



Welcome to Chuter Ede Primary School

Parents Meeting
2024-2025

Mrs Bernadette Hunter - our Head Teacher



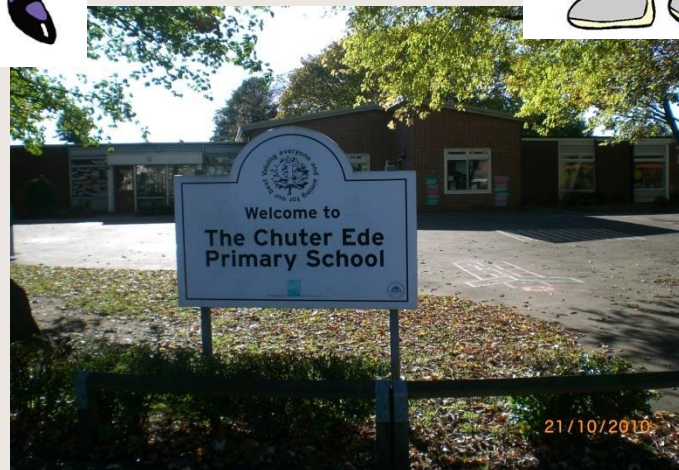
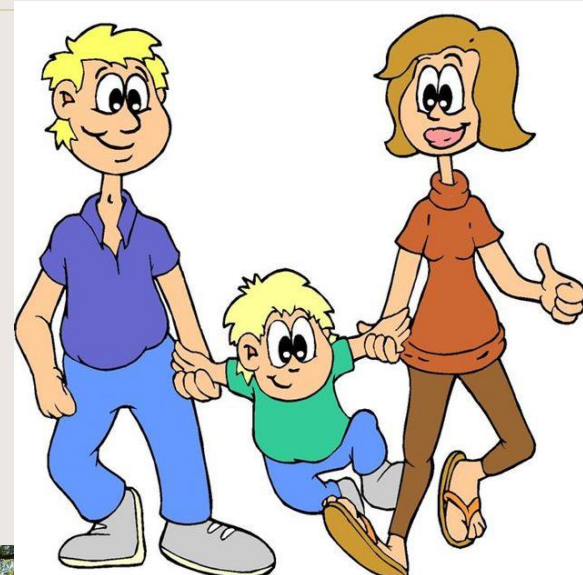
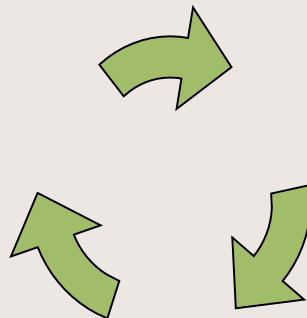
Mr Tim Head - Head of School at Balderton



Mrs Rachel Revill - Head of School at Fernwood



Working together...



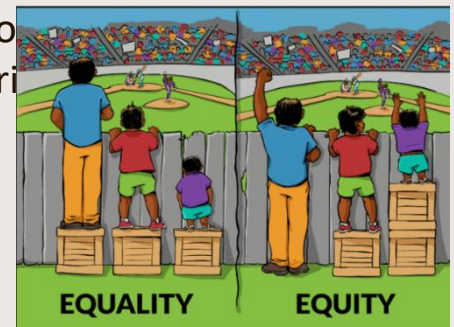
Mission Statement: “Valuing Everyone and Aiming for our Best”
WE VALUE BEING EQUITABLE, INCLUSIVE, ASPIRATIONAL, KIND
Why are these our values?

EQUITABLE- Being fair and equal with everyone is important to us. We know that equality and equity are different and we use the image below to represent this point.

INCLUSIVE- We want everyone to feel like they belong and are part of our school community no matter what. We welcome all pupils and aim to meet the needs of all learners.

ASPIRATIONAL- Our local area has a history of low social mobility . A Social Mobility Commission report on social mobility in November 2017 identified our local district as one of the least socially mobile areas in the country. It is crucial that we are aspirational for our children and promote the message that they can work hard, be successful and aim high.

KIND- Showing kindness every day at Chuter Ede is one of the most important things we do. Being kind to ourselves and others is of utmost priority.



The Staff

- Mrs Adwick is the Foundation leader and she will be teaching at Balderton with Mrs Allen and Miss Pope.
- Teaching assistants at Balderton site will be Mrs Hall, Jess Amos and Kate Driver, who is our Language Lead.
- Miss Whiles will be based at the Fernwood site with teaching assistants Mrs Wilson. Mrs Edkins is Fernwood's Language Lead.



Early Years Curriculum

Activities in Foundation are carefully planned and organised in order to provide a range of learning experiences.

Planning for each half-term is carried out using a topic based approach, following the children's interests and responding to specific events.

There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS) that activities are planned around:

Personal, Social and Emotional Development

Physical Development

Communication and Language

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's reception year in school.

The Prime areas of learning

Communication and
Language

Physical Development

Personal, Social and
Emotional Development

Specific areas of learning

Literacy

Mathematics

Understanding the
world

Expressive arts
and design

The staff at school find out what your child knows, can do and understands by watching, listening and talking to them.

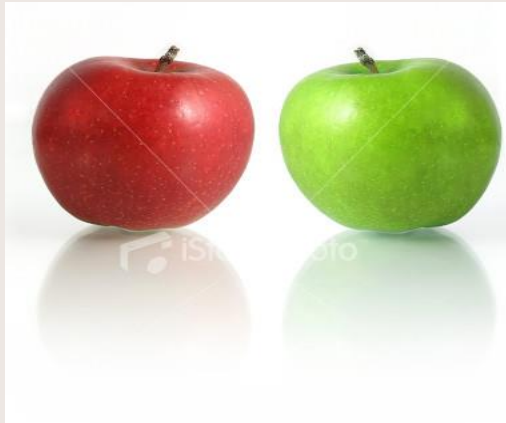
As parents you are given lots of opportunities to contribute to this.

First hand experiences...

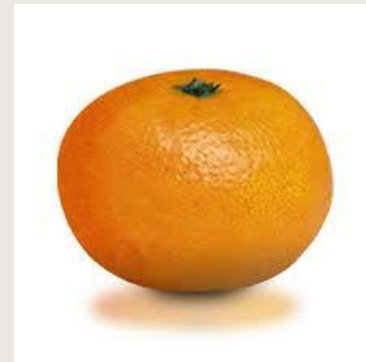


Classroom Organisation

Red and Green Apples are taught at
the Balderton Site



Oranges are taught at the
Fernwood Site



Dropping off and picking up arrangements



Dropping off and picking up arrangements



Green apple entrance

Red apple entrance

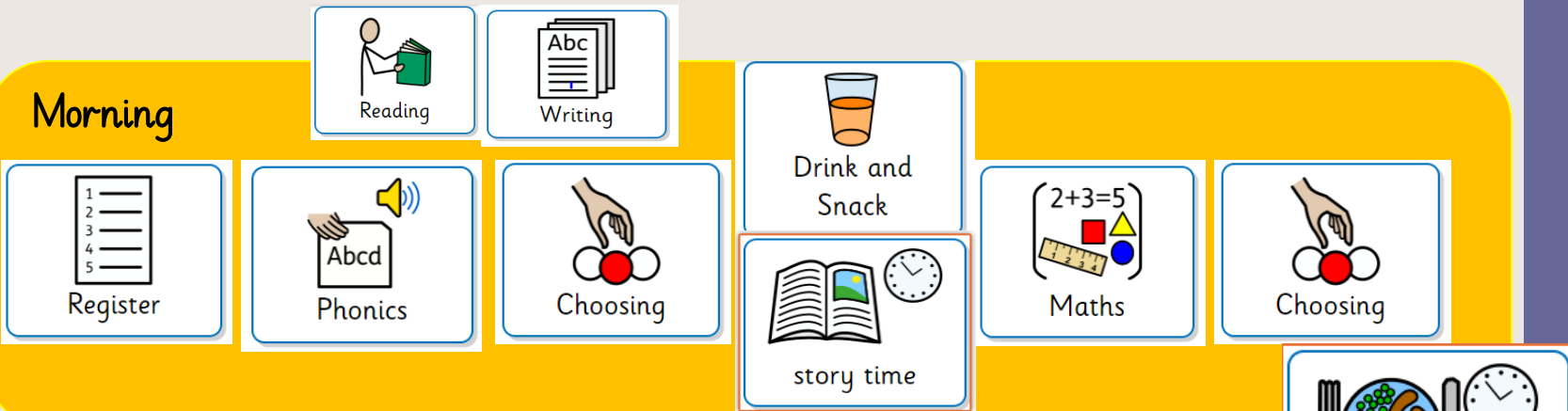


First days at school

Doors open at 8:35 – 8:45.

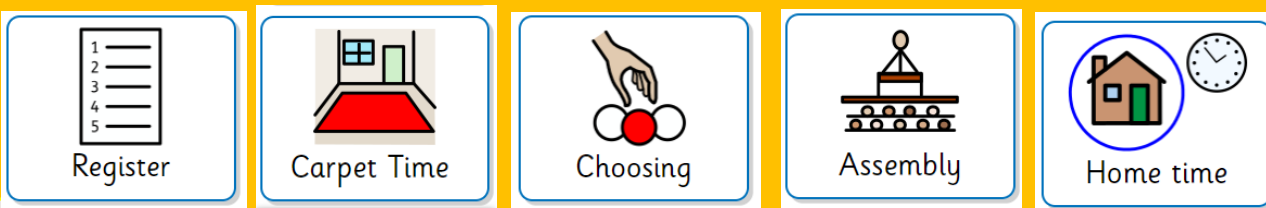
Children say goodbye to their grown ups and come into school, where they are supported in their morning routines, e.g. putting their things away and finding their name for self registration.

Morning



Afternoon

Focus activities with teachers/Indoor free choice/
Outside activities



3:15 Home time

Out of school provision



Acorns breakfast and after school club is available at the Balderton school site.

Tel - 07946 176694

email - enquiries@baldertonpreschool.com



Breakfast and after school club is run by Fernwood Day Nursery for Fernwood site.

Tel: 01636 701200

Email: office@fernwooddaynursery.co.uk

School Uniform



Green
summer dress



Black/grey
shorts



Please remember to
put your child's name
in all their clothing.

White/bottle green collar polo shirt



Black/Grey Trousers/Skirt/Pinafore



dr



Green School jumper cardigan



Grey/White/Black ankle or knee
socks

Grey/black



Black Shoes

PE School Uniform



Apron (optional)



A pair of wellies to
stay at school.

Black shorts



White/green T-shirt



Black/grey/navy jogging bottoms and
tracksuit top



Trainers

Meal Arrangements



Cool Milk



Illness and Medication



Leave of absence



Communication



ClassDojo



Miss Pope

Classroom

Class Story

Messages

Events



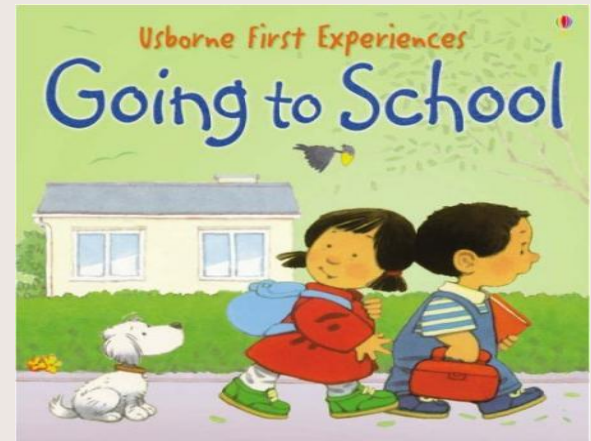
Whole
Class



Things to do over the summer!

Encourage your child to become more independent.
Can they dress themselves? Can they take themselves to the toilet?

Buy and label your child's uniform.



Talk positively to your child about starting school – read books and look at the website.



Can your child recognise their own name? You may wish to give them a head start by helping them learn to write it if they are ready.

What next?

- Your child will have a visit to school on the 25th, 26th, or 27th of June.
- The class teacher and T.A. will visit you at home on the 4th 5th or 6th of September.
- All Foundation stage children begin school part-time (either mornings or afternoons) on Monday the 9th of September and will remain part-time for all of that week.
- Full-time schooling begins on the 16th of September.

And Finally...

- If anything changes let us know — it is really important that we have up to date contact details.
- If you have any worries or concerns please speak to us via phone or email 😊
- Thank you for listening!