

Chuter Ede Primary School

Pupil Premium



DfE Information about Pupil Premium can be found on:

<http://www.education.gov.uk/schools/pupilsupport/premium/a0076063/pp>

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel. Recently adopted pupils also receive funding but this has to be applied for separately during the year.

Some Background Information from the Department for Education

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. **It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent,** since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, schools will be required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium.

Financial year 2018 to 2019

In the 2018 to 2019 financial year, schools will receive the following funding for each child registered as eligible for/as:

- free school meals at any point in the last 6 years: £1,320 for pupils in reception year to year 6 (FSM and FSM6)
- looked after children/ children adopted: £2,300
- service children: £300

Pupil Premium at Chuter Ede 2018-19

£49,200 for pupil premium children (FSM, LAC, AAC)

£ 3,900 for service children.

£53,100 in total for 2018-19

What does this mean for children at Chuter Ede Primary School?

- At Chuter Ede our ethos is to provide every child with high quality teaching and learning experiences. We have a shared responsibility to raise aspirations for all our pupils.
- We provide small group or individual support for any children who are vulnerable or at risk whenever we feel it is required in terms of learning difficulty.
- We provide additional TA's for small group teaching for children with similar difficulties on a daily or weekly basis depending on the degree of difficulty.
- We provide extra-curricular activities targeted specifically to pupil premium children.
- We can subsidise visits and trips up to 50% for FSM children.
- We provide staff with training (identified from the School Development Plan) in order to support children across the school with various interventions.
- We have a pupil premium champion, who monitors closely the progress of the children, liaising with staff to provide the best support for each child.
- Our senior management team champion certain pupil premium children, in order to gain a fuller picture of each child and their strengths and areas for support.

Barriers to learning identified at Chuter Ede

- Limited parental engagement from some parents in school.
- Attendance of PP children.
- Lack of confidence/self esteem amongst children and families.
- Negative personal experiences outside of school with social care involvement.
- Lack of aspiration.

The context and catchment of Chuter Ede

- Chuter Ede serves the villages of Balderton and Fernwood where there is a new housing development. (Over 90% of pupils come from the catchment area.) The remainder come from other private and council housing outside the catchment area. (RAISE ONLINE)
- The school is significantly larger than the national average with roughly equal numbers of boys and girls; these are fairly equally distributed throughout the classes. (RAISE)
- The school has an excellent reputation and is always heavily oversubscribed.
- The Fernwood Annex opened in September 2012. This building forms part of Chuter Ede and now houses 210 pupils (1 class per year group). The main site houses 420 children (2 classes per year group).
- The percentage of children receiving free school meals is 5% (school data).
- Chuter Ede has a deprivation indicator of 0.12 and average attainment on entry to the Foundation Stage.
- 5.5% of children currently have English as a second language and 7.2% of children have declared that they are from other ethnic groups.
- All these figures are below the national average.
- In recent years the school has achieved Eco Schools Bronze Award, Activemark, Healthy Schools Gold Sainsbury's Schools Games Gold award and Artsmark Gold awards. We have also achieved the Stephen Lawrence Racial Equality Award.

Pupil Premium Money 2018/19

How it has been allocated



Activity/ Project/ Initiative	Cost	SIP Priority or focus	Impact / how to measure the effect
Extra teacher support for boosters in identified classes/year groups.	£400 for 39 weeks £15,600	Maths, reading and writing. Supporting vulnerable groups	Raising pupil achievement in R,W&M
Interventions and resources	£1500 TA time and resources to equip these interventions across both sites	Maths/ reading/ writing/Phonics/ Vulnerable groups	Achieve consistency with interventions across both sites. <i>Raise standards in reading, writing and maths – pupil results.</i> To raise self confidence. See Intervention sheets to monitor impact of intervention
After school clubs	£80 a week (8 clubs- 36 weeks a year) £2,880	Art club Sports clubs 5 times a week Film Club Choir/recorders	To include all children in extra curriculum activities. <i>To build confidence and self esteem.</i>
Funfit	£1000 2 x TAs 20 minutes a day 4 days a week, 30 weeks.	To develop motor skills and concentration	<i>To raise standards in motor skills, confidence and concentration.</i>
Casy – Emotions Work	£1000	To support vulnerable children and their emotions	<i>To develop self awareness and confidence with some vulnerable children.</i>
Extended Services Co-ordinator	£2,000	Standards	<i>Raises self esteem and gives greater confidence to children</i> Peer mentoring scheme.
Extra T.A. support time for identified children	£14,000	To support SEN and other vulnerable groups including emotions groups/ Henry's House/school dog Gail etc.	Progress will be more closely monitored. Interventions can be carefully planned, carried out and monitored.

TA training	£500	To raise standards and CPD in order to support children's needs and learning	<i>Raising pupil results, self confidence and self esteem.</i>
Assistance with the cost of school visits and residential	£1900	Financial contribution for vulnerable families. Ensure extra support is available on trips if needed for some vulnerable children.	Ensure all vulnerable children can access all aspects of the curriculum – <i>to improve confidence and independence</i>
Lunchtime sports provision – sports coaches to provide some lunchtime activities Please see Sports premium £17,079 for 2017-18	30 minutes for 5 x a week £25 x 39 £975	To support vulnerable groups.	To ensure vulnerable children have an enjoyable lunchtime/playtime and to support social skills etc – <i>less arguments/issues</i>
Attendance officer	£2,200	To monitor and raise the attendance of pupils.	Attendance improves to 98%
Early years/KS1 speech and language and phonics	£9,000	For children to be able to speak/read correctly in order to write/spell correctly.	Children highlighted in F2 and strategies introduced to improve S&L – <i>look at Fn stage data</i>
Reading resources (alongside Literacy volunteers programme)	£550	To support KS2 children with their progression in reading (parent engagement scheme, literacy volunteers)	Children's understanding and reading skills will be improved – <i>analyse reading levels</i>

TOTAL £53,105

Review

- Pupil premium document to be reviewed annually (Autumn term).
- Data to be reviewed termly and interventions and support monitored.
- Final report written for Summer2/Autumn 1 to show impact (of next academic year) – this will note the effect of expenditure and interventions offered.