

Year 1 Spring 2nd

Science

Plants

Know: that there are different ways to observe things closely, questions can be asked to gather information, know the main parts of a tree, the main parts of a flowering plant, names of some plants in the school grounds, the difference between deciduous and coniferous trees.

Art / D.T.

Colourful Circles

Learn about the art of Wassily Kandinsky, use a variety of media to draw concentric circles and work as a class to produce a Kandinsky inspired sculpture.

P.E.

Multi-skills - Attacking and Defending

Develop simple tactics for attacking and defending, mark players, pass balls, use skills in a team game

Gymnastics - Animals

Travel safely in different ways and at different speeds and levels, make and hold shapes, master basic running, jumping, throwing, balance, agility & co-ordination skills

English

Reading



Continuous teaching of reading and application through VIPERS skills. (Vocab, Infer, Predict, Explain, Retrieve, Summarise)

Writing

Writing genres will include:

Poetry, non-fiction diary, non-fiction instructions, retell narrative

Spelling/Phonics

ph, c and g, ea, ie, tch

Maths

Number - Place Value (within 50)

Count from 20 to 50, count by making groups of 10, partition into tens and ones, number lines to 50, estimating on a number line to 50

Measurement - Length and Height

Compare lengths and heights, measure length using objects, measure length in centimetres

Measurement - Weight and Volume

Heavier and lighter, measure mass and capacity, compare volume, mass and capacity, full and empty

R.E.

Christianity

Explain why Jesus might have been special or important to the people around him, learn about the Easter story

Computing

Data and Information - Grouping Data

Sort objects into different groups based on the properties they choose and answer questions about data.

History/Geography

The Great Fire of London

Learn about when the Great Fire of London happened, what houses were like in 1666, why the fire started, how it spread so quickly and find out about Samuel Pepys.

Music

Great Fire of London

- * Listen to London's Burning and compose own verse
- * Choose and play unturned percussion instruments to accompany fire themed music
- * Perform a class composition to others

PSHE/RNE

- * Online safety
- * Chuter Ede Values
- * What does worry feel like?
- * How do I keep safe?
- * When should I wash my hands?