

# Foundation Spring 1st

## Personal, Social & Emotional Development

Ongoing discussions about emotions in relation to stories we read and how the characters are feeling.



## Communication & Language

Learn rhymes, poems and songs to include: I can build a snowman, Put on mittens and 5 little snowmen.

Learn new vocabulary linked to our topic to include: snowy, icy, frozen, arctic, shivering, cold, chilly

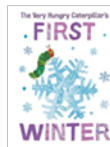
## Physical Development

### Dance- "Dance Till You Drop"

To include: changing speed and style of dance moves, sharing ideas and performing to music like I'm a little teapot, hokey cokey, the wheels on the bus, heads shoulders knees and toes and here we go round the mulberry bush

## English

### Quality Texts



### Writing Experiences

To include:

- \* name writing
- \* writing CVC words
- \* words and captions
- \* initial sounds
- \* writing simple sentences

### Phonics

Blending with phase 1 and phase 2 sounds.

Words including the following sounds:  
ai, ee, igh, oa, oo (short like in book), oo (long like in moon), ar, or, ur, ow, oi and ear

## Understanding the World

Including:

Explore the local park on maps, learn about features of winter, finding out about polar regions and how they might look on a map, compare photographs of winter past and present, learn about Chinese New Year

## Expressive Arts & Design

Listen to music and talk about feelings and explore movement as a response, choose and play instruments that accompany the music well, develop a class dance, learn a poem and perform dances and poems to an audience.

Junk modelling and singing nursery rhymes.

## Mathematics

### Alive in 5

Including: zero, find, subitise and represent 0 to 5, find 1 more and 1 less

### Mass and Capacity

Including: compare mass, find a balance, explore and compare capacity

### Growing 6, 7, 8

Including: find and represent 6, 7 and 8, find 1 more and 1 less than 6, 7 and 8, understand composition of 6, 7 and 8, double to 8, combine two groups