



Sport Premium at Chuter Ede 2020-21

£21,380

The premium for the 2020 to 2021 academic year is paid in 2 instalments from the Secretary of State to the authority as follows:

Financial year	2020 to 2021 academic year	Payment date
2020 to 2021	September 2020 to March 2021	30 October 2020
2021 to 2022	April 2021 to August 2021	30 April 2021

£16,000 plus £10 per pupil (KS1 and KS2)

The £320 million PE and sport premium will continue for the 2020 to 2021 academic year. Individual school allocations will be confirmed in due course. <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE & Sport plays an important role in making our mission statement a reality for every pupil, with the potential to change young people's lives for the better. Being physically active was one of the four reasons that people were allowed to leave their homes during the Covid-19 lockdown and this played a vital role in people's mental well-being and is something that we should encourage in order to keep our children and staff active.

Through PE & Sport our children learn to develop the important qualities of discipline, resilience, communication, team work, respect and ambition, leading to improved concentration, attitude, and academic achievement. 2020 has seen many changes in schools and in life in general where the need to support and promote positive mental well-being (for children and staff) has increased dramatically.

From June 2013 to date, we have welcomed the Government's announcement to provide additional funding to improve provision of physical education (PE) and sport in primary

schools. We are committed to using this resource in developing high quality PE lessons, as well as developing further the opportunities for sporting competitions and clubs for all our young people. Over the past 7 years, we have developed the sporting provision across our school and have acquired the Gold School Games mark for 4 consecutive years, as well as achieving the virtual recognition for 2019-20.

2020-21

Due to Covid19, PE and sporting activities have changed within school. Inter and intra school competitions are unable to take place and extra-curricular activities are also on hold. We have however ensured that the following are a priority to support our children:

- Mental well-being – a priority on our SIP and our staff appraisals is the mental well-being of pupils and staff. We will offer CPD to staff in order to support the mental-well being of all pupils (both in and out of the classroom).
- Outdoor learning – our staff are encouraged to plan lessons outside to support with children's well-being and mental health in the natural environment. Our trained Forest School staff will offer CPD to our whole staff to enable them to support their class.
- Daily Mile – to encourage our children to be active and get outdoors, lots of our staff and classes have been taking part in the daily mile. This also works hand in hand with mental well-being.
- Swimming – our current Y4 cohort at Balderton site only received two of their swimming sessions before March 2020 school closures. They are our priority when planning our return to swimming. We will also use the water safety resources with our Y3-Y6 children as a regular reminder.
- Cycling – we have seen an increase in numbers walking, cycling and using scooters to get to school. We are providing our Y5 (and plan to offer this to Y6) pupils with the opportunity to take part in cycle training.

Nature of Support

- We endeavour to provide high quality physical education in order to raise standards of all our children in physical education.
- We employ specialist sports coaches/teachers to work with our primary teachers to achieve high quality teaching and learning in lessons and after school clubs.
- Our staff are encouraged to carry out CPD opportunities during school time and through CPD courses/sessions. This included the training for 3 teachers/coaches to gain the

compulsory swimming certificate (June 2019). Teaching plans and resources for PE & Sport are in place from our employed sports coaches and staff.

- We encourage healthy active lifestyles; ensuring all our children have access to regular exercise. SMSC sessions, led by teachers, incorporate healthy lifestyles and choices. *Entwine* was purchased and staff training sessions held to provide talking points in indoor sessions and outdoor learning sessions.
- We use and promote the school games values (teamwork, self-belief, honesty, respect, determination and passion) in every day talk and for competitive sports.
- We monitor pupil progress through assessment in lessons and have developed a personal log for the children to challenge themselves and assess their ability.
- We gather evidence to support our application for the Sainsbury's School Games Mark – where we achieved Silver for 2014-15 and Gold for 2015-16, 2016-17, 2017-18 and 2018-19. We received the virtual School Games certificate for 2019-20 and the acknowledgement for our work in the autumn and spring term 2019-20 during Covid19.

**NB – our school budget further supports the money received from the sports premium where totals exceed the premium.*

September 2019 (Autumn term initially) – no local sporting events are taking place between schools due to Covid19 restrictions. Our teachers and coaches have adapted planning and sessions to minimise the use of equipment initially in lessons and ensure that equipment used is cleaned down after each session of use. After school clubs (initially for Y5 and Y6) were planned and took place for 1 week before guidance changed in November 2020.

Review July 2021

- What is the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment?
- How will the improvements will be sustainable in the future?