

Year 1 Spring 1st

Science

Everyday Materials

Including: Identify materials that toys are made from, investigate absorbency of different materials, investigate which materials are waterproof, perform a test to see which materials keep a teddy dry, investigate the transparency of materials and the learn about Charles Macintosh.

Art / D.T.

Structures: Constructing a Windmill

Including: create a stable structure, use tools and equipment accurately to make part of a structure, join parts of a structure, evaluate their windmill

P.E.

Dance - 'Seasons'

Develop balance and co-ordination, perform dances using simple movement patterns by improvising individually, with a partner and as a group

Multi-skills - Bat and Ball

Develop balance and co-ordination when holding a racket and hitting a ball and use these skills in different activities

English

Reading



Continuous teaching of reading and application through VIPERS skills. (Vocab, Infer, Predict, Explain, Retrieve, Summarise)

Writing

Writing genres will include:

Non chronological report— letter,
non-chronological report about London and a retell.

Spelling/Phonics

Phonics Level 5

Including: ew, y, aw, au, ow, oe, wh

Maths

Number - Place Value (within 20)

Including: Place value within 20, number bonds and addition to 20, subtraction within 20.

Computing

Programming - Moving a Robot

Explore Beebots, predict outcomes of a command on a device, program the Beebot to move

R.E.

Beliefs and Teachings

To know about some stories of Jesus, e.g. the Shepherds coming to the Manger, Healing the Ten Lepers.

To know about some stories Jesus told, e.g. The Lost Coin, the Lost Son.

To know that these stories matter to Christians because of who they believe Jesus was: God come to earth, with the power to help people in many ways.

History/Geography

The United Kingdom

Know the name of the capital cities of the four countries of the UK, characteristics of the countries and capital cities, the difference between human and physical features

Music

'Your Imagination'

- * Listen & appraise various songs
- * Find the pulse
- * Copy and clap back rhythms
- * Learn to sing the song
- * Play instruments with the song
- * Compose as a class
- * Perform

PSHE/RNE

- * Online safety
- * Chuter Ede Values
 - * Is it kind or unkind?
 - * Is teasing ever okay?
- * What should I do if I don't like it?