

Year 3 Autumn 1st

Science

Animals including Humans

Learn about the part humans play in the food chain, different food groups and healthy eating, different body functions, purpose of a skeleton

Art / D.T.

Portraits and 'My Iron Man'

Develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

P.E.

Net and Wall Games - Tennis Skills

Including: control the ball with good hand-eye co-ordination & racket skills, understand positioning to return a ball consistently

Dance - "Extreme Earth"

Including: use movements to tell a narrative, create fluent movements with precision & control, link movements together

M.F.L.

All About Me

Learn how to: greet somebody, say your name, know what Je and Tu mean, numbers 1 to 10 and age

English

Reading



Continuous teaching of reading and application through VIPERS skills.

(Vocab, Infer, Predict, Explain, Retrieve, Summarise)

Writing

Writing genres will include:

Poetry, adventure stories and recounts.

Spelling/Phonics

ou spelling making ow sound
ou spelling making u sound
y spelling making i sound
-sure - ture

Maths

Throughout Autumn 1st and 2nd terms

Place Value

Including: hundreds, tens and ones, number line to 100 and 1000, estimate, partition, compare & order up to 1000, find 1, 10 or 100 more or less, count in 50s

Addition and Subtraction

Including: add & subtract 10s and 100s, add two numbers, subtract two numbers, add 2digit and 3digit numbers, estimate answers, inverse operations

Multiplication and Division

Including: use arrays, multiples of 2, 5 and 10, multiply and divide by 3, 4 and 8

R.E.

Islam Enquiry I

Does praying at regular intervals help Muslims in their everyday lives?

Computing

Connecting Computers

Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks

History/Geography

Stone Age to Iron Age

To understand the changes in Britain from the Stone Age to the Iron Age.

To know about the advantages and disadvantages of hunter gatherers

Music

"Funny Bones"

- * Listen & appraise 'spooky' themed music
- * Sing with others with an awareness of correct & timing
- * Compose music for Funny Bones
- * Represent music using a graphic score
- * Perform the song

PSHE/RHE

Being Me in My World

Who am I and how do I fit in?

Including:

- * Help others to feel welcome
- * Making our school community a better place
- * Right to learn
- * Feelings of others