

Foundation Home Learning Plan – W.B. 25.01.2021

If you are looking for something a little bit different to do one afternoon linked to “The Three Little Pigs”, there is a lovely Cbeebies retelling of the story with dances from the Northern Ballet company. It lasts for 39 minutes. Here is the link: <https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-ballets-three-little-pigs>

W/b 25.01.2021	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	This week we are going to be looking at the story of ‘The Three Little Pigs’. Hopefully this is a story that the children will be familiar with. In school, we would ordinarily be listening to the same story each day to help children develop their understanding of story structure and language. If you have a copy of the story at home, please read that one too. Here are a couple of stories you might like to watch: https://www.youtube.com/watch?v=oanczCDuSrk This is a version read by Lisa Riley and lasts 15 minutes. https://www.youtube.com/watch?v=JDYfnfUuD00 This version is about 5 minutes long. There is also an ebook version you might like to read at home. Here is the link: https://www.twinkl.co.uk/go Here is the code to access it: KP0945 So, there are three different retells of The Three Little Pigs this week. One each day would be great – we're not suggesting you do all of them in one session! Next week we will be reading some alternative versions of the story on Tapestry where the pigs were maybe not as nice as we have been led to believe in the traditional version of the tale!				
	Listen to a version of the story. If you have a copy of the story at home, even better! Read that instead of listening to the video. There will be parts of the story that you might know already. There are lots of sentences that are repeated. Read/watch the story of The Three Little Pigs and join in with some	Listen to a different version. Today we are going to make a story map. A story map helps us to put the main events from the story in order.  They are really useful	Listen to another version.  Can you make your own 3 little pigs and wolf characters out of toilet roll tubes or tubes of card? This picture is just an idea. You could use it to re	Listen to your favourite version of the story. Can you remember something the Wolf said? What about the three little pigs? See if you can write a speech bubble of something each character said, Simple example. Wolf “Let me in!” Pigs “No!” Complex examples -	Listen to the story again. Have a good look at the pictures. Let’s think about the house of sticks. Maybe you could go outside and gather some sticks and have a go at making a picture of the house with sticks stuck on OR you could just draw one. Can you label the

	of the repeated sentences like: “Little pig, little pig, can I come in?” or “No, not by the hairs on my chinny chin chin.” or “Then I’ll huff and I’ll puff and I’ll blow your house down!” Maybe you could make a little video of your child saying some of the sentences from the story. Feel free to add props! We’d love to see and hear them if they are willing. If not, just enjoy the story together.	because once you have one you can use it to retell the story. When you have the pictures stuck in the right order, use it to tell the story of The Three Little Pigs to your grown up. Again, a little video of a part of them retelling the story would be lovely. Story map activity available to download here. https://www.twinkl.co.uk/go You will need this pin code to download it. KP0945 You might choose not to print it off and might choose to draw your own instead. We’d love to see a photo of them please.	tell the story. We would love to see your photos or videos.	Wolf: “I’ll huff and I’ll puff and I’ll blow your house down”. Pigs: “Not by the hairs on my chinny chin chin, I will not let you in”. You may need to support your child to follow through their sentence with finger spaces between words. Say the sentence first. Get your child to go back to beginning after each word they write to check which word they are up to. Words do not need to be correctly spelt apart from tricky words (I, to, no, go, the, into) – what is more important is their use of phonics – even if they are simply able to hear and write the first sound in each word.	picture of the house with all of the parts it will need using your phonic skills so far? Some children may just be able to hear the first sound in each word and write that – e.g. roof begins with “r” or they may hear beginning and end sound and write “rf”. They may hear all sounds in the word but not represent them correctly eg. “ruf” and this is also absolutely fine. They may hear the correct “oo” sound in “roof”. Don’t forget that the children have their sound mats to support them.
Reading/Phonics	Phonics game to practise previously learnt sounds - you can choose a set of sounds you would like to	Phonics game to practise previously learnt sounds - you can choose a set of sounds you would like to	Phonics game to practise previously learnt sounds - you can choose a set of sounds	Revisit rhyming words. Can you bake a delicious rhyming word	Revisit and recap tricky words – you can choose a set of words you would like to set

Continue with reading using your own books and online books (Oxford Owl- https://home.oxfordowl.co.uk/). 	set the game for: https://www.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme Phonics revisit: https://www.youtube.com/watch?v=mmAQWVtgkaE&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=6 Activity - Board Game Access Twinkl Go via this link: https://www.twinkl.co.uk/go You will be asked to enter the following Pin Code : QK7459 This will allow you to download a pack of Phonics board games for free that you might like to play with your child/ren to practise reading words using the sounds we have learnt so far. Can your child choose a word from the following list: <i>queen, ring, fish, chick, path</i> and create a sentence using their chosen word? Perhaps they could include one of their key words too?	set the game for: https://www.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme Phonics revisit: https://www.youtube.com/watch?v=Sbi_m3rrgl&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=5 Activity - Building words Revisiting the digraphs previously learnt, can your child/ren build and write words next to each picture? Can your child choose a word from the following list: <i>quack, bath, dish, sing, chip</i> and create a sentence using their chosen word? Perhaps they could include one of their key words too?	you would like to set the game for: https://www.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme Phonics revisit: https://www.youtube.com/watch?v=oR2IOpdJLfU&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=3 Activity - Word Hunt Cut out the word cards which you will find on our Home Learning page. Hide the cards around your house and ask your child/ren to go on a word hunt. Once all the words are found ask your child/ren to sort them into groups according to the digraphs found in each word: th, ng, qu, ch, sh. Can your child choose a word from the cards and create a sentence using their chosen word? Perhaps they could include one of their key words too?	cake? https://www.phonicsplay.co.uk/resources/phase/5/cake-bake Today we are going to revisit our key words by playing: Stepping Stone Place the key word cards spread out across the floor face up. Ask your child to step from one to another as if they are making their way across stepping stones. Ask your child to tell you which stepping stone they are going to next by saying the key word shown on it.	the game for: https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html Today we are going to revisit our key words by playing: Silly Sentence Using your key word cards place them all face down. Ask your child/ren to choose and turn over 3 cards. Can your child use these words to make a silly sentence?
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Maths

NumBots Game

<https://play.numbots.com/#/intro>

We have emailed you your login details, please get in contact with your class teacher if you would like it resending.

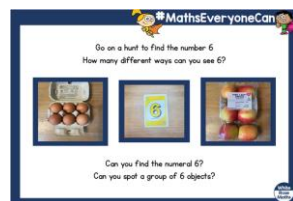
For addition activities such as ordering numbers to 20 please look on our home learning page- <https://www.chuterede.com/mathematics-1/>



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Session 1- which shows 6? Composition of 6.

Activity- Find different ways of representing the number 6 in your house e.g. box of 6 eggs. Where can you find the number 6 in your house? Look on food/item labels. How many can you find?



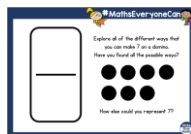
Additional activity- If you can go on a daily walk, why not see how many house numbers you can recognise. You might want to write



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Session 2- Sorting 6, 7 & 8 Composition of 7

Activity- Explore the different ways you can represent 7 on the domino.



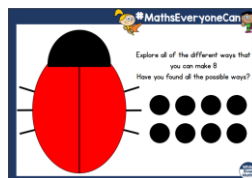
Ordering numbers – if your child is not yet secure with ordering their numbers 1-10/1-20 using their home number cards then today is a good day to simply work on that. If your child is confident in ordering numbers then try taking out 3 random



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Session 3- Composition of 8

Activity- Can you find different ways to make 8 using the spots on the ladybird? Write the number sentence to go with it e.g. $5 + 3 = 8$



Challenge- can you find all the ways to make 8? Hint-Start with $0+8=8$ and then add a spot to the other



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Session 4- Matching 6, 7 and 8

Activity- Use the number cards and play a matching game. If they show the same number you get to keep the pair.



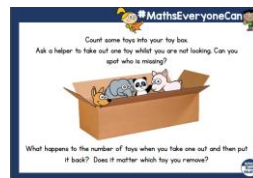
Challenge- Can you find other ways of representing 6, 7 and 8 round your house?



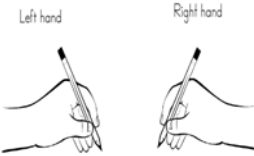
<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Session 5- 1 more and less

Activity- Put some 8 in a box. Close your eyes and someone will take one out. Open your eyes- which toy is missing? How many are there now? Does it matter which toy is taken?



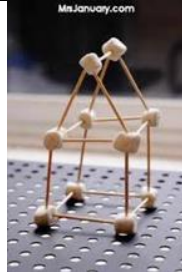
Additional activity- Set a 1-minute timer – challenge you child against yourself or another sibling to see who can build

	them down on a piece of paper. Do you notice a pattern to them? (Look at one side of the road at a time) Challenge- Grown ups can talk about the number pattern – odd/even numbers if appropriate and the opportunity arises.	numbers, give them to your child – which is the smallest number, which is the biggest, can they order the 3 numbers without the rest of the sequence. To add a third level of challenge, could they do this with 3 random numbers out of sequence. Can they still do the above even though some numbers are missing – e.g. 3, 7, 9 or 4, 6, 7	side each time.	Draw or take pictures to put on Tapestry.	the tallest “house” tower in 1 minute. Who won? Who has the tallest/shortest house? What is one more? What is one less?
Finger Gym	 For this you will need some paper, toy cars and some different coloured pencils. Either draw a race track or get your child/ren to draw one themselves! You	 Can your child/ren practise your pencil grip? If your child/ren can't remember how to hold their pencil properly then show them this video of a teacher from a different school	 At home nail salon! For this you need paper, yours or your	 Prickles the hedgehog has lost his spikes! For this you will need some pegs and the prickles the hedgehog template. Explain to your child that Prickles has lost his	 For this you will need a bottle, some cotton buds/pom poms and things you might want to use to decorate your snowman (you may

	should draw 2 similar tracks as you will be racing against each other! The rules of this activity are simple, you can't go outside of the lines! Your child/ren must keep control of their cars using their hand/fingers as they guide their cars from start to finish. The winner is the first person who can get from start to finish without going outside the lines!	showing them how to hold their pencil properly: https://www.youtube.com. Practise writing their name, some words or even a sentence to practice their pencil grip! Why don't you have a go at writing some sounds/words/ a sentence about something you have learnt about winter!	child/ren's hand and some paint or pens! Draw around your own hand or ask your child to draw around their hands or your hand. Add nails to the hands you have drawn. Using paints (if you don't have any then use pens) ask your child to 'paint' the nails but try to stay on the nails so they don't paint the hand!	spikes and that they need to help him. The pegs represent the hedgehog's spikes, and it is up to the child to put them back on! Your child/ren should peg the pegs onto the hedgehogs back to give prickles his lost spikes! Can you add numbers to your pegs and give prickles his spikes back in the right order from 1-10?	even want to use some tongues)! Ask your child to fill the bottle with pom poms or cotton balls using either their fingers or tongues/tweezers. When the bottle is full put the lid on the bottle and decorate to make it look like a snowman. We would love to see what you make!
Topic	Cosmic Kids Yoga- Today you will be exploring the story of <i>The Three Little Pigs</i> through yoga. 'Jaime tells the story of The Three Little Pigs in yoga poses! We meet the three pigs and they each build a house they think will be strong enough. The Big Bad	Spaghetti/ kebab stick and marshmallows house building challenge, this could also be done with blue tack and sticks collected on a walk (of the same length) or any other similar items.	The Three Little pigs built 3 houses – there are lots of types of houses. Watch this lesson below and have a go at building your own from Lego or anything else that you have available. https://classroom.thenational.academy/lessons/to-reflect-on-	Where do pigs live? On a Farm If you have any farm animals at home or farm toys – today is the day to enjoy just having a nice play with them. Do you have any other kinds of toy animals at home? If so perhaps you could sort them out into 2 piles –	'Draw with Rob'- number http://www.robbiddulph.com/draw-with-rob- Rob is a children's author and illustrator and he does a step-by-step video to show you how to draw

Wolf can't blow down George Pork's brick house.'

[://cosmickids.com/video/the-3-little-pigs-a-cosmic-kids-yoga-adventure/](http://cosmickids.com/video/the-3-little-pigs-a-cosmic-kids-yoga-adventure/)



Any left over marshmallows and baking ingredients could be made into piggy biscuits if you fancy a baking session.

<https://myfoodbook.com.au/recipes/show/muddy-little-pig-biscuits>



[features-of-my-home-68r36c](#)

What type of house do you live in? Flat/Bungalow/Terraced/Semi/Detached/trailer etc.

If you get to go on a daily walk what kinds of houses do you see? Can you tick them off as you see them and count up how many of each type you see? The success of this activity will of course depend on how far/where you walk and live.

animals that live on a farm and animals that don't. We'd love to see a picture of you completing this job if you can – grown ups we like to know if children were able to distinguish between the different habitats of animals – farm or not.



Here is a website link to a game that you could play to drag and drop farm animals to make a farm scene picture – this picture could be printed out.

<http://ngfl.langeroo.com/farm/sceneMaker.html>

different things. If you follow the link above Rob shows you how to draw a pig-

Number 44- 'PIG'

Direct link to YouTube clip

<https://youtu.be/t-BO0UKA8JE>