

# Maths Gym



Spring 1 - week 1

Tuesday

$$11 + 20 =$$

$$20 - 7 =$$

$$\text{Double } 4 =$$

$$\text{Half of } 16 =$$

Order 4000, 400, 4, 40

Write in digits:

Two hundred and one

Wednesday

$$20 + 14 =$$

$$30 - 3 =$$

$$\text{Double } 10 =$$

$$\text{Half of } 10 =$$

Order 2, 2000, 20, 200

Write in digits:

Three thousand

Thursday

$$19 + 10 =$$

$$50 - 20 =$$

$$\text{Double } 13 =$$

$$\text{Half of } 12 =$$

Order 70, 7, 7000, 700

Write in digits:

Four hundred and forty

Friday

$$30 + 40 =$$

$$20 - 14 =$$

$$\text{Double } 25 =$$

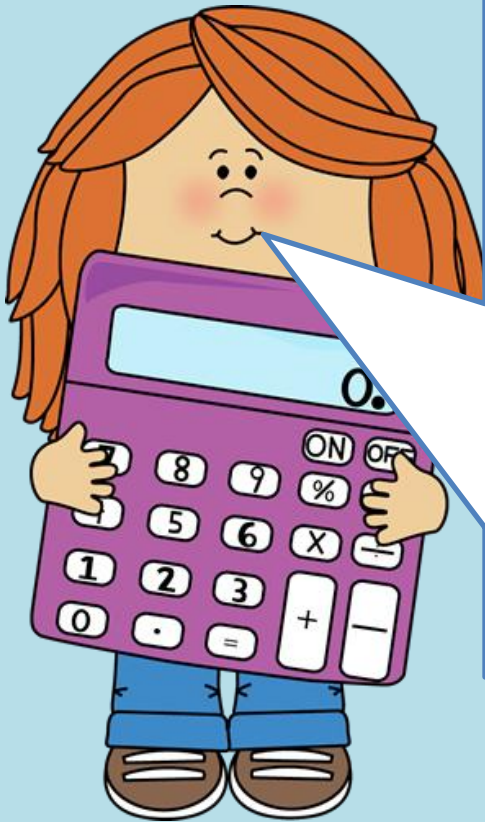
$$\text{Half of } 30 =$$

Order 3, 300, 30, 3000

Write in digits:

Five hundred and ten

Daily



This week, maths warm ups will include:

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Say together:

| 2 Times Table |   |   |   |    |
|---------------|---|---|---|----|
| 0             | x | 2 | = | 0  |
| 1             | x | 2 | = | 2  |
| 2             | x | 2 | = | 4  |
| 3             | x | 2 | = | 6  |
| 4             | x | 2 | = | 8  |
| 5             | x | 2 | = | 10 |
| 6             | x | 2 | = | 12 |
| 7             | x | 2 | = | 14 |
| 8             | x | 2 | = | 16 |
| 9             | x | 2 | = | 18 |
| 10            | x | 2 | = | 20 |
| 11            | x | 2 | = | 22 |
| 12            | x | 2 | = | 24 |

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Say together:

## 5 TIMES TABLE



$$5 \times 0 = 0$$

$$5 \times 1 = 5$$

$$5 \times 2 = 10$$

$$5 \times 3 = 15$$

$$5 \times 4 = 20$$

$$5 \times 5 = 25$$

$$5 \times 6 = 30$$

$$5 \times 7 = 35$$

$$5 \times 8 = 40$$

$$5 \times 9 = 45$$

$$5 \times 10 = 50$$

$$5 \times 11 = 55$$

$$5 \times 12 = 60$$



2ND GRADE

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Say together:

| 10 Times Table |   |    |   |     |
|----------------|---|----|---|-----|
| 0              | x | 10 | = | 0   |
| 1              | x | 10 | = | 10  |
| 2              | x | 10 | = | 20  |
| 3              | x | 10 | = | 30  |
| 4              | x | 10 | = | 40  |
| 5              | x | 10 | = | 50  |
| 6              | x | 10 | = | 60  |
| 7              | x | 10 | = | 70  |
| 8              | x | 10 | = | 80  |
| 9              | x | 10 | = | 90  |
| 10             | x | 10 | = | 100 |
| 11             | x | 10 | = | 110 |
| 12             | x | 10 | = | 120 |

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Use your tables to calculate the total:



Use your tables to calculate the total:



Use your tables to calculate the total:



Use your tables to calculate the total:



Can you write this as a multiplication sentence?

Use your tables to calculate the total:



Use your tables to calculate the total:



Use your tables to calculate the total:



Use your tables to calculate the total:



Can you write this as a multiplication sentence?

Use your tables to calculate the total:



Use your tables to calculate the total:



Use your tables to calculate the total:



Use your tables to calculate the total:



Can you write this as a multiplication sentence?