

Music development plan summary: Chuter Ede Primary

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	20 th September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Rebecca Newman
Name of school leadership team member with responsibility for music (if different)	Mrs Lindsay Follen
Name of local music hub	Minster School, Southwell
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Information about the music curriculum at Chuter Ede School can be found on the school website here: [Music | Chuter Ede Primary School](#)

This includes a curriculum map for music and our intent, implementation and impact statements

We use the mainly the Charanga Music (original) Scheme for Year 1-6 which includes a variety of resources ensuring that all children, regardless of ability, can access classroom music lessons. As well as this, years 1-6 have bespoke topic, usually linked to another area of the curriculum. Children in EYFS also access the Charanga Scheme to support the EYFS curriculum.

KS1 and KS2 children receive a weekly class music lesson of approximately 40mins. This will include a mixture of listening and appraising, singing, composing, improvising and performing dependent on the topic for that term.

Wherever possible we use Music in a cross curricular approach with other subjects such as PE, Science, English and French.

Makaton signing is sometimes used alongside singing.

All children have the opportunity to play a tuned instrument in the classroom at various points throughout the year. Details can be found on the school website.

All children take part in a 20 minute singing assembly every week, led by the Music Leaders. We also have a whole school Harvest festival, Christmas Celebration and Easter celebration every year.

Our school choirs perform in the community. Examples of this include singing at the local theatre, singing in aid of charities, visiting care homes to entertain residents and service users and in community church services.

Music forms a huge part in KS1 Christmas nativities and plays and KS2 Leavers Services.

All assemblies at Chuter Ede begin and end with a sing that is familiar to the children and supports our school values.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Chuter Ede, we have a special partnership with The Magnus School in Newark. Peripatetic teachers from The Magnus School offer KS2 children who wish to learn an instrument, individual lessons at a reduced cost. This includes drums, guitar, ukulele, piano, brass and woodwind. Pupils receive weekly lessons and are able to take graded exams if they wish.

We use Rocksteady to deliver group lessons to those who sign up and these also take place weekly. These are offered to Years 1-6. Rocksteady offer a Trinity qualification up to Grade 2 and hold three concerts per year for parents to come and listen to their child/children. Rocksteady offer a free bursary place for a child in each site and a further place is available for every place the school fund.

There is a weekly choir held at both sites and dependent on staff availability, children are able to take part in other lunchtime music groups.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each year, KS2 children have the opportunity to take part in a school show. This alternates between sites and involves a full cast as well as choir and dancers. Our most recent show was The Lion King and was performed to the whole school as well as three evenings to family members.

This year we are planning to take 30 children (15 from each site) to perform at Sheffield Arena as part of Young Voices.

Children are given the opportunity to perform in assembly throughout the year and we have participated in live music assemblies such as those run by Opera North.

In the future

This is about what the school is planning for subsequent years.

Music at Chuter Ede is continually being reviewed and improved.

This year, we will be evaluating the success of our Charanga scheme and looking at the Model Music curriculum with a view to introducing this – either via Charanga or Kapow- over the next two years. It is essential that this transition is done carefully with a view to supporting the teaching staff as well as considering the best interests of the pupils and the quality of music education on offer.

Further opportunities for children to hear and take part live music will be investigated and we hope to introduce regular lunchtime music groups consistently across both sites.

As children become more confident in their musical ability at Chuter Ede, we hope that some pupils will be able to represent the school in local music competitions such as those run by the local Rotary Club.

Further information (optional)

The Department for Education publishes a guide for parents/carers and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>