

English – Reading

Implementation



At Chuter Ede, we ensure our curriculum areas are delivered through our SMILE approach.



Children are aware of the elements of SMILE that are incorporated into a lesson to support their learning

- To provide all children with the opportunity to read
- To develop all children's reading through daily phonics lessons and quality first teaching.
- To plan opportunities for reading across the curriculum.
- To ensure all pupils progress is monitored and evaluated closely so that all children can reach their full potential and so any additional support can be put in place.
- To use phonetically decodable books which are matched directly with a child's phonological awareness.
- To ensure that teachers model reading, shared reading and a love of reading with the use of regular class stories.
- To plan activities and comprehension activities to develop other skills associated with reading.
- Teachers also regularly assess their children's attainment in reading through using a bench marking tool to ensure that the texts they are reading at home are carefully matched to their skill level.

"Valuing everyone and aiming for our best"