



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
*PE timetable ensuring time, coverage of skills, well-being and progression	*All children receive 1.5-2 hours of PE weekly. Twinkl PE unit planning ensures coverage and progression of skills across year groups.	*continue to review and develop the PE curriculum during 2023-24
*Top up swimming for Y5/6 children summer term 2023	*This took place and allowed more children to reach the end of KS2 expectations.	*Top up swimming was cancelled by SLT for 2023-24 and 2024-25 due to budget reasons *Look at training other members of staff to teach swimming or utilise those who can with teacher swaps
*Competitive sporting calendar of events	*Various sporting competitions and events were entered through the NDPSSA and School Games. Children developed confidence using skills in game situations against other schools. This also included interhouse competitions within school.	*calendar of events in place for 2023-24 (although this may be scaled down in some cases due to staffing)

*Resources and equipment	*Due to changes with the PE curriculum, resources needed to be reviewed to ensure the teaching could take place allowing the children to have the equipment to practice the PE skills	*continue to review and replenish PE equipment to allow children to practice their skills
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide opportunities for pupils to be sports/playground leaders and for this to support with increasing the numbers of pupils accessing activities during lunch and break time – working with staff and midday supervisors	Intended impact: upper KS2 children have the opportunity (via a club and supporting in lessons where appropriate) to develop and apply skills to lead and support others in PE activities	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£900 (staff paid for after school club) £1700 to provide updated playground resources
Competitive sport and sporting after school clubs will take place promoting the value of sport including raising the profile of girls in sport following our successes in school last year and of teams outside of school eg: football (pupils, staff and parents are aware of sporting activities and achievements across the school – assemblies, notice board and social media)	Assemblies raise the profile of sport, girls in sport and sporting success. NDPSSA and SGO sporting calendar of events – signed up for (and fees paid) After school clubs updated half termly and promoted (often over subscribed) Intended impact: children enjoy and take part in sport across school. Raising the profile of sport in school and clubs (especially at Fernwood site where uptake is less than at Balderton site)	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children enjoy and take part in sport across school. Raising the profile of sport in school and clubs (especially at Fernwood site where uptake is less than at Balderton site)	£3500 sports coaches for after school clubs
Interventions for identified KSI children to improve basic skills of movement	Sports coaches will identify KSI children from assessments who need intervention support for improving their basic movement skills	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	KSI children identified will have finer support to meet the NC objectives when moving into KS2	£1000 (2 coaches, 1hr x 6 weeks)

Staff identified to attend 2 day swimming course to be able to teach a group on poolside making group sizes smaller	2 members of staff to take part in 2 day swimming course (means that 6x members of staff in total across sites from Y3/4 trained and assessed by NCC instructors)	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	5 staff members are trained in school now – smaller group sizes = more focussed swimming sessions for children = more children meeting end of KS2 expectations for swimming	£2300 (courses and cover in school)
PE progression grid of skills used alongside PE scheme by staff (sports coaches and teachers) to plan and deliver PE lessons, as well as using our SMILE curriculum to include physical activity within other areas of the curriculum	CPD and staff training to ensure staff are confident using the PE progression of skills for planning and delivering lessons, as well as linking opportunities to SMILE and physical activity in other areas of the curriculum. PE coordinator to train other member to share the lead across the two sites	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children are building on their PE skills each year and are starting to apply skills into different sporting activities	£1200 staff training £2847 to purchase new scheme planning and resources
Staff CPD and PE lead monitoring – Observing and monitoring of sports coaches and teachers to develop skills and practise	Monitoring of staff and pupil voice questionnaire.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Carrying out pupil voice chats/questionnaires has been used to look at the PE curriculum and adapt/include elements that they have mentioned	£1400 cover for staff to observe sports coaches
Equipment – replenished and restocked to allow children to practise skills and apply in game situations (including purchase of new equipment to match our PE scheme content)	<i>Sports coaches and PE lead</i> Purchase new equipment and replenish other equipment	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children can practise, develop and apply PE skills using the correct equipment	£4000
Maintenance checks on outdoor trim trails and indoor apparatus by service companies to ensure the	Whole school benefit from using the various trim trails outside and the indoor PE apparatus in the school halls	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least	More pupils meeting their daily physical activity goal at playtimes and lunchtimes and during gymnastic/movement PE lessons in the hall	£2000

equipment is to safety standards Competitive sport calendar (Level 2 and 3 events) for 2023-24 (including our Level 1 sports day and interhouse competitions)	Sporting calendar of events planned into school calendar. Children will be identified from lessons and clubs to compete. Sports coaches to manage events with PE lead.	30 minutes of physical activity a day in school Key indicator 5: Increased participation in competitive sport	Children experience competitive sport and apply the skills they have learnt in lessons.	£800 (NDPSSA and SG plus cross country) <i>Sports Premium funding for 2023-24 = £21,362</i> <i>Total listed on this document for 2023-24 = £21,647</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
*The PE curriculum has been reviewed and adapted during 2023-24, using twinkl planning and the fundamentals of movement	*All children receive 1.5-2 hours of PE weekly. Twinkl PE unit planning ensures coverage and progression of skills across year groups – using a variety of equipment also *Staff have gained some CPD from watching other teachers/coaches and developed their confidence	*I'd like more staff to undertake CPD in PE next to continue to develop their knowledge and confidence with PE *Stock take, wish list and essential lists for equipment
*Playtime leaders have been trained to support younger children with being active and playing games during lunchtimes	*More children are being active at lunchtimes and using/developing skills linked to the School Games Values	*Look into more ways of using lunchtime staff to support with active lunchtimes and playtimes
*After school clubs and competitive sporting calendar	*Many children have experienced competitive sports (intra and inter), applying skills taught in clubs and lessons. *Many children actively sign up for sporting clubs	*Continue to develop the after school clubs that we offer to allow as many children as possible to access them

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81% Y6 cohort 2023-24	<i>We took part in the school swimming gala and won this, therefore progressing to the county final in May. This showcased a selected children's swimming ability and stroke technique from their swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81% Y6 cohort 2023-24	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92% Y6 cohort 2023-24	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We had top up swimming for Y5/6 children in the summer term 2023 which supported in providing children who didn't reach LJ4 when finishing swimming at Y4 an opportunity to develop their skills further. This supported in boosting our percentages for children leaving KS2. This was planned for 2023-24 and 2024-25 with school swimming however SLT decided to cancel this due to budget reasons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Identified staff have been trained and assessed to teach on poolside during school swimming. We had school swimming teach water safety sessions in school to children who had swam.

Signed off by:

Head Teacher:	<i>Bernadette Hunter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amy Smith (PE and swimming coordinator)</i>
Governor:	<i>Cath Bolland</i>
Date:	September 2023 Reviewed Summer term 2024 (A Smith)