

Geography

Intent



At Chuter Ede we are geographers.

Our intent is for children to:

- ...initially learn about their own immediate locality and their place within this. They then further their own knowledge by learning about a multitude of different locations, people, human and natural environments.
- ...develop and gain geographical skills which are needed in order to undertake an enquiry, analyse data and communicate opinions. Children use a range of geographical sources such as field work to present geographical information in a range of ways.
- ...learn about the human impact on the world around us and how physical features have defined and changed our environments. They learn how both human and physical features have an individual impact and can change over time.
- ... use subject specific vocabulary which is built upon and developed as the children move through the school, children are able to confidently identify and name the physical and human features of places. Group discussion and paired work in class enables children to voice their own thoughts and opinions, interpret first and secondary sources and make connections with the world around them.
- ...explore their own locality and Geography that fits within the context of their own lives e.g River Trent, visit to local park
- ...attend residential trips that provide opportunities for children to experience Geography outside of their own local environment. They develop a sense of place and belonging. Understanding firsthand the connections between earths key physical and human processes.
- ...have experience of a range of resources and materials that are chosen to challenge stereotypes of places.
- ...undertake field work as it is essential for teaching Geography. Well being walks, local area visits and visits to places of natural interest expand children's understanding of their role within their own community and the impact that they can have whether this be environmentally or even politically.

"Valuing everyone and aiming for our best"