



History ~ Long Term Disciplinary Knowledge Map



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology The order of historical events.	I know that things happened before I was born. I know that things are happening now. I know that events happen in a certain order.	I know a sequence of recent events and objects. I know what a timeline is.	I know artefacts, events and photos are from different time periods. I know information about a person and events beyond living memory. I know the correct way to read a timeline from the earliest date to the most recent.	I know where to place the time studied on a timeline. I know the meaning of and can use BC and AD. I know and can place historical events before and after the period of history being taught.	I know and can place events from previously taught periods of time on a timeline. I know terms related to the period and begin to date order newly taught historical events. I know the relationship between the present and historical events studied.	I know and can place the current study on a time line in relation to other studies. I know and can compare current studies using era labels to explain about events of the time period studied.	I know and can place the current study on a time line in relation to other studies using relevant dates and terms accurately. I know and can organise relevant historical information according to previously learnt periods through the use of artefacts and documents.
Enquiry Asking questions to investigate a period in history.	I know about the past from the people who are around me. I know about the past from stories, including figures from the past.	I know similarities and differences in artefacts – sort artefacts ‘now’ and ‘then’. I know what a primary source is. I know relevant questions to ask about historical artefacts.	I know a variety of historical vocabulary to talk about historical events, people and places from where I live. I know what a secondary source is. I know and can use sources and ask who, what, where, why, when and how?	I know the range of sources I can use to find out about different lives. I know reasons for people’s actions and their consequences. I know details which can be used to compare historical periods with our life	I know evidence that can be used to reconstruct life in time studied. I know to choose relevant materials to develop a picture of time past. I know reasons for actions and the consequences they	I know the causes and results of great events and the impact on people. I know to compare and contrast an aspect of life with the same aspect in another period. I know what it means for a source	I know some sources are bias and the reasons for this. I know that primary and secondary sources hold different validity and reliability when using different sources. I know a variety of

			I know that a collection of artefacts can highlight similarities and differences.	today. I know the difference between primary and secondary sources.	have on other civilisations. I know the way in which to compare the reliability of a primary and secondary source.	to have a bias. I know ways of effectively presenting my findings.	ways in which to communicate my knowledge and understanding.
Interpretation To explain the meaning of ideas using historical sources.	I know that there are ways to find out about what happened in the past.	I know the way in which to use sources such as photos and stories to explore the past.	I know pictures or photographs of people or events in the past can help to explain my thoughts.	I know that relevant material can present a picture of one aspect of life. I know reasons for different ways in which the past is represented.	I know that different sources can help to explain my ideas through observation of small details. I know ways in which to research historical facts. I know an explanation of key events studied so far.	I know why different sources give different accounts of the same historical event. I know and can give a balanced argument linked to historical events and people.	I know to evaluate the usefulness of sources and consider the accuracy of interpretations. I know whether a source is fact, fiction or an opinion and give reasonable arguments for this.
Range and Depth of Historical Knowledge	I know the important people in my life. I know what is meant by the past and the present.	I know that events happened before I was born. I know that people lived before I was born. I know that objects were different in the past.	I know the significance of events of the past. I know that events and people caused change.	I know that there are reasons for change as a consequence of events and people from the past.	I know that consequences occurred as a result of historical change: people, places and civilisations.	I know that events in the past have had an impact on the lives of today. I know that events have moulded the way in which society operates.	I know that evidence and sources can be used to explain the cause and effect of past events.