

Year 4 Spring 1st

Science

States of Matter

Make observations about melting and freezing, investigate evaporation rates, condensation, investigate the link between evaporation rates and surface area, the water cycle

Art / D.T.

The World Outside my Window

Learn about the architecture of Wren, Gaudi and Hadid, perspective drawings, draw and paint views at school

P.E.

Invasion Games

Range of techniques to move with the ball, pass and receive with increasing accuracy, understand attacking & defending skills and strategies

Swimming

Children are assessed at the start of their swimming sessions and follow NCC Learner's journey stages of swimming.

M.F.L.

Food and Shopping

Talk about favourite food, know where you might buy food in France, order breakfast

English

Reading

Texts used:

Leon and the Place Between



Continuous teaching of reading and application through VIPERS skills.

(Vocab, Infer, Predict, Explain, Retrieve, Summarise)

Writing

Poems - Simile and Metaphor, Free Verse, Cinquains, Tankas and Haikus.

SPaG

Apostrophes and speech punctuation

Spelling

Spelling Shed: suffixes sion, ous, y/i
Split vowel digraphs

Maths

Throughout Spring 1st and 2nd terms including:

Multiplication and Division

multiply and divide by 10 & 100, related facts, multiply and divide a 2-digit and 3-digit number by a 1-digit number

Length and Perimeter

Measure in m & km, equivalent lengths (m and km), perimeters of rectangles and polygons

Fractions

Partition, compare and order mixed numbers, number lines with mixed numbers, convert mixed numbers to improper fractions & vice versa, add and subtract fractions

Decimals

Tenths and hundredths as fractions, decimals and on a numberline, divide a 1-digit & 2-digit number by 10 and 100

R.E.

Symbols and Religious Expression

Pilgrimages, spiritual journeys, prayer and meditation

Computing

Programming - Repetition in Shapes

Repetition and loops within programming, create programs by planning, modifying and testing commands to create shapes and patterns

History/Geography

Anglo-Saxons

When, why and where the Anglo-Saxons settled, features of an Anglo-Saxon village, difference between invaders and settlers

Music

Lean on Me

- * Listen and appraise gospel based songs
- * Sing the song
- * Play instrumental parts within the song
- * Perform compositions within the song

PSHE/RHE

- * Online safety
- * Chuter Ede Values
- * Am I safe on my mobile phone?
- * What can I do about negative thoughts?
- * Should I own up?