

English – Writing

Implementation



At Chuter Ede, we ensure our curriculum areas are delivered through our SMILE approach.



At Chuter Ede Primary School, writing is taught at least 3x per week across the whole school. Each class studies a different high-quality text, lasting from a few weeks to a whole term depending on text type, length and year group. In KS2, this text is often the same text that is studied during regular Guided Reading sessions. We passionately believe that reading and writing are inextricably linked therefore studying the text in both reading and writing sessions encourages children to make links and use ideas from their own reading in their writing.

Long, medium and short term planning and the use of progression maps ensure that a variety of genres are progressively taught and built upon both throughout the year and throughout the school. We use Literacy Shed as the basis of much of our planning. Whilst writing is a key focus within English lessons, there are also many opportunities to write as part of other curriculum subjects. Children are given the opportunity to transfer and build upon their knowledge of a genre studied during English lessons and apply this learning to a curriculum focus.

Children will acquire and learn the skills to plan, draft and refine their written work over time and are encouraged to develop independence in being able to identify their own areas for improvement in all pieces of writing.

Within each unit of work, sequenced lessons ensure that prior learning is checked and built upon and that National Curriculum objectives are taught through a combination of approaches/opportunities e.g.

- Opportunities to perform and participate in drama & spoken language activities
- Exploring the features of different text types and modelled examples (E.g. Spotting features in a WAGOLL)
- Handwriting practice
- Shared writing (modelled expectations) and independent writing
- Discrete Spelling, Punctuation and Grammar lessons
- Planning, drafting, proof-reading, editing, improving and presenting

Handwriting

It is paramount that children are taught correct letter formation from the very beginning of their time in school. During the foundation stage at Chuter Ede Primary School, the children are taught to sit properly in order to have the correct posture for writing, hold a pencil in the correct position and develop a legible handwriting style. Throughout school, we follow the Nelson Thornes Handwriting Scheme to ensure consistency. Teachers are expected to role model the school's handwriting style when marking children's work, writing on the board and on displays around the school.

Spellings

From Year 2, classes follow a progressive spelling scheme through Spelling Shed. Through exploring spelling patterns and rules, we aim to create confident and proficient spellers using a discrete teaching approach underpinned by phonics, by exploring etymology (the origins of words), orthography (how patterns of letters make certain sounds) and morphology (how subcomponents give meaning). Children are taught to use dictionaries and thesauruses.

"Valuing everyone and aiming for our best"