



Year 2 Home Learning week 1 2020

Here are some home learning ideas for this week. Try your best to work through a variety of activities.

Maths	Warm up – Wake up your maths brain each day by completing the ‘Maths Gym’ day in your home learning books! - This week we are going to begin to have a look at Geometry – this means shape! For each of the following lessons: - Watch the video with the new learning content. Pause the video at the relevant points and complete the interactive activity (you don’t need to print any worksheets, they can all be done in home learning books). - Complete the post learning quiz and let us know your score via email. <u>Lesson 1 - To recognise, name and describe 3D shapes</u> https://teachers.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd <u>Lesson 2 - To describe and classify 3D shapes</u> https://teachers.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc <u>Lesson 3 – To identify 2D shapes</u> https://teachers.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd <u>Lesson 4 - To describe and classify 2D shapes</u> https://teachers.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd <u>Lesson 5 – To use the language of position</u> https://teachers.thenational.academy/lessons/to-use-the-language-of-position-60u32t	If you want any maths songs to sing along to at home check out ‘The Singing Walrus’ on youtube. https://www.youtube.com/user/SingingWalrusMusic
English	<u>Spelling</u> We would like you to practise reading and spelling the Year 1 and 2 Common Exception Words! They are words that we come across all the time in our reading books and we use them in our writing lots too. They are tricky words that can’t always be sounded out so we just need to learn them. Remember you can practise them in any way you like - we would like to hear about the creative ways you think of. Maybe write them in rainbow writing using lots of colours, bubble writing, write them big or tiny, see how many times you can write the same word in a minute. Write them in a sentence or a story. Don’t worry about doing them all just focus on a few at a time!! <u>Also keep practising your phonics!</u> We’ve given you the Phase 2 - 5 sound sheets for you to look at and practise saying, and a couple of activities you may like to have a go at. Choose which level you think is best for you. <u>Comprehension</u> Keep reading your books at home and talking about them. Again, choose the activity you feel best suits your child You may feel your child needs to focus on understanding questions and looking for answers in a scene cards or have a go at one of the reading comprehension tasks. <u>Writing-</u> There are 5 lessons this week that you will find on The Oak National Academy website in KS1 English. The lessons are based on a traditional tale called ‘The Magic Paintbrush’ DAY ONE: The Magic Paintbrush- Listening and Responding to a story https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad DAY TWO: Re-telling a story from memory https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t DAY THREE: Discussing moods in a story	-Phase 2, 3, 4 and 5 phonic sheets and picture activities -Y1 & 2 CEW’s https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics Jolly Phonics phase 2 songs https://www.youtube.com/watch?v=euxN7LGOoLc Jolly Phonics phase 3 songs https://www.youtube.com/watch?v=ixndECFUblo -Why and Because scene cards -Deep Sea Diver Comprehension



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	https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac DAY FOUR: Using the past tense- 'ed'. https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d DAY FIVE: Making inferences based on what is said and done https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t Notes- Julia Donaldson has written her own version of this story. The characters are slightly different but the ideas and themes remain the same. Here is a nice link to the story on you tube... https://www.youtube.com/watch?v=dw9Zl4kHkiA	
Science Seasons and Change	What do we know about the weather? https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c Learn about the four seasons and the weather, as well as what a scientist does and how important they are. Complete an observation of the weather outside of your windows and compare this to the four seasons. Activity Ideas: • Create a four seasons tree picture. • If you have access to these, read 'The Magic Garden' by Lemniscates or 'Tree' by Britta Teckentrup. They may be available online.	Use paper, paint, crayons or any media you like!
History How People's Lives Have Changed in Living Memory	How has popular music changed over the last 60 years? (Part 1) https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e Learn about some of the ways in which pop music has changed over the last 60 years. Learn how the ways in which people listen to music has changed over time and look closely at cassettes and CDs. After that, listen to some songs from singers and groups from the 1960s to 1980s. This would be a great activity to do with your grown ups! Activity Ideas: • Make up a dance to a song from the 1960s, 1970s or 1980s. • Design a CD cover for one of your favourite pop songs.	
Geography Oceans and Seas	What is an ocean? https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e Learn about the 5 oceans on our earth and the location of them in relation to the 7 continents. Have a go at ordering them in size and discussing why the oceans are always in motion. Activity Ideas: • Listen to and learn the oceans song: https://www.youtube.com/watch?v=X6BE4VcYngQ • Create an 'Under the Sea' diorama.	
RE	In Year 2 we look at the religion of Judaism. Watch this clip to learn about a Jewish family https://www.bbc.co.uk/bitesize/clips/zd9jxnb Draw a picture and label some of the Jewish Artefacts Sara talks about in the video.	Judaism Word Mat
ICT	In Autumn term, we used the very fun 'Hector's World' series which teaches all about e-safety. There are 9 episodes on you tube. Please spend time with your child watching these episodes and discuss e-safety with them.	
PE	Warm-up. The skill here is to try and do 2 things at once! The counting, they should be familiar with (but they will still need to concentrate to count in time to the music etc). They are aiming <u>to follow the dance moves and copy</u> – this is a coordination activity watching John facing them.	



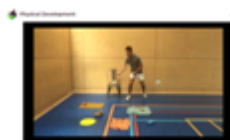
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<https://www.bbc.co.uk/teach/super movers/ks1-maths-counting-with-john-farnworth/zbct8xs>

A 2-week idea, introduced by Alistair at Oak National Academy. Targets: Alistair refers to Unit 1. In Unit 1, he found items in the home for targets –eg. clothes, tea towels (bigger and smaller items) or paper/card cut into shapes. He found items in the house to throw (heavier and lighter) such as a bag of pasta, socks rolled in a ball, as well as real balls; he also wrapped a ball in foil.

Can you make a target and find things in the house to throw at a target? You could perhaps make your own bean bags from pasta rolled into socks!

So this week, have fun in exploring and making targets and items to throw. Then watch the video in preparation for week 2 (and collect any recycling ready). In next week's plan: making obstacles for targets. Have fun!



<https://teachers.thenational.academy/lessons/target-sports-part-3-refining-skills-c5gkgd>

If you have any queries about your home learning, would like feedback or to share pictures of what you have been doing please contact your teacher on your class email address.

We'd love to hear from you, see your work and see what you've been up to!