

Foundation Home Learning Plan – W.B. 08.02.2021

W/b 08.02.2021	Monday	Tuesday	Wednesday	Thursday	Friday
	What a lot of celebrations there are coming up! This week we have stories/information linked to Pancake day, Valentine's day and Chinese New Year. Mr Wolf's Pancakes - https://www.youtube.com/watch?v=CXQDiqHp-xM The Runaway Pancake - https://www.youtube.com/watch?v=fnEj6x0nFDI Guess how much I love you link - https://www.youtube.com/watch?v=LPLwMxogYDU Chinese New Year link - https://www.youtube.com/watch?v=eVCIaj8g_IY				 Chuter Ede SMILE Day Please see separate plan of activities you can choose from.
	Mr Wolf's Pancakes Talk about the book. What is your favourite part of the story? Why? Who did the wolf ask for help? Why wouldn't they help him? What do you think to the ending of the story? What ingredients did Mr Wolf need to make his pancakes? Today we are going to design a pancake for Mr Wolf. There is a sheet for you to do the design on if you wish to use it. Draw lots of yummy things on there that you think he will like. Once you have done that,	The Runaway Pancake Does this story remind you of any others? Which ones? Why? You are going to need a frying pan from the kitchen cupboard for this job today. There are some pancakes in the files section and there are some words on them. First of all, cut around the pancakes. This is a good job to practise scissor skills too. Make a pile of pancakes at one end of the room. Your child should stand at the other end. They need to run to the pile of pancakes, pick one up, run back with it and read	Valentine's Day – Guess How Much I Love You. What a lovely story! Little Nutbrown Hare and Big Nutbrown Hare loved one another very much. On Valentine's day, people sometimes send cards to people they care about. Who would you like to send a card to? How much do you love them? Examples: to the _____ and _____ back, more than _____	Chinese New Year Story of the first Chinese new year. Ask your child questions about the video clip. What was it about? Who won the race? Who came last? Did you know that 2021 is the year of the ox? There is a page with animals on. Can you have a go at writing the names? There is an alternative activity where you could cut and stick the names of the animals. This will require your children to look out carefully for sounds that they know and matching them to the picture.	Zoo activity links to virtual zoos- Edinburgh Zoo- https://www.edinburghzoo.org.uk/webcams/panda-cam/ Chester Zoo- https://www.chesterzoo.org/virtual-zoo-2/ ZSL Zoo- https://www.zsl.org/zsl-london-zoo/virtual-london-zoo?awc=15334_1611931541_02acc456ac67b11eb22ef95ead030f98&utm_source=AWIN&utm_medium=101248&utm_campaign=

	use your best phonics to add some labels to the pancake. Think of all the sounds we have covered and the new digraphs we have been busy learning over the last few weeks too. Maybe you could design a pancake for you too?	what it says. There are some blank pancakes if you want to simplify this game with letters instead. Maybe you could time them? They could improve their time. Maybe add a blob of blu-tak to give them a bit of weight and try tossing them as you run?	eg. to the moon and back, more than Maltesers You could use the card template to write a card to someone special or feel free to make your own. If you're feeling crafty, maybe you could make a Valentine's post box for the people in your house to post little letters on the build up to the 14th.		mpaign=Sub+Networks
Reading/Phonics Continue with reading using your own books and online books (Oxford Owl- https://home.oxfordowl.co.uk/). 	Here is an interactive game to practise segmenting and blending sounds. You may wish to set the game for one of the digraphs we learnt last week 'ai' or 'ee': https://www.phonicsplay.co.uk/resources/phase/3/dragons-den Phonics Revisit – watch this video to practise segmenting and blending skills using sounds we have previously learnt:	Here is an interactive game to practise segmenting and blending sounds. You may wish to set the game for one of the digraphs we learnt last week 'ai' or 'ee': https://www.phonicsplay.co.uk/resources/phase/3/dragons-den Phonics Revisit – watch this video to practise segmenting and blending skills using sounds we have previously learnt:	<u>Rhyming words:</u> In school we like to make 'Silly Soup' to think about words which rhyme. Collect items which make rhyming pairs for your child to choose from to put in their 'soup' such as a hat and a bat or a toy boat and a coat. Give your child a bowl to make their 'soup' in (they may like a spoon too!)	<u>Key Words</u> Here is an interactive game you may like to use to find matching pairs of key words: https://www.starfall.com/h/ltr-lv-i/match-sw/?t=317108571 <u>Activity</u> Draw individual letters	

https://www.youtube.com/watch?v=8TZDJxe0Jg&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=14

Activity:

Using an egg box and plastic bottle lids, draw the digraphs (sh, ch, qu, ng, th, ai, ee) or initial sounds we have learnt onto both the inside of the box and on the lids. Place the lids inside a bag and jumble up. Ask your child/ren to take out a lid (no peeking!) Can they say the digraph or letter sound and match it inside the egg box? Can they think of a word which uses this sound?



https://www.youtube.com/watch?v=IToKgygf4yw&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=12

Activity: Digraph Snap!

Using the cards from the school website, you and your child/ren could have a go at playing a game of Snap! Encourage your child to look closely at each word and if the digraph in the word matches shout Snap! Ask your child to read the word and identify the digraph.



Can your child think of a sentence for some of the words in the game?

They may like to verbally tell you a sentence or try

Ask your child to choose an object and then find the matching item that rhymes with the first item. Pop it in the bowl and give it a good mix and say 'We're going to make some silly soup, we're making soup that's silly! We're going to cook it in the fridge, to make it nice and chilly!'. How many rhyming pairs can they find?

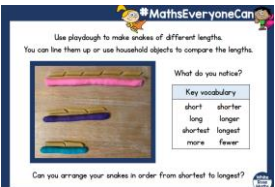
on pieces of paper and hide them around the house.

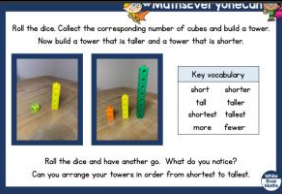
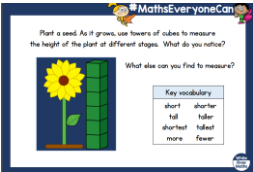
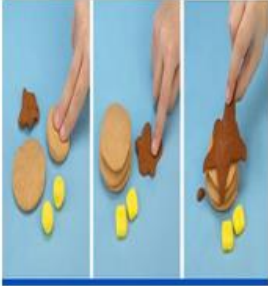
Ask your child to go and find the letters to build a key word e.g. can you find the letters to build the word 'the'?

Once your child has found the letters see if they can order them correctly to build the word.

If your child requires help to identify the letters needed, allow them a set time to look at the word and try and remember what letters are needed.

Your child could also find one letter at a time. Looking at the word remember the first letter they need and bring it back and then look at what the

	You may like to ask your child to choose a word they have thought of and write it into a sentence.	and write a sentence.		next letter needs to be.	
Maths NumBots Game https://play.numbots.com/#/intro We have emailed you your login details, please get in contact with your class teacher if you would like it resending. For addition activities such as ordering numbers to 20 please look on our home learning page- https://www.chuterede.com/mathematics-1/	 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 1- Comparing Height Activity- roll the dice and make a tower using that many cubes/bricks. Then build a tower that is bigger smaller? Roll the dice a couple of times to make towers and compare them using the vocabulary	 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 2- Comparing Length Activity- use play dough or different length objects and put them in order. Can you talk about them using the mathematical vocabulary on the sheet?  Challenge- use different household	 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 3- Days of the Week Activity- read the story and then put the days of the week in order. Can you draw a picture for each day to show what happens?	 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 4- Measuring Height Activity- Plant a seed and measure how tall it grows at different stages. You can also measure different things around your house. Use pasta, Lego, building bricks to measure (use the same object each	

	 Challenge- use 2 dice or even 3. Add them together by counting all the dots.	items to measure the objects e.g. using pasta, Lego blocks (use the same objects to measure each time) What happens if you use a different object? Would it be the same number of household objects?	 https://www.youtube.com/watch?v=Da6lxY_8jmU	time).  Extra activities- use your number cards to order the numbers to 20. Pick random numbers for your child to say and find. Encourage your child to start counting from the beginning to find it if needed.	
Finger Gym	 If you and your child/ren have made	 If you have some playdoh at home, why not try making some playdoh	 Can you and your child/ren make a heart shaped maze using string or pipe cleaners (or	 Can you make a Chinese fire breathing dragon using coloured	

	some pancakes why not have a go at have making pancake and fruit skewers?? Can your child/ren carefully poke a skewer onto a pancake and some fruit?	pancakes and adding some different toppings on them? What are your child/ren's favourite pancake topping?	something similar). Using a marble try to guide it through the maze and get it free from the maze!	paper and a cardboard tube? We would love to see the dragons that you make at home!	
Topic	An activity for this afternoon or save it for pancake day if you would like to! Make pancakes – what toppings do you like to have on your pancake? Tick off your favourite one. Ask the people in your household which is their favourite pancake topping. Record on your tick chart. Could you call other friends and family members to ask them about their favourite pancake topping? Count up your ticks – which	Today is Internet Safety Day and this is a topic which is more important than ever with the way we are having to learn. By following this link: https://www.thinkuknow.co.uk/parents/articles/keeping-your-under-five-safe-online/ You will find a website which provides you with ways in which to keep your child safe when using devices. You and your child/ren may like to watch Episode 1 of Jessie and Friends which encourages children to	Twinkl Go! Code for Valentine's Day activities: QR5746 Love heart printing. Using an old toilet roll, squeeze it to make a love heart shape and print love hearts on to the front on your valentines day card or make a valentines love heart picture.  Have a go at heart shaped shortbread biscuit making. Recipe uploaded to	Chinese new year crafts: There are some templates and a few extra Chinese New Year activities on Twinkl Go https://www.twinkl.co.uk/go the code is: QM7895 . Please choose which ones you would like to do. - Chinese lanterns  - Chinese folded paper dragons	

pancake topping is the most popular? Which is the least popular?



tell a grown up if they see something which gives them a 'funny tummy':

<https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

There are also activities linked to this episode which your child/ren may like to explore with you:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/early-years/>

You may also like to revisit Smartie the Penguin too:

<https://classroom.thenational.academy/lessons/d-is-for-danger-6rw64t>

the website. (You will only need butter, sugar and plain flour – you may want icing sugar/sprinkles to decorate)



- Money wallets – cut and stick different coins into the wallet or use real ones – does your child recognise and know the name of the coins they have put in?



- Cleaning – children all help with cleaning for Chinese new year – get involved with helping

				at home to clean or tidy an area of your house!	
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