



Year 2 Home Learning week 1 2020

Here are some home learning ideas for this week. Try your best to work through a variety of activities.

Maths	Keep working on Times Tables Rock Stars! How many coins can you earn this week? You should already have you log in but email if you can't find them! Warm up – Wake up your maths brain each day by completing the 'Maths Gym' day in your home learning books! This week we are going to begin to have a look at FRACTIONS For each of the following lessons: - Watch the video with the new learning content. Pause the video at the relevant points and complete the interactive activity (you don't need to print any worksheets, they can all be done in home learning books). - Complete the post learning quiz and let us know your score via email. Lesson 1 – To Identify one half of a shape https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c Lesson 2 - To find one half of a quantity https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct Lesson 3 – To find one quarter of a shape https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c Lesson 4 - To find one quarter of a quantity https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad Lesson 5 – To identify half, quarter and three quarter turns. https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dggkc	If you want any maths songs to sing along to at home check out 'The Singing Walrus' on youtube. https://www.youtube.com/user/SingingWalrusMusic PDFs of the power points and worksheets available on our website
English	1. Spelling We would like you to continue to practise reading and spelling any of the Year 1 and 2 Common Exception Words you are unsure of. You have the lists in your Home Learning books. Don't worry about doing them all just focus on a few at a time!! Also keep practising your phonics! We've also given you the Phase 2 - 5 sound sheets in your Home Learning Books for you to look at and practise saying. Some of you may be ready to start practising to spell the words that use different suffixes (see list in resources) Again you may like to practise using them in different sentences to show that you understand the meaning of the words 2. Comprehension Keep reading your books at home and talking about them. Again, choose the activity you feel best suits your child. You may feel your child needs to focus on using their observation skills and spending time discussing "what is wrong with the picture cards?" Or have a go at one of the reading comprehension tasks. 3. Writing- There are 4 lessons this week that you will find on The Oak National Academy website in KS1 English. The lessons are based on a discussion surrounding 'Should animals be kept in zoos?' DAY ONE: In this lesson you will listen to a discussion. https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd DAY TWO: Today you will learn a discussion from memory. https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct DAY THREE: Today you will learn to give reasons for and against. https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-64r6ct	-Phase 2, 3, 4 and 5 phonic sheets and picture activities -Y1 & 2 CEW's -Suffix word list -What is wrong with the picture cards -Reading Comprehension - Sharks



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	cnj64r DAY FOUR: Today you will learn to use co-ordinating conjunctions. https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er	
Science Seasons and Change	How do trees change across the seasons? https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r Find out about the different types of trees and how they change in different seasons. Look at some trees outside and see if you can identify whether they are deciduous or evergreen . Activity Ideas: This is a good App that you may like to use to help you identify the trees. http://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/tree-id-app/ Make a bug or hedgehog hotel in your garden, thinking carefully about how to create the best habitat.	
History How have people's lives changed in living memory?	How have toys changed? (Lesson 1) https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c Find out about some of the ways toys have changed over time and look at the differences between wooden, plastic and electronic toys. Activity Ideas: Make a poster advert for an old or new toy. Choose up to 5 different toys and give them a score out of 10. Why have you chosen each score? Design a new toy for a brother/sister or friend.	
Geography Oceans and Seas	How deep is the ocean? https://classroom.thenational.academy/lessons/how-deep-is-the-ocean-6hjk8c The ocean is very deep and humans can only explore parts of it. The deeper you go, the more diverse the animals who live there become. Learn about the different depths of the ocean. Activity Ideas: Make a poster showing the different depths of the oceans (we have already done this in Year 2 so this would be a revision activity). Create a model or fact file of an animal from one of the ocean depths. Write a diary entry for a scuba diver exploring the ocean.	
RE	Watch these two clips to find out about how Jewish people celebrate Shabbat at home and at the Synagogue https://www.bbc.co.uk/bitesize/clips/zcfgkqt https://www.bbc.co.uk/bitesize/clips/z3hyr82 Then you may like to have a go at making your own Torah Scroll (see resources for instructions)	Torah Scroll Instructions
Computing	Visit this link JIT5 (j2e.com) This is the J2 Code website. No need to sign in. 1. Choose a background 'adventure' for your 'turtle' (your 'turtle' or	J2 Code website



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	'Sprite' is your character.) 2. Use the buttons around your character to guide them to a place on the screen such as 'Mars' on the space screen. Can you use the language of your maths this week? (quarter turn, clockwise etc...) 3. Your list of commands will come up in the box to the left. 4. Press the 'play' button to watch your sprite move in the sequence you have coded. 5. Use the 'plus' button to add another Sprite to the adventure! 6. We will play with this more next week...	
PE	We are thinking lots about position and turn this week in maths and ICT. In a space at home, see if you can create a sequence of movements which meet the following criteria: 1) Starts with a 'balance' and ends in a 'balance' (to think about controlled starting and finishing positions). 2) Includes 3 expressions of 'travel' and 3 turns. Thus, the sequence will appear: Balance – Travel – Turn – Travel – Turn- Travel- Turn- Balance. 3) The sequence will involve travel in straight lines. 4) Think about quarter, half and three-quarter turns. The turn will facilitate your change of direction. You will need to problem solve to decide where in your room you can start, in order to make the travels and the turns. You decide 'how' you will travel and how long the travels can be. Try to make each travel different. Think about body parts and which of these you will use in your travel, think about high travel or low travel.	Can you draw a plan of your sequence? It should have 3 straight lines with a start position and a finish position. In ICT can you code a sprite to copy your PE sequence? Can you verbalise your sequence as a set of instructions over a video communication to a friend? Can they complete your sequence?
SMSC	The Selfish Crocodile By Faustin Charles Illustrated By Michael Terry - YouTube Click on the link above and watch the reading of 'The Selfish Crocodile'. We have explored this story in our 'Talking Points' SMSC scheme of work. The learning objective is to use this story to begin to understand how your actions can have a positive or negative effect on others. Re-visit this concept with your child. Can they think of and record ways that their actions could have a positive effect on someone they know? What about someone they don't know?	You tube

If you have any queries about your home learning, would like feedback or to share pictures of what you have been doing please contact your teacher on your class email address.
We'd love to hear from you, see your work and see what you've been up to!