

History

Intent



At Chuter Ede, we are historians.

Our intent is for children to:

- ...gain a comprehensive understanding of Britain's past and knowledge about the world around them.
- ...learn about how past and present peoples from multicultural backgrounds and places have shaped the world we live in today.
- ...develop a chronological understanding and begin to appreciate a historical perspective through the use of timelines and reflective learning.
- ...be able to use their understanding of the diversity of people's lives, the processes of change, the complexities of societies, as well as the challenges they faced and relationships formed between different groups to develop their knowledge further.
- ...participate in focussed debate, enhancing their historical vocabulary and providing opportunities to share ideas allowing them to develop enquiry and investigative skills.
- ...be taught interpretation skills when accessing various forms of evidence to deepen their understanding of the world and the people which have inhabited it throughout history.
- ...be empowered to develop their learning style through the making of mistakes and actively participating in a variety of historical tasks.
- ...be encouraged to try new skills and improve on their historical interpretations. Our children are taught to: - think critically - ask relevant questions - evaluate evidence - judge the representation of that evidence
- ...make connections between the children's lives and significant events as well as links to their local area.
- ...go out and about as we consider it an important aspect of teaching the history curriculum. This varies from local studies to those further afield which will enhance the history curriculum. Therefore, cementing their fascination and inquisitiveness about their place in history.

"Valuing everyone and aiming for our best."