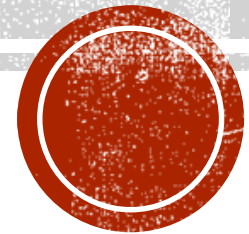


WHO LIVES IN A HOUSE LIKE THIS?

Summer 1 project

Week 1 - Lighthouses



DAY 1 -HOW MANY BUILDINGS CAN YOU THINK OF?



- Boys and girls your first task is to write a list of as many types of buildings that you can think of... how many can you get? Could you choose one and have a go at making it out of lego or cardboard boxes and yoghurt pots?



WHAT TYPE OF BUILDING DO YOU THINK THIS COULD BE?

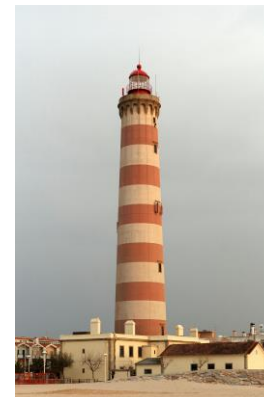
- <https://www.shutterstock.com/search/inside+lighthouse>
- What type of building do you think this is from looking at the inside? What do you notice about the building?
- Imagine a lighthouse in your mind. What do you think the outside of a lighthouse looks like? Whereabouts is the lighthouse you're thinking of? What is it surrounded by? What colour is it? Does it have a pattern? Are you imagining your lighthouse at day or at night? Does anybody live in your lighthouse?
- Now have a go at drawing your lighthouse on some paper. Can you give it some labels?



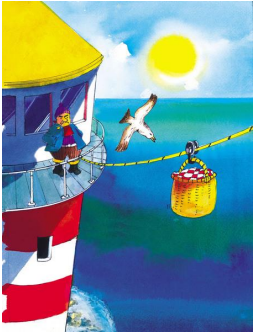
WHO LIVES IN A LIGHTHOUSE?



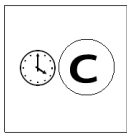
- Who do you think might live in a light house? What is their job? Could you do some research on the internet to find out?
- Watch this YouTube clip to have a look at lots of different types of lighthouses
- https://www.youtube.com/watch?v=P_K2SDpq7A



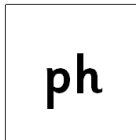
DAY 2- THE LIGHTHOUSE KEEPERS LUNCH



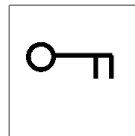
- Watch this story on YouTube or find it on a powerpoint with the rest of the resources.
- <https://www.youtube.com/watch?v=46wCRq50Vwg>
- If you have a printer, you could print off The Lighthouse Keepers Lunch booklet and have a go at some of the activities.
- On Wednesday Mr and Mrs Grinling rack their brains for a new plan to stop the seagulls from getting his lunch. Could you think of your own plan to help Mr Grinling stop the seagulls from getting his lunch? Draw a picture and write some sentences about your plan. Can you remember our targets for writing?



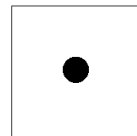
Time conjunctions



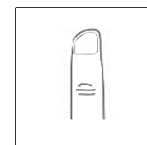
Sounding out
using phonics



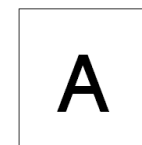
Key words spelt
right e.g. the



Full stops



Finger spaces



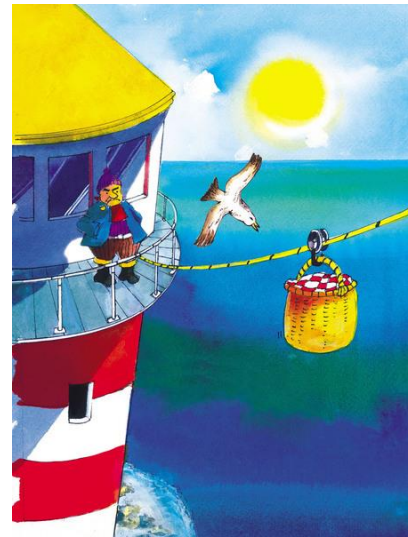
Capital letters at the start of
sentences and for names



DAY 3 - THE LIGHTHOUSE KEEPERS LUNCH

READING ACTIVITY

- Find The Lighthouse Keeper's Lunch reading activity in the resources.
- These videos on adjectives and verbs might help you. There are some fun activities on the website too!
- <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>
- <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>
- Are there any other words that you aren't sure of in the story? Use a dictionary or google to help you find out what they mean.



DAY 4/5 - LIGHTHOUSE FACTS

- Have you enjoyed our lighthouse topic so far? Our last challenge is to find out lots of facts about lighthouses. Remember, a **fact** is something that is true. Lots of non-fiction books have facts in about something. If you like, you could create a non-fiction book all about lighthouses, make a poster with lots of facts on or just write some gorgeous sentences about them!
- There are two powerpoints all about lighthouses in the resources but you can of course use any books you have at home or research all about them on the internet. Use the special writing paper if you like, or if you have another idea on how to set out your facts then we would love to see it!



LIGHTHOUSE MODEL

- When you are finished, why not try having a go at making the 3D lighthouse model? Don't forget to colour it in first.
- Please send us any of your work that you would like us to have a look at
- Or if you have any questions we are happy to help! Just email us at:
- year1hl@chuterede.notts.sch.uk
- We love seeing what you have been busy doing and there are definitely virtual house points up for grabs this week!
- Miss Mackinder, Mrs Adwick and Mrs Pope

