

Foundation Home Learning Plan – W.B. 01.02.2021

If you are looking for something a little bit different to do one afternoon linked to “The Three Little Pigs”, there is a lovely Cbeebies retelling of the story with dances from the Northern Ballet company. It lasts for 39 minutes. Here is the link: <https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-ballets-three-little-pigs>

W/b 25.01.2021	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	This week we will be continuing with the story of “The Three Little Pigs”. Please continue to share the stories from last week or read your own copy of the story. The links were on last week’s plan.				
	What a naughty wolf! The wolf was so naughty trying to gobble up the three little pigs but now he has run away and is nowhere to be found. Oh no! Let’s make a wanted poster to pin up to help people spot him, Draw a picture of the wolf. Eg. Have you seen this wolf? He is very naughty. He is big and hairy. He has sharp teeth and likes to huff and puff a lot.	The wolf was feeling very bad about being so mean to the pigs. He has decided to write a card to say sorry to the pigs. What do you think it might include? How could he make it up to them? Maybe he could bake a cake, have a tea party, share his toys etc. Eg. <i>To the pigs,</i> <i>I am sorry I was so big and bad.</i> <i>I have made you a yummy mud pie. I hope that you like it.</i> <i>From the Wolf</i> Please encourage the children to use their phonics to spell the words but we are not expecting it to be spelt perfectly as there may	The Three Little Pigs used different things to make their house. One chose straw, one chose sticks and one chose bricks. Spend time talking about houses. If you could have a house made of anything, what would you choose? Why? Here are a few ideas: A house made of lego so it is colourful and you could play with it. A house made of gingerbread so I can have a nibble if I get hungry. I would like a house made out of logs because it would be cosy.	The pigs were so excited that the wolf left them alone. They decided to have a little party and make jam sandwiches to celebrate! Here are the instructions for a jam sandwich. (Apologies for the blunt and direct language but we’ve tried to use familiar sounds so they can have a go at reading some or most of the words) Enjoy a jam sandwich for lunch (or anything else inside the sandwich/crackers that you have.) 1. Get 2 bits of bread. 2. Put some jam on 1 bit of	At the party to celebrate the wolf leaving, the pigs want to play a party game so they decide to play.....pin the tail on the piggy! Print off or make a big picture of a pig. Then cut out the words and stick them onto the pig in different places OR write them on the pig (either by adult or child.) Put on a blindfold, spin around and try to put the tail on the pig. Wherever the tail goes, read the word that is closest. A game for children and grown ups to enjoy. Have fun! Extension – Can you

		be some sounds we have not covered yet. Eg. Sorry may be written as soree, wolf may be written as wf or wulf, pie may be pi or piy. All of the above ways show that the children have tried hard to apply their phonic knowledge.		bread. 3. Put the other bit of bread on top. 4. Chop it up into 4 squares. 5. Eat it up and enjoy. Yum! Some photos of the children making their sandwiches would be lovely. If you wish to extend this task, the children could write their own instructions.	make up another party game that the pigs could play? Explain the rules to a grown up and have a game.
Reading/Phonics Continue with reading using your own books and online books (Oxford Owl- https://home.oxfordowl.co.uk/). 	This is a great game to recap sounds which we have previously learnt: https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture Today we are going to look at a new digraph 'ai' and here is a link to a lesson video: https://www.youtube.com/watch?v=MoCnunAWbGk&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=8 <i>We are aware that this lesson video is quite long and you may like to watch it a small section at a time.</i>	Here is a link to a game to practise the sounds learnt so far: https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto Today we are going to look at a new digraph 'ee' and here is a link to a lesson video: https://www.youtube.com/watch?v=cEffZUP4d8&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=7 <i>We are aware that this lesson video is quite long and you may like to watch it a small section at a time.</i>	This game can be used to revisit sounds that your child/ren has already learnt: https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure This week we have been introduced to 2 new digraphs, 'ai' and 'ee'. As the video clips have been quite long you may like to revisit part of these today. <u>Bingo</u> You will find on our school website a bingo board and words which either use the sound	Today we are going to be thinking about our tricky words and here is a game which you may like to play again: https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks <u>I'm Thinking of a word</u> Spread out your child/ren's key words and say 'I'm thinking of a word that begins with ...' and continue	This is a game which will allow your child to practise hearing sounds in words and then build the word to create their own rocket: https://www.phonicsplay.co.uk/resources/phase/3/rocket-rescue <u>How Many Words?</u> Ask your child/ren to choose one of their tricky word cards and let them look at it for

	Here are some activities to choose from which you may like to try: <u>Building Words</u> Ask your child/ren to identify each picture and using their sounds see if they are able to build and write a label for each picture. <u>Sound Sort</u> Using the pictures your child is to say what they can see and then encouraged to identify if they can hear the sound 'ai'. If yes, the picture can be stuck to the 'ai' picture. <u>Sentence Writing</u> You child may be able to choose a word and write a sentence using their chosen word. By following the link below you will find the sound mats that we use in school. These are used to support children in identifying what the sound they can hear looks like. https://www.chuterede.com/wb-01022021/	Here are some activities to choose from which you may like to try: <u>Building Words</u> Ask your child/ren to identify each picture and using their sounds see if they are able to build and write a label for each picture. <u>Sound Sort</u> Using the pictures your child is to say what they can see and then encouraged to identify if they can hear the sound 'ee'. If yes, the picture can be stuck to the 'ee' picture. <u>Sentence Writing</u> You child may be able to choose a word and write a sentence using their chosen word. By following the link below you will find the sound mats that we use in school. These are used to support children in identifying what the sound they can hear looks like. https://www.chuterede.com/wb-01022021/	'ee' or 'ai'. It could be possible to play Bingo by either giving your child the picture board and then match the words or your child could have the word board instead. This will be a good activity to practise segmenting and blending for reading as well as identifying which digraph each word has. You may like to have a go at an activity from Monday or Tuesday that perhaps your child/ren has not yet tried.	to add clues about the tricky word you would like your child/ren to firstly find and then once found, read correctly. If read correctly your child/ren can keep the card. How many cards can your child/ren read?	some time. Set a timer for one minute and challenge your child/ren to write the word they chose as many times as they can in that time. They could have another go to see if they can beat their score or choose a different word to write in a minute. Perhaps they could have a race against someone else who is also trying to write the word as many times as possible in one minute!
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Maths

NumBots Game

<https://play.numbots.com/#/intro>

We have emailed you your login details, please get in contact with your class teacher if you would like it resending.

For addition activities such as ordering numbers to 20 please look on our home learning page- <https://www.chuterede.com/mathematics-1/>



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Session 1- Matching 6, 7 and 8 (You will find a tens frame on the website if you would like one, Miss Cooper uses it in some of her lessons).

Activity- play pairs with the ladybirds. Turn two cards over and count how many dots there are. If they have the same number of dots you can keep the cards, if not turn them back over and try again.

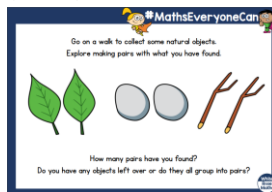
Could you make your own ladybird pairs by drawing your own spots? You could draw 2 ladybirds with 8 spots.



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Session 2- Making Pairs

Activity- Go on a walk and collect some objects. Make pairs with your objects like below. Do you have any leftover that cannot make a pair? What are these types of numbers called? (Odd) or could you share them all out? (even)



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Session 3- Combining 2 groups

Activity- Use the picture below, you can find this on the White Rose Maths website too. Talk about the different groups of objects and combine them together by counting both groups.



There is also an activity using a sea creatures picture where you can combine 2 groups and write an



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Session 4- Combining 2 groups

Activity- Count how many dots are on each side.

On this side there are ... dots.

On the other side there are... dots

There are ... dots altogether

Match the dominoes up on the track on page 2.

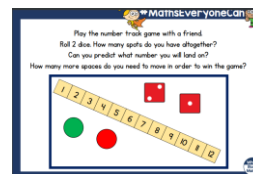


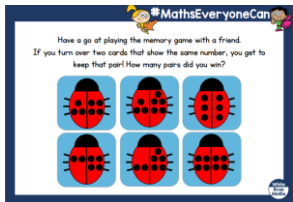
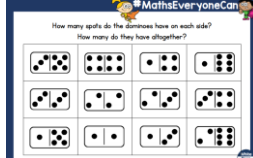
<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

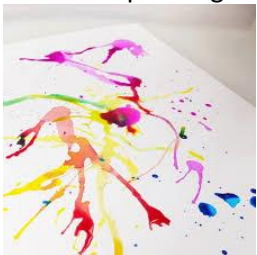
Session 5- Adding more

Activity- Use the number track, play with a partner. You will need a copy of the track or a number line and 2 dice. Take it in turns to roll both dice and count how many there are altogether. Which number did you land on?

Who can get to the end first?



	One with 4 on one side and 4 on the other and one with 7 spots on 1 side and 1 on the other.  Challenge- write number sentences for the ladybirds e.g. 3+4=7	Challenge- Write down how many of each object you collected in a table to mark odd or even like below – You could even draw a picture to show the objects you are referring to. <table><tr><th>Odd</th><th>Even</th></tr><tr><td>3 </td><td>4 </td></tr><tr><td>5</td><td>2</td></tr></table>	Odd	Even	3 	4 	5	2	addition number sentence to go with it e.g combining the two groups of fish- 4+4=8 The last question challenges the children to combine 3 groups and count how many there are altogether. Challenge- make your own addition number sentences using the objects in the picture.	 Challenge- Write a number sentence go with each of the dominos- e.g. 3 + 5 = 8	Challenge- Write an addition sentence using the number you start on and the total number of spots. You can work it out by moving your counter and seeing where you land.
Odd	Even										
3 	4 										
5	2										
Finger Gym	 For this you will need some rubber bands or hair ties and a couple of small child/ren's toys like animals, cars	 Today we would like your child/ren to practice doing up	 For this activity you	 Can your child/ren place spaghetti, string or pipe cleaners into a colander or something similar? If they can do this	 For this activity you will need some paint, a paper plate and some scissors. Your child/ren will need to paint the paper plate and						

	or things similar. Wrap the toys in rubber bands and tell your child/ren that their animals need rescuing.	their zips on their coat! If your child struggles doing this, they should practice with their coat off and gradually try to do up their zip with their coats on.	will need playdoh and a stick or your finger! Can your child/ren practice writing your name You could even ask your children to write some words of your own in the playdoh!	well with spaghetti, why don't you get them to try a different material like string or a shoe lace?	draw on a face to look like lion. They should then cut around the plate making small slits to represent the lion's mane! We would love to see all your lion's!
Topic	Cosmic Kids Yoga- 'Join Jaime On a special Zen Den field trip - a mindful walk in the beautiful countryside! Mindful walking is a way of noticing what's going on around you while you take a walk. Instead of racing to where you're going, you take your time and really notice what you see, hear and feel.' https://cosmickids.com/video/zen-den-mindful-walking/ Maybe you could go	Materials sorting and hunting activity. The three little pigs made their house out of very different materials. Some of the materials were hard, some were soft. See How many different types of material you can find around your house. You might want to collect hard and soft things to sort into 2 groups or add in another group of stretchy things, or scratchy/rough things,	Box modelling a house to three little pigs – using old boxes could you make 3 houses for the 3 little pigs? 	Huff and puff like the wolf blow painting.  This link below has a video and explanation of how to do this. In summary - put blobs of watered down or water colour paint on paper, using short straws, blow the blobs to spread the paint about into	The three little pigs put a pot of water on the fire to boil – the wolf fell right in! We talked a lot about how we freeze things during our winter topic but what is boiling and what does it mean? Does your child know. It's about making water (a liquid) hot! How would we boil water at home? The kettle?

	on your own mindful walk one day and think about what you see, hear and feel. You could also go on GoNoodle- we use this at school and the children love it! Here are some we enjoy- 'Pop se Ko' 'Banana Banana Meatballs' 'The Pirate Life' There are lots of fun things to do on there so please explore.	bumpy things etc. You could upload a photo of your child's collections on Tapestry. 		exciting patterns. https://artfulparent.com/blow-painting-with-straws/	A hob? Talk to your child about safety with hot liquids and fires. If your child likes hot drinks then boil some water, have a nice hot chocolate together and enjoy your weekend. Don't forget that your colouring competition is due in next week! You will find it on Tapestry.
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