

Geography

Implementation



At Chuter Ede, we ensure our curriculum areas are delivered through our SMILE approach.



Children are aware of the elements of SMILE that are incorporated into a lesson to support their learning

- The geography scheme of work developed in tandem with the subject leader and teaching staff, promotes progression of geographical skills from Foundation to Year 6. Knowledge and skills are revisited, built upon and developed each year in order to ensure children are gaining the knowledge and skills necessary for a primary school geographer.
- Geography is taught as a standalone subject, identified to the children as Geography, within units. A block of Geography lessons within a unit allows children to understand what their geographical learning has been and the knowledge and skills that they have learnt.
- The four main areas of the Geography curriculum (locational knowledge, place knowledge, human and physical geography and Geographical skills and field work) are covered and planned for in the Geography Substantive and Disciplinary knowledge long term plans. Both long term plans also highlight how learning is revised and built upon each year.
- Planning allows children to further their understanding of how they learn through the school's strategy of SMILE (I can: Speak, Move, Imagine, Learn and Explore)
- Fieldwork opportunities are planned for and built in to Geography topics. Residential trips provide vital opportunities for children to develop their geographical skills, through mapping, orienteering, and use of grid reference or gathering data on physical processes such as coastal erosion. Residential and local are field work provides first hand experiences of different human features such as churches, flats, bungalows as well as physical features such as coasts, forests, caves.
- Geography is implemented within different subjects, such as History. Children are able to practice geographical skills such as mapping when focusing on WW2 allied invasion or where the The Great Fire of London spread too. Whilst historical topics such as the Ancient Egyptians and Vikings, ensure children develop key knowledge of the importance of rivers and settlements.
- Geography lead supports teachers through providing resources, planning and teaching ideas whilst also undertaking monitoring of books, lesson visits and pupil conversations.



During a local walk the children drew a picture of something that made them happy.

"Valuing everyone and aiming for our best"