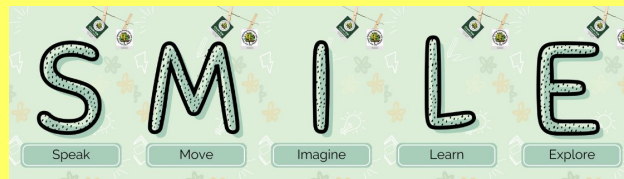


History

Implementation

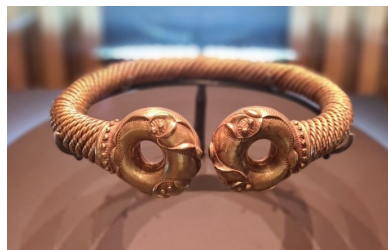
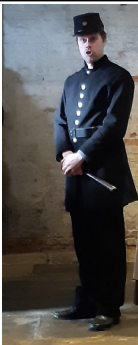


At Chuter Ede, we ensure our curriculum areas are delivered through our SMILE approach.



Children are aware of the elements of SMILE that are incorporated into a lesson to support their learning.

- The history scheme of work, developed by the subject leaders, develops skills from Year 1 to Year 6 and promotes enquiry, chronology, interpretation and range and depth of Historical knowledge.
- Each skill (enquiry, chronology, interpretation and range and depth of Historical knowledge) is revisited in different year groups to allow the children to build upon prior knowledge and to recognise their own progression through a growth-mindset.
- History is taught in chronological blocks and makes reference to where within our timeline the period has relevance, referring to previous blocks of learning.
- Planning allows children to further their understanding of how they learn through the school's strategy of SMILE (I can: Speak, Move, Imagine, Learn and Explore)
- Where possible, links are made to other subjects to embed the learning and through access to high quality resources at different times of the year.
- A variety of fieldwork is undertaken throughout the school including: The Galleries of Justice, Newark Civil War Museum, Holocaust Centre and Newark Castle.



"Valuing everyone and aiming for our best"