



Year 2 ~ WRITING TARGETS ~ 2019-20



Working towards the expected standard	
The pupil can:	
WTS 1 * write sentences that are sequenced to form a short narrative (real or fictional)	
WTS 2 * demarcate some sentences with capital letters and full stops	
WTS 3 * segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others	
WTS 4 * spell some common exception words	
WTS 5 * form lower-case letters in the correct direction, starting and finishing in the right place	
WTS 6 * form lower-case letters of the correct size relative to one another in some of their writing	
WTS 7 * use spacing between words	
Working at the expected standard	
The pupil can, after discussion with the teacher:	
EXS 1 * write simple, coherent narratives about personal experiences and those of others (real or fictional)	
EXS 2 * write about real events, recording these simply and clearly	
EXS 3 * demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required	
EXS 4 * use present and past tense mostly correctly and consistently	
EXS 5 * use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses	
EXS 6 * segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others	
EXS 7 * spell many common exception words	
EXS 8 * form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	
EXS 9 * use spacing between words that reflects the size of the letters	
Working at greater depth	
The pupil can, after discussion with the teacher:	
GDS 1 * write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing	
GDS 2 * make simple additions, revisions and proof-reading corrections to their own writing	
GDS 3 * use the punctuation taught at key stage 1 mostly correctly	
GDS 4 * spell most common exception words	
GDS 5 * add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)	
GDS 6 * use the diagonal and horizontal strokes needed to join some letters	