers on the second page. You DON'T need to turn this in, just tell me how many you got out of 4 in the private comments, when you turn the main task in. MAIN TASK Watch the video and follow the instructions, pausing whenever it tells you to do any working out. Then complete the worksheet and mark your own before turning it in so that you can see how you got on and do any corrections. DAILY GREATER DEPTH CHALLENGE You will now find this as a separate assignment each day. Mark your challenge so you can see how you got on straight away, before you turn it in. Good luck!	Tell us your Flashback 4 score. <i>'Turn in' your marked work. If you can, try and have a go at any corrections for the ones you didn't get right.</i> <i>Remember to put a date at the top of your work, the heading (which will be the title of the lesson) and number your answers if you are working on paper so your work is clear and organised.</i>
ENGLISH LESSON 3 LO: to understand features of a playscript Read the next part of the story which is written as a playscript. Then have a go at writing your own short scene, set in Victorian times, to include the following: • character's name on the left hand side, followed by a colon • The actual words each character says (no speech marks or reporting clauses needed) • Stage directions - to show how the character speaks, when characters enter or exit and any other information that the actors might need to know	<i>Write your playscript on google slides or a google doc and upload or hand write it on paper and upload a photo of your work.</i>
TOPIC LESSON 3 LO: To recreate the works of Andy Warhol and design your own Watch the video. Your first task is to think about colour theory and recreate the soup cans picture using pencil crayons or paints, taking care to use complementary colours and planning how those colours will be used Task 2: Modelled on the video- design your own simple repeated shape and colour/paint using a complementary colour palette (continued on Thursday)	<i>Two sessions have been allocated to ensure it is high quality. Please upload two photographs of the tasks on Thursday</i>
SELF-DIRECTED STUDY Read another chapter of 'Victorian Ventures' Do corrections from any work that has been returned Choose from these activities: PE - go for a walk, or bike ride or do Joe Wicks' workout Cooking/Baking Watch a BBC Live Lesson or go on BBC Bitesize Spend time on TT Rockstars or Read Theory	

Thursday 28th January

<u>What you need to do</u>	<u>What we want to see</u>
MATHS LESSON 4 LO: to substitute letters and symbols with numbers Flashback 4 (a bit like Fluent in 5). When you open the document, you will find 4 questions for you to answer on areas of maths that you have already been taught, just to make sure you aren't forgetting things. When you have answered all 4 questions, you can mark your own using the answers on the second page. You DON'T need to turn this in, just tell me how many you got out of 4 in the private comments, when you turn the main task in. MAIN TASK Watch the video and follow the instructions, pausing whenever it tells you to do any working out. Then complete the worksheet and mark your own before turning it in so that you can see how you got on and do any corrections. DAILY GREATER DEPTH CHALLENGE You will now find this as a separate assignment each day. Mark your challenge so you can see how you got on straight away, before you turn it in. Good luck!	Tell us your Flashback 4 score. 'Turn in' your marked work. If you can, try and have a go at any corrections for the ones you didn't get right. Remember to put a date at the top of your work, the heading (which will be the title of the lesson) and number your answers if you are working on paper so your work is clear and organised.
ENGLISH LESSON 4 LO: to predict events in a story and to use speaking skills to perform <u>Task 1:</u> Can you predict what will happen next in the story? Think about the main characters and what they might do? How could the story end? <u>Task 2</u> Using the script you wrote yesterday, have a go at acting out the scene. You can put on different voices for the characters (try a bit of the East End accent if you want!) and make sure there is lots of expression in your voice. The audience needs to know how the characters are feeling!	Task 1: Write a short paragraph explaining what you think will happen next. You can put it on a google slide or a google doc and upload, or handwrite it and turn in a photo. Task 2: You can either video yourself or record your voice (most phones/ipads will let you do this) and send us the clip.
TOPIC LESSON 4 LO: Continued from Wednesday Watch the video. Your first task is to think about colour theory and recreate the soup cans picture using pencil crayons or paints, taking care to use complementary colours and planning how those colours will be used Task 2: Modelled on the video- design your own simple repeated shape and colour/paint using a complementary colour palette.	Please upload two photographs: one of the completed soup cans and one of your own design
SELF-DIRECTED STUDY Read another chapter of 'Victorian Ventures' Do corrections from any work that has been returned Choose from these activities: PE - go for a walk, or bike ride or do Joe Wicks' workout Cooking/Baking Watch a BBC Live Lesson Spend time on TT Rockstars or Read Theory Go on BBC Bitesize Read, Draw, Paint	

Friday 29th January

<u>What you need to do</u>	<u>What we want to see</u>
MATHS LESSON 5 AND A QUIZ LO: to use formulae Flashback 4 (a bit like Fluent in 5). When you open the document, you will find 4 questions for you to answer on areas of maths that you have already been taught, just to make sure you aren't forgetting things. When you have answered all 4 questions, you can mark your own using the answers on the second page. You DON'T need to turn this in, just tell me how many you got out of 4 in the private comments, when you turn the main task in. MAIN TASK Watch the video and follow the instructions, pausing whenever it tells you to do any working out. Then complete the worksheet and mark your own before turning it in so that you can see how you got on and do any corrections. DAILY GREATER DEPTH CHALLENGE You will now find this as a separate assignment each day. Mark your challenge so you can see how you got on straight away, before you turn it in. Good luck! END OF THE WEEK QUIZ When you get to the end, click submit and it will automatically give you a mark out of 15. There is also a greater depth challenge quiz if you really want an extra challenge this week!	<i>Tell us your Flashback 4 score.</i> <i>'Turn in' your marked work. If you can, try and have a go at any corrections for the ones you didn't get right.</i> <i>Remember to put a date at the top of your work, the heading (which will be the title of the lesson) and number your answers if you are working on paper so your work is clear and organised.</i> <i>Turn your quiz in so we can see how you got on.</i>
ENGLISH LESSON 5 LO: to write a biography Listen to the video of the slides. Write a short biography of Oliver Twist. Remember that it needs to be in the third person (he, him, his etc) and it will be in chronological order. Include everything you know about the main character from the story. We have read a shortened version of the original story by Dickens - there are lots of other characters and events he wrote about but you don't need to worry about them for this task - just concentrate on what you have read during the last two weeks.	<i>Turn in your biography - you can present this on a googledoc, a google slide or handwrite it and upload a photograph.</i> <i>We are looking for one or two good quality paragraphs - it doesn't need to be long - quality not quantity!</i>
TOPIC LESSON 5 LO: To design a soup Campbell's would like you to design a new soup flavour. Think of 4 original ideas and survey your household and anyone else you can. Once you have a final choice, create a soup label for your soup.	<i>A picture of the 4 choices and your final design for the soup label.</i>
SELF-DIRECTED STUDY Read another chapter of 'Victorian Ventures' Do corrections from any work that has been returned Choose from these activities: PE - go for a walk, or bike ride or do Joe Wicks' workout Cooking/Baking Watch a BBC Live Lesson Spend time on TT Rockstars or Read Theory Go on BBC Bitesize Read, Draw, Paint	

If you have any queries about your home learning, please contact your class email address. We look forward to seeing all your work!