



Year 2 Suggested Home Learning w/b 23rd November 2020

Here are some home learning ideas for this week. Try your best to work through a variety of activities.

Maths	Warm up – Wake up your maths brain each day by completing the ‘Maths Gym’ day in your home learning books! - This week we are going to continue thinking about Geometry. For each of the following lessons: - Watch the video with the new learning content. Pause the video at the relevant points and complete the interactive activity (you don’t need to print any worksheets, they can all be done in home learning books). - Complete the post learning quiz and let us know your score via email. <u>Lesson 1 – Name and describe 3D shapes</u> https://teachers.thenational.academy/lessons/naming-and-describing-3d-shapes-c9gkec# <u>Lesson 2 – Identifying 2D shapes on the surfaces of 3D shapes</u> https://teachers.thenational.academy/lessons/identifying-2-d-shapes-on-the-surfaces-of-3d-shapes-70wk8c <u>Lesson 3 – Identifying right angles</u> https://teachers.thenational.academy/lessons/identifying-right-angles-in-shapes-65jp2r# <u>Lesson 4 - Recognising lines of symmetry within 2D shapes</u> https://teachers.thenational.academy/lessons/recognising-lines-of-symmetry-within-2-d-shapes-chh6ct# <u>Lesson 5 - Describing and creating shape patterns</u> https://teachers.thenational.academy/lessons/describing-and-creating-shape-patterns-cdhpac	If you want any maths songs to sing along to at home check out ‘The Singing Walrus’ on youtube. https://www.youtube.com/user/SingingWalrusMusic
English	<u>Spelling</u> We would like you to practise reading and spelling the Year 1 and 2 Common Exception Words! They are words that we come across all the time in our reading books and we use them in our writing lots too. They are tricky words that can’t always be sounded out so we just need to learn them. Remember you can practise them in any way you like – we would like to hear about the creative ways you think of. Maybe write them in rainbow writing using lots of colours, bubble writing, write them big or tiny, see how many times you can write the same word in a minute. Write them in a sentence or a story. Don’t worry about doing them all just focus on a few at a time!! <u>Phonics screening practice!!!</u>– There are practice resources on this week’s home learning star. Again, don’t worry if you can’t print them off- just have a look at them on the screen and perhaps make your own version in your Home Learning book. Why not have a look at the apps we recommended last week too? <u>Comprehension</u> Keep reading your books at home and talking about them. There is a differentiated reading comprehension in the week 2 star link. Again, choose the activity you feel best suits your child You may feel your child needs to focus on understanding questions and looking for answers in the “What is wrong with the picture?” cards or have a go at one of the reading comprehension tasks.	See spelling resources from last week. Jolly Phonics phase 2 songs https://www.youtube.com/watch?v=euxN7LGOoLc Jolly Phonics phase 3 songs https://www.youtube.com/watch?v=ixndECFUblo Deep sea diver comprehension and discussion pictures See links



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	Writing: DAY ONE: 'Boxing up' a story- here you will split the story of The Magic Paintbrush up into chunks https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat DAY TWO: Exploring how to create 'mood' in a story https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c DAY THREE: Writing our own story with clear moods (1) https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c DAY FOUR: Writing our own story with clear moods (2) https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c DAY FIVE: Writing our own story with clear moods (3) https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d	
Science Seasons and Change	How does the weather change across the seasons? https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d Look at more detailed impressions of what scientists are and look like. Then, look at understanding how the weather changes across seasons. This lesson includes a scientific experiment! Activity Ideas: • Create a weather log. • Pretend to be a weather presenter and make a forecast for the next few days!	
History How People's Lives Have Changed in Living Memory	How has popular music changed over the last 60 years? (Part 2) https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t Continue to learn about some of the ways in which popular music has changed over the last 60 years. Learn how the ways in which people listen to music have changed over time and look more closely at MP3 players and smartphones. Listen to some songs from singers and groups from the 1990s to 2020s. Again, this might be a good activity to do with your grown ups! Activity Ideas: • Listen to your grown ups' favourite songs. • Learn the lyrics to one of your favourite pop songs.	
Geography Oceans and Seas	Where are the world's oceans? https://classroom.thenational.academy/lessons/where-are-the-worlds-oceans-chk3jc Carry on learning about the 5 oceans on our earth and the location of them in relation to the 7 continents. Look at which continents surround the oceans and then compare the difference between an ocean and a sea. Activity Ideas:	



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	- Carry on with your 'Under the sea' diarama. - Label a world map with the oceans and continents.	
Creativity	Learn to draw sea creatures... DOLPHIN: https://www.youtube.com/watch?v=ou7NitF6gkU OCTOPUS: https://www.youtube.com/watch?v=WOzd5AL6syw STARFISH: https://www.youtube.com/watch?v=0qklrHIZu4M	
RE	Continue to learn about Judaism. Learn about how Jews prepare for Shabbat. https://www.bbc.co.uk/bitesize/clips/zs2hyrd Draw a picture and/or write about what you like to do together as a family and think about how it is similar or different to the Jewish Shabbat.	
ICT	See week 1	
PE	Warm-up. The skill here is to try and do 2 things at once! The counting, they should be familiar with (but they will still need to concentrate to count in time to the music etc). They are aiming <u>to follow the dance moves and copy</u> – this is a coordination activity watching the 'magpie' facing them. (Note: the term 'units' is used instead of 'ones') https://www.bbc.co.uk/teach/super movers/ks1-maths-number-patterns-with-maggie-magpie/zvv7rj6 Unit 3 (from last week) Extend your target fun from last week to make courses and put obstacles in place. The video covers aiming and throwing: different weights and distances, striking with floor a floor golf improvisation and footgolf improvisation. Take it outside for more room or inside for more control. https://teachers.thenational.academy/lessons/target-sports-part-3-refining-skills-c5gkgd	

If you have any queries about your home learning, would like feedback or to share pictures of what you have been doing please contact your teacher on your class email address.

We'd love to hear from you, see your work and see what you've been up to!