

Year 1 Autumn 1st

Science

Seasonal Changes

Learning about different weather in different seasons (ongoing)

The Human Body

Know basic body parts, parts of the face, the five senses and which body parts are important to the five senses

Art / D.T.

Food and nutrition - Fruit and Vegetables

Finding the difference between fruit and vegetables, where and how fruits and vegetables grow, describing appearance, smell and taste of fruit & vegetables, chopping fruit & vegetables to make a smoothie

P.E.

Multi-skills - Running and Jumping

Including: Run at different speeds in different directions, explore jumping in different ways

Dance - "Starry Skies"

Including: awareness of personal space, copy and mirror movements, change dynamics. Remember simple movement patterns

English

Reading



Continuous teaching of reading and application through VIPERS skills. (Vocab, Infer, Predict, Explain, Retrieve, Summarise)

Writing

Writing genres will include:

Traditional tales, non fiction texts, non-chronological report and a riddle poem.

Spelling/Phonics

Phonics Level 5

Including: ay, oy, ie, ea, a_e, i_e

Maths

Number Place Value (within 10)

Including:

- * Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- * Count, read and write numbers to 10 in numerals and words.
- * Given a number, identify one more or one less.
- * Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

R.E.

Christianity

What do Christians believe about God?

Computing

Technology all around us

Recognising technology in school and using it responsibly

History/Geography

Where do I live?

Including: physical and natural geographical features, basic symbols and keys on maps, the four points of a compass

Music

"Hey You!"

- * Listen & appraise Hip Hop songs
- * Follow pitch movement with hands
- * Identify some percussion instruments
- * Clap the pulse of a song
- * Perform

PSHE/RHE

Being Me in My World *Who am I and how do I fit in?*

Including:

- * rights and responsibilities as a member of my class
- * know my views are valued
- * recognise the choices I make & understand the consequences