

English – Reading

Impact



- Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage 1. With decoding taught as the prime approach to reading, pupils will become familiar with this strategy and have the confidence to work out unfamiliar words in any new texts they encounter even when they have come to the end of level 6.
- Pupils will have the opportunity to develop their fluency and comprehension as they move through the school; accessing a range of texts independently.
- Attainment in reading is measured using statutory assessments such as the end of EYFS, Key Stage 1 and 2 and following the outcomes in the Year 1 Phonics Screening check. Additionally, we track our own reading attainment through the use of Phonics Tracker half termly and screening assessments, and plus ongoing teacher assessment.
- More importantly, we believe that reading is the key to unlock all learning and so the impact of our reading goes beyond the statutory assessments.
- We give all the children the opportunity to enter the amazing new worlds that a book opens up to them and share texts from a range of cultures or genres to inspire them to question or seek out more for themselves.
- We want reading to be the golden thread running through a child's journey at Chuter Ede.
- When they leave us, we want pupils to possess the reading skills and love of literature which will help them to enjoy and access any aspects of learning they encounter in the future.

"Valuing everyone and aiming for our best"