

Year 6 Autumn 1st

Science

Animals including Humans

Learn about: the heart, blood vessels and blood and their role, the circulatory system, the effect of exercise and lifestyle choices on heart health

Art / D.T.

Portraits, Frida and Figures

Portraits considering facial proportions, looking at work by Frida Kahlo and making a piece inspired by her style.

P.E.

Invasion Games - Football

Including: pass and receive the ball with control and accuracy making good use of space, link dribbling and passing skills

Outdoor Adventurous Activity

Including: Demonstrate positivity, perseverance and effective teamwork and communication when completing challenges

M.F.L.

All About Me

Describe hair and eyes of a friend, describe some personal traits, adjectives

English

Reading



Continuous teaching of reading and application through VIPERS skills.
(Vocab, Infer, Predict, Explain, Retrieve, Summarise)

Writing

Writing genres will include: non-chronological report, recount (biography), dialogue, narrative openers, description, dilemma stories, stories with a flashback

Spelling/Phonics

Short vowel sound 'i' spelled 'y', long vowel sound 'igh' spelled 'y', prefix 'over-' and Y5 and Y6 statutory common exceptions words

Maths

Place Value

Including: read, write, compare & round numbers to 10,000,000, compare, order & round any integer, powers of 10

Addition, Subtraction, Multiplication and Division

Including: add & subtract integers, factors, multiples, prime numbers, rules of divisibility, square & cube numbers, multiply up to a 4-digit number by a 2-digit number, short & long division with remainders, operation order (BIDMAS)

R.E.

Buddhism Enquiry I

What is the best way for a Buddhist to show commitment to their beliefs?

Computing

Communication and collaboration

Exploring how data is transferred by working collaboratively online.

History/Geography

South America Study

Find out about the countries of South America, compare Brazil to the UK, fair trade, global supply chain

Music

"Music Around the World"

- * Listen & appraise a range of Latin American music
- * Play & clap Latin American rhythms
- * Learn about Latin American instruments
- * Perform

PSHE/RHE

Being Me in My World *Who am I and how do I fit in?*

- Including:
- * Identify goals, understand worries about the future & how to express them
 - * Know about universal rights for children
 - * Know how actions affect things locally & globally