

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,380

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,380 (£21,100 detailed)	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every class will complete our well-being walk and talk daily Outdoor learning opportunities planned into the timetable- including orienteering Every child to take part in 1.5-2hours of PE lessons weekly To provide opportunities for pupils to be sports leaders and for this to support with increasing the numbers of pupils accessing activities during lunch and break time. Regular stock take and replenish of key sports equipment used daily/weekly in lessons. New goals/posts/nets purchased to update.	Staff meeting time to share ideas that are working well on the 'walk and talks' and sharing ideas on outdoor learning activities Staff to share new orienteering resources and plan into timetable PE lessons timetabled weekly in each year group Sports leaders trained in planning and leading sessions with other children	£2000 TAs/sports coaches to attend some staff training £500 (staff paid for after school club) £7000	Pupils enjoy the 'walk and talks' and positively engage with being active and communicating Pupils enjoy being outside and learning new skills Pupils actively take part in PE lessons Pupils confidence and skills develop. Play time is a positive experience for all with activities and games to take part in. Children can use equipment in pairs and apply skills into real games	Well being walk and talks are planned onto year group timetables between 3 and 5 times a week. Sports coaches and staff planned to teach 2x PE lessons weekly in each year group Y1-6.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitive sport will take place promoting the value of sport. Pupils are aware of sporting activities and achievements across the school. Focus on well-being of staff and children and the importance in being active to promote positive lifestyle choices	Regular inter house competitions take place involving all pupils including sports day in Sept and July. Sports notice board regularly updated and all teams recognized in assemblies and their achievements celebrated. Staff training from CAMHS on well-being and supporting with children Children identified to support in small groups	NA £1000 £2000 (group/1:1 wellbeing linked to PE)	Pupils take an active role to lead some competitions and manage races during sports day. Greater visibility and celebration of our sporting achievements.	NDPSSA sporting events and events through the SGO are planned into 2022-23 calendar. Interhouse competitions planned into the half termly plans with sports coaches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE progression grid of skills used by staff to plan and deliver PE lessons, as well as using our SMILE curriculum to include physical activity within other areas of the curriculum. Staff identified to attend 2 day swimming course to be able to teach a group on poolside making group sizes smaller	CPD and staff training to ensure staff are confident using the PE progression of skills for planning and delivering lessons, as well as linking opportunities to SMILE and physical activity in other areas of the curriculum. PE coordinator to train other member to share the lead across the two sites. 5x members of staff (across sites) from Y3/4 trained and assessed by NCC instructors	£1200 TA training £1400 cover for staff to observe sports coaches £2000 (courses and cover in	Teachers confidence improved in planning and delivering PE lessons and outdoor learning Smaller group sizes at the pool to increase participation and progress	Adapted progression of skills plan and vocabulary sent to staff to see each strand develop across the year groups. More monitoring of staff and coaches teaching skills in lessons. 2 new members of staff to be trained Nov22 on the 2day swimming course.

		school)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE progression of skills used so children can transfer skills across a range of sports. Daily mile, outdoor learning activities and online tools used to support this. Orienteering scheme introduced (on our school site and in local park areas) Sports clubs resume for 2021-22	Staff training and PE progression of skills used to use skills in a range of sports. Children have the opportunity to take part in after school clubs from our specialist sports coaches and outside clubs	£1000 £2500 sports coaches for after school clubs	Children are able to transfer skills across a range of sports and outdoor learning opportunities. Children will be able to develop skills further and apply these in competitive games against other schools.	Pupil voice indicated pupils wished to choose different sports to apply skills into. Plan for weeks where children can use skills in their own games or different sports. Orienteering used within school in some year groups – develop use of these skills further in KS2. NDPSSA and SG competitions planned into calendar for 2022-23

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to take part in inter-house competitions each half term. Linking to school games values (passion, honesty, determination, self-belief, teamwork, respect). Sports day to take place in Sept 2021 and July 2022. Competitive sport against other schools will resume for 2021-22	Children to practise skills in lessons to build up to a competition at the end of each unit of work. Children and staff to use the school games values in their talk and link to life skills (CPD time for staff) Sporting calendar of events planned into school calendar. Children will be identified from lessons and clubs to compete. We have missed competitive sporting events and the achievements of our children at local, district and county level.	NA £500 (NDPSSA and SG plus cross country)	Children will demonstrate key skills in competitive sports and know how these become life skills. Sporting successes and achievements will be celebrated as we have missed competing in the wide range of competitive sports that we used to over the last two school years.	Children enjoy our interhouse competitions – these are planned into sports coaches sessions each half term. Sports day for summer23 planned into school calendar. NDPSSA and SG competitions planned into 22-23 calendar

Signed off by	
Head Teacher:	Bernadette Hunter
Date:	January 2022
Subject Leader:	Amy Fell
Date:	January 2022 reviewed July 22
Governor:	Ali Brown
Date:	January 2022