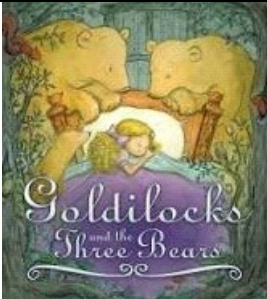
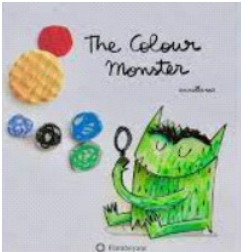
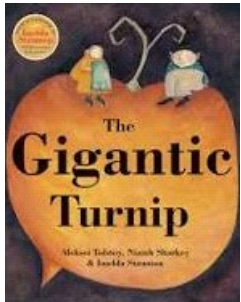
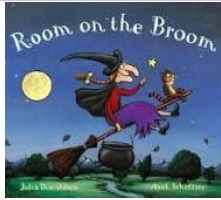
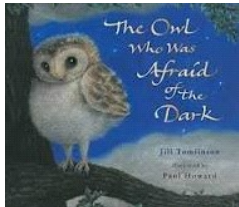
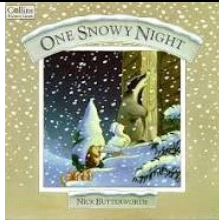
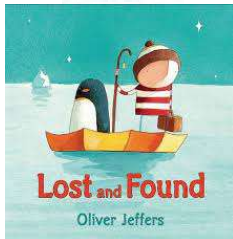
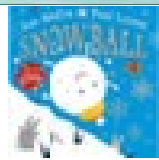
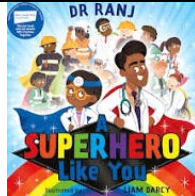
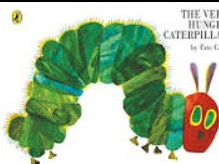
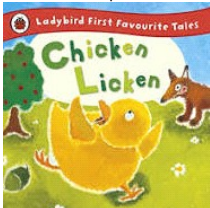
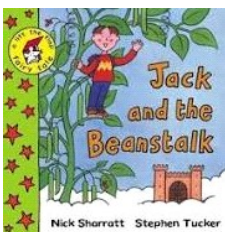
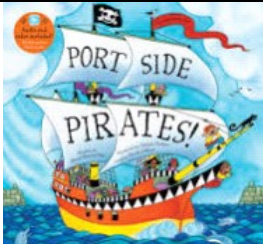
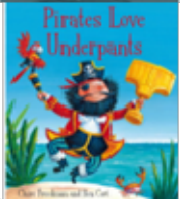
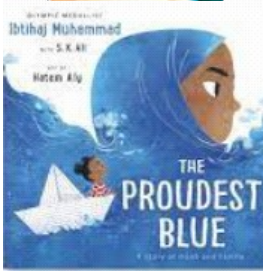
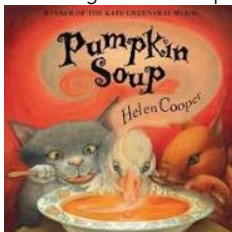


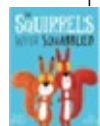
Foundation Long Term Planning

		Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
		Marvellous Me	Darkness	Snow and Ice	Superheroes	Changes	The Big Blue
	General Themes	Starting school, my new class, new beginnings Autumn Harvest	Bonfire Night Christmas Nocturnal animals Sources of light Space Bedtime stories and routines	Maps Our village, our town, our country Winter Cold climates Chinese New Year	Jobs People who help us – real life superheroes The Arrival of Spring Mother's Day Easter	Life cycles – caterpillars and minibeasts Beans Planting and growing Animals and their young Father's Day	Holidays Air and Sea Travel Transport Pirates
	Quality Texts	 Goldilocks and the Three Bears  The Colour monster 	  Room on the Broom Julia Donaldson  The Owl who was afraid of the Dark	 One Snowy Night Nick Butterworth   Lost and Found Oliver Jeffers  The Snowball	 A superhero like you Dr Ranj Little People, big dreams- Florence Nightingale 	 The Hungry Caterpillar  Chicken Licken Traditional Tale  Jack and the beanstalk Traditional Tale 	 Portside Pirates    The Proudest Blue

The Gigantic Turnip



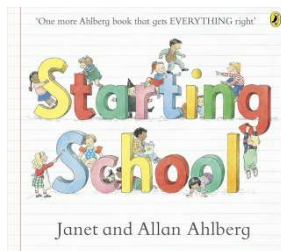
Pumkin Soup
Helen Cooper



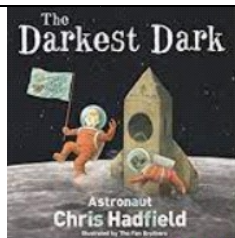
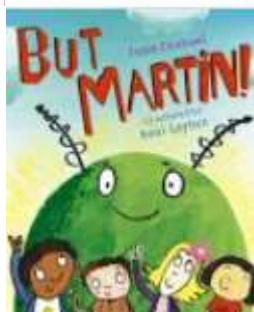
Squirrels who
Squabble



The Leaf Thief



Janet and Allan Ahlberg



The Darkest Dark
Chris Hadfield



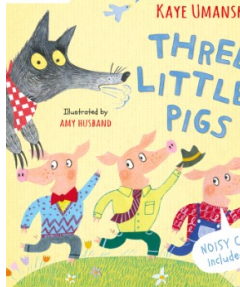
The Gingerbread man



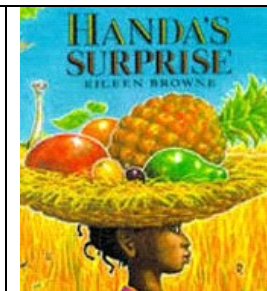
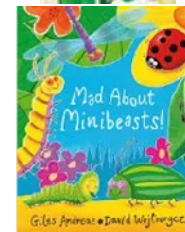
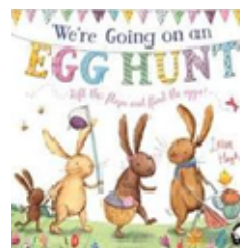
Eric Carl



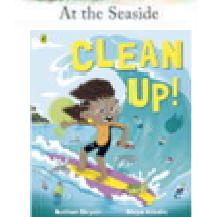
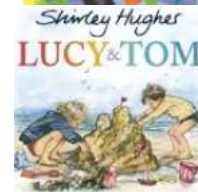
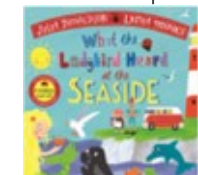
Collins
MUSIC



The Three Little pigs
Traditional Tale



Handa's Surprise



	Physical Development	P.E. - Jungle in the Gym Ongoing fine motor skills activities such as dough disco and handwriting work Continuous provision – gross motor skills outdoors	P.E. - Different ways of moving (within provision) Ongoing fine motor skills activities such as dough disco and handwriting work Continuous provision – gross motor skills outdoors	P.E. - Dance Dinosaurs Ongoing fine motor skills activities such as dough disco and handwriting work Continuous provision – gross motor skills outdoors	P.E. - Jumping Jacks Ongoing fine motor skills activities such as dough disco and handwriting work Continuous provision – gross motor skills outdoors	P.E. - Games Ongoing fine motor skills activities such as dough disco and handwriting work Continuous provision – gross motor skills outdoors	P.E. - Best of Balls Ongoing fine motor skills activities such as dough disco and handwriting work Continuous provision – gross motor skills outdoors Sports Day
	Literacy						
Specific Areas	Phonics Rhino readers and daily story time to support comprehension.	Twinkl phonics level 2 Week 1-5 S,a,t,p,i,n,m,d,g,o,c,k,e,u,r, h,b,f,l	Twinkl phonics level 2 Week 6-7 ff,ll,ss and recap revision of cvc word reading and writing.	Twinkl phonics level 3 Week 1-5 j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai, ee,,igh,oa,oo,oo,ar,or	Twinkl phonics level 3 Week 6 Er,ow,oi,ear,air,ure,er and recap and revisions	Twinkl phonics level 3 recap and revision Weeks 1-4 ccvc, cvcc, adjacent consonants and polysyllabic words	Twinkl phonics level 4 Recap phonics
	Writing experiences	Initial sounds and handwriting CVC word writing Name writing practice Writing activities relating to current core stories, topics and children's interests in freely chosen activities.	CVC word writing Lists and captions Writing activities relating to current core stories, topics and children's interests in freely chosen activities.	Phrase and caption writing, moving onto simple sentences Writing activities relating to current core stories, topics and children's interests in freely chosen activities.	Phrase and caption writing, moving onto simple sentences Writing activities relating to current core stories, topics and children's interests in freely chosen activities.	Sentences Writing activities relating to current core stories, topics and children's interests in freely chosen activities.	Sentences. Writing activities relating to current core stories, topics and children's interests in freely chosen activities.
	Mathematics	Match, Sort and Compare Talk about Measure and Pattern	It's me, 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 Sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length, Height and Time Building 9 and 10 Explore 3D shapes	To 20 and beyond How Many Now? Manipulate Compose and Decompose	Sharing and Grouping Visualise, Build and Map Make Connections
	Understanding the World	The Past: Talking about the recent past, before starting school/when I was at	The Past: Understanding that some things didn't exist in the past.	The Past: Winter in the past – homes and clothes People: Ernie Shackleton	The Past: Know that people have jobs which help us, names of jobs which help	The Past: Stories from the past People: King Charles	The Past: Transport and holidays in the past Maps:

		nursery... People: People in our family Maps: 2D and 3D maps – creating maps Litter Places in our community – the church (Harvest) Ongoing throughout the year holidays post card display. Where have you been and how did you get there? Add books and learning. Natural World: Autumn- How do we know it's Autumn? Environments: Woodlands, what would we find in the woods?	Transport in the past – The Nativity story. Sources of light past and present. People: Chris Hadfield Maps: Chalk map on playground, following a map drawn by a partner. Natural World: Nocturnal animals Winter- changes we will see Light and Dark – sources of light	Maps: Identifying our country on a world map, looking for China and the Arctic. Look at green, blue and white on the map. Journey string walk. Local walk to the library/park Places in our community – the library. Natural World: Winter – how do we know it's winter? Water, ice, freezing, melting. Environments: Cold climates – e.g. the arctic. Arctic animals and their adaption.	others, different roles in society, then and now. People: Florence Nightingale, Dr Ranj Maps: Go out and look at the environment. Count the trees, birds. Natural World: Season's spring- compare to previous seasons Animals and their young. Frogs lifecycle	Maps: I can mark on a map where I have been and talk about it chronologically Natural World: Plants – planting and growing (beanstalks) Minibeasts and bug hotels Minibeasts and habitats Caterpillars and lifecycle	I can use large scale aerial images to discuss shapes and patterns. world maps – holidays – pirate treasure maps. Natural World: Seasons – Summer Environments: Beaches, what would we find at the beach? Africa – Hot climates to our climate comparison.
	RE JIGSAW	What makes people special? HARVEST DIWALI	What is Christmas? BONFIRE NIGHT CHRISTMAS	How do people celebrate? CHINESE NEW YEAR PANCAKE DAY	What is Easter? EASTER RAMADAN/EID	What can we learn from stories?	What makes special places special?
	Expressive Arts and Design	Exploring materials, tools and techniques, form and function: Scissor skills – cutting in straight lines with squeezey or normal scissors. Printing with different objects – e.g. Autumn leaves Rubbing Autumn leaves/bark Dough – different ways to roll ball shapes, log shapes. Rolling pins Cutters Experimenting with colour: Free painting and exploration Colour mixing Autumn	Exploring materials, tools and techniques form and function: Scissor skills – cutting around different shapes. Printing with different objects – e.g. apples for pumpkin faces Introduction to clay – Divas Paper chains Experimenting with colour: Free painting and exploration Rangoli patterns Texture: Rangoli patterns – use of pulses, rice, spices	Exploring materials, tools and techniques form and function: Making snowflakes – folding and cutting paper. Concettina folding paper to make Chinese dragons/hug me love hearts. Paper lanterns Experimenting with colour: Shades of colour – how to mix darker paint. Texture: ice painting Role play and performance: Poetry basket performance. Performing to Key Stage Assembly Music: CHARANGA – Everyone! Selecting instruments to go with	Exploring materials, tools and techniques form and function: Junk modelling 3 little pigs houses Experimenting with colour: Pastel colours, adding white. Texture: Three Little Pigs houses with different materials. Role play and performance: Poetry basket performance. Three Little Pigs – story retell Music: CHARANGA – Our World	Exploring materials, tools and techniques form and function: Folded printing – symmetrical butterflies Junk modelling – joining and attaching skills – castles – snips to join tubes. Experimenting with colour: butterfly symmetry painting Role play and performance: Poetry basket performance. Music: Chicken Licken songs CHARANGA – Big Bear	Exploring materials, tools and techniques form and function: Junk modelling – joining and attaching skills – vehicles, boats (pirates) Experimenting with colour: African artwork, Texture: Seaside scene collaging African clothing and material Looking at different seaside paintings and sharing opinions Role play and performance: Poetry basket performance. Music:..

		leaves colours. Texture: Role play and performance: Poetry basket performance. Role play Goldilocks Music: CHARANGA – ME! Introduction to musical instrument names, how to hold and play. Nursery rhymes including – When Goldilocks went to the house of the bears Harvest Songs KAPOW DT – Hibernation boxes	Role play and performance: Poetry basket performance. The Nativity Music: CHARANGA – My Stories Nativity Songs Playing instruments in different ways. KAPOW DT – Making sliding Santa chimney Different attachments/fastenings	snowflake serenade and dragon dance music. KAPOW DT – Easter hanging decoration	Making our own instruments from junk modelled materials – playing with sound. KAPOW DT – threading and weaving	Funk KAPOW DT – Design and make Rainbow salad	CHARNAGA – reflect/rewind/replay Polysyllabic words – clapping syllables in words moving into work on rhythm and pattern in music. DT – Boats & Baking
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