



GEOGRAPHY Long Term Disciplinary Knowledge Map

~ Created by Eve Jollands ~



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Globes, maps and atlases Inspire curiosity and fascination Understand similarities and differences	To know the features of their country. To know how to zoom in on a map to find the school. To know the North and South poles of a globe.	To know how to use a map or atlas to find the location of the four countries of the United Kingdom. To identify, on a map or atlas, the similarities and differences of the human and physical geography of the United Kingdom and a small non-European country. To know the weather patterns of the Uk.	To know how to use a map or atlas to find the location of the four countries of the United Kingdom. To identify, on a map or atlas, the similarities and differences of the human and physical geography of the United Kingdom and a small non-European country. To know the name and location of the seven continents and five oceans. To know the weather patterns and climate of the Uk and around the world. To know the location of the Antarctic Circle and recognise its importance.	To know how to use a map or atlas to find the location of the worlds countries with a focus on Europe's countries and cities. To know how to use a map or atlas to locate and name of the United Kingdoms counties and cities. To know and locate, using a map or atlas, the key topographical features of the United Kingdom with a focus on mountains. To know and locate, using a map or atlas, the biomes and climate of Europe. To know how to locate, using a map or atlas, the Southern and Northern Hemispheres.	To know how to use a map or atlas to find and locate the worlds countries with a focus on North America and its features. To know how to use a map or atlas to locate and name of the United Kingdoms counties and cities. To know and locate, using a map or atlas, the volcanoes and earthquake points of the world.	To know how to use a map or atlas, to locate and name the geographical regions of the United Kingdom and their identifying human and physical characteristics. To know how to locate, using a map or atlas, the key topographical features of the United Kingdom with a focus on coasts and rivers.	To know how to use a map or atlas to locate the worlds countries with a focus on South America and its features. To know how to use a map to find the lines of latitude and longitude and the tropic of Cancer/Capricorn.

Map (OS maps)	To know how to derive information from a simple map. To know how to use a simple map to plan a map of the school grounds. To know how follow a simple route at a local scale. To know how use a compass to find North. To know 'right' and 'left'. To know how to draw and create simple maps from memory about features and a familiar environment.	To know how to devise and use a simple map and construct basic symbols in a key. To know how to use 4 points of a compass. To know how to use locational and directional language when discussing a location. To recognise simple features on a map. To us maps to talk about everyday life.	To know how to use world maps, atlases and globes to identify the United Kingdom and its countries. To know how to devise and use a simple map and construct basic symbols in a key. To know how to use 4 points of a compass. To know how to use locational and directional language when discussing a location. To know how to use aerial photos and plans to plan perspectives to recognise landmarks and basic human and physical features.	To know how to use world maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To know how to devise and use a simple map and construct basic symbols in a key. To know how to use 8 points of a compass. To know how to use locational and directional language when discussing a location. To know how to use aerial photos and plans to plan perspectives to recognise landmarks and basic human and physical features.	To know how to use world maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To know how to devise and use a simple map and construct basic symbols in a key. To know how to use 8 points of a compass. To know how to use locational and directional language when discussing a location. To know how to use aerial photos and plans to plan perspectives to recognise landmarks and basic human and physical features. To know how to use a four figure grid references.	To know how to use world maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To know how to devise and use a simple map and construct basic symbols in a key. To know how to use 8 points of a compass. To know how to use locational and directional language when discussing a location. To know how to use aerial photos and plans to plan perspectives to recognise landmarks and basic human and physical features. To know how to use a four and six figure grid reference.	To know how to use world maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To know how to devise and use a simple map and construct basic symbols in a key. To know how to use 8 points of a compass. To know how to use locational and directional language when discussing a location. . To know how to use aerial photos and plans to plan perspectives to recognise landmarks and basic human and physical features. To know how to use a four and six figure grid reference.
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GIS Scale Change over time	To know how to manipulate and annotate large scale maps, adding simple text, markers and photographs.	To know how to use digital mapping to locate and describe the local area. To know how to find places using a postcode or simple name search. To know how to zoom in and out of a map, draw a simple route, highlight areas and add an image.	To know how to use digital mapping to locate and describe the local area and countries of the world. To know how to add simple information to maps for example, labels and markers. To know how to draw around simple shapes and explain what they are on the map. To know how to use a measuring tool with support to show distance.	To know how to use digital mapping to locate countries of the world. To know how to discuss and describe the human geographical features such as biomes and climate. To know how to use digital mapping to observe how places have changed over time.	To know how to use digital mapping to locate countries of the world. To know how to discuss and describe the human and physical features of their local area. To know how to use and discuss small and large scale when using a digital map.	To know how to use digital mapping to locate countries of the world. To know how to discuss and describe the human and physical features of their local area. To know how to use digital mapping to identify and map out land use patterns. To know how to use digital mapping to observe how places have changed over time.	To know how to use a wide range of sources to describe the features of their locality, the United Kingdom and countries of the world.
Geographical Fieldwork	To know the local area first hand. To know map movements to and from real and imagined places. To know how to use printed photographs, journey strings and other objects to hand drawn maps. To know how to represent geographical human and physical features through modelling materials. To know how to use small- and large-scale maps of the school and grounds as a base table map	To know how to use simple fieldwork and observational skills to study the geography of their classroom and school. To know how to observe and record the key human and physical features of their surrounding environment.	To know how to use simple fieldwork and observational skills to study the geography of their classroom and school. To know how to observe and record the key human and physical features of their surrounding environment.	To know how to use field work to observe human and physical features in their local area.	To know how to use field work to observe and measure the human and physical features in their local area. To know how to use simple field work skills such as journey booklet and tourism brochures to study the local area.	To know how to use field work to observe, measure and record the human and physical features in their local area.	To know how to use field work to observe, measure, record and plan the human and physical features in their local area.

Geographical Literacy Communicate geographical information	To know how to create journey sticks or strings to create simple drawn maps. To know how to find and mark features found in a landscape or add written labels. To know that journey strings are used to illustrate and retell stories they have heard. To know how a journey string work and use one to retell a walk, naming items found and sequencing a journey.	To know geographical vocabulary to describe physical and human features. To know directional language. To know how to describe local geographical features.	To know geographical vocabulary to describe physical and human features. To know how to use directional and locational language. To know how to describe local geographical features.	To know locational language when discussing features and routes of a map. To know locational language when describing local and small-scale geographical features	To know geographical vocabulary to describe physical and human features. To know locational language when discussing features and routes of a map. To know accurate geographical vocabulary when discussing small and large scale features of their locality and on a wider global level.	To know geographical vocabulary to describe physical and human features. To know locational language when discussing features and routes of a map. To know accurate geographical vocabulary when discussing small and large scale features of their locality and on a wider global level.	To know geographical vocabulary to describe physical and human features. To know locational language when discussing features and routes of a map. To know precise geographical vocabulary when discussing small and large scale features of their locality and on a wider global level.

Geographical Numeracy Collect, analyse, communicate	To know how to record and communicate simple data. To know comparative, shape and directional language. To know simple shapes and patterns.	To use simple observational skills to record geographical information.	To measure and record simple geographical information in a table. To identify and sort geographical features of the local area.	To measure, record and present geographical information in a table. To categorise geographical features.	To measure, record and present geographical information in a table, graph or chart.	To accurately draw basic graphs and measure and record data. To compare data. To interpret a range of geographical information. To communicate geographical information in a variety of ways.	To accurately draw basic graphs and measure and record data. To use and understand comparative data. To interpret basic patterns and trends.
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