

Reading Evidence

Y5 Y6

Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context

Can you think of a synonym for _____?

Which words are new to you? What do you think they mean? Use the context to help you.

What does [ambiguous phrase] mean? How do you know? Use the context to help you.

What does the word _____ tell you about _____?

What sort of text is this? How do you know? What are the conventions of the layout of that text?

What genre is this? How do you know? Which elements of the genre can you find in this text?

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

How is the character feeling? What makes you think that? Find evidence in the text to support your answer.

What might the character be thinking? How do you know? Find evidence in the text to support your answer.

Why do you think he/she did that? Find evidence in the text to support your answer.

Why does the character say _____? What do they mean by it? Find evidence in the text to support your answer.

Predicting what might happen from details stated and implied

How do you think the story might end? Why do you think that? Find evidence in the text to support your answer.

What do you think might happen next? What makes you think that? Find evidence in the text to support your answer.

Are there any clues from the book that helped you with your prediction?

What genre is this? What usually happens in this genre? Does this help you with your prediction?

Distinguish between statements of fact and opinion

What does _____ think about? How do you know?

Give three facts you know about _____.

Give three opinions you have about _____.

Which of these sentences tell us a fact?

Which of these sentences tell us an opinion?

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Look at the word _____. Why do you think the author has chosen that word?

How does _____ make the reader feel about _____?

Why do you think the author chose that phrase?

Identifies examples of figurative language used for effect.

