

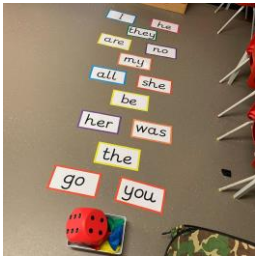
Foundation Home Learning Plan – W.B. 01.03.2021

W/b 01.03.2021	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	This week's story is The Three Billy Goats Gruff. Below you will find different versions to listen to: https://www.bbc.co.uk/iplayer/episode/p064kjkd/happy-tent-tales-3three-billy-goats-gruff https://www.youtube.com/watch?v=3QzT1sq6kCY There is an e-book version of The Three Billy Goats Gruff available on Twinkl if you follow the Twinkl go link below: https://www.twinkl.co.uk/go You will need this pin code to download it. EJ8961				
	Listen to a version of the story. If you have a copy of the story at home, even better! Read that instead of listening to the video. There will be parts of the story that you might know already. There are lots of sentences that are repeated. Read/watch the story of The Three Billy Goats Gruff and join in with some of the repeated	The Troll – Wanted Poster Today we are thinking about what the troll in the story was like – watch or read a different version of the story of the Three Billy Goats Gruff and pause to see how many words you can think of to describe the troll. You might want to play it as a game with a minute timer set to see how many different words to describe the troll you	Listen to your favourite version of the story. Can you remember something the troll said said? What about one of the goats? See if you can write a speech bubble of something each character said, Simple example. “Don’t eat me” Complex example – Troll “Who is that trip trapping over my	Today is world book day. Find your favourite story at home. Look very carefully at the front cover. What is on it? There will be an illustration (it’s important that children hear the correct terms but you can explain that means a picture). Which characters or which scene from the story are in the picture? Can you see any writing on the front cover? Where do the children think the title	Following on from world book day we are playing “Guess that book” today. There is a link to some clues on Twinkl for sharing with your child to see if they can guess the book they relate to. If you follow the Twinkl go link below: https://www.twinkl.co.uk/go You will need this pin code to download it. Could your child either video record (or write if they would like to) 1 or 2 clues to help other children in the class guess their favourite

	sentences like: “Who is that trip trapping over my bridge?” Maybe you could make a little video of your child saying some of the sentences from the story. Feel free to add props! There are some characters for making stick puppets available to download here: Story map activity available to download here. https://www.twinkl.co.uk/go You will need this pin code to download it. We’d love to see and hear them if they are willing. If not, just enjoy the story together. Alternative extension	can think of, taking it in turns to say one word each with a grown up back and forth. This is great for building vocabulary as grown ups can add in trickier, less familiar words. Try to include some physical descriptions as well as those related to personality. Did you include some of these? - bad, naughty, ugly, gruesome, knobbly, fearsome, hungry, angry, grumpy, cross. How many did you think of? What a naughty troll he was – trying to eat those goats! The biggest billy goat sent him flying over the bridge but then what happened to him? Has he run away and is nowhere to be found? Let’s make a wanted poster to pin up to help people spot him, Draw a	bridge” You may need to support your child to follow through their sentence with finger spaces between words. Say the sentence first. Get your child to go back to beginning after each word they write to check which word they are up to. Words do not need to be correctly spelt apart from common tricky words (me, my, who) – what is more important is their use of phonics – even if they are simply able to hear and write the first sound in each word.	is? Do they know that word yet? What about the smaller writing – explain who the author and illustrator are. Enjoy re reading their favourite book together if they would like to. Finally - see how carefully you can copy the front cover of the book including illustration and title. If you prefer you could trace part of the front cover as described in the finger gym activity below. There is a sheet to complete this on with a sentence writing template underneath so that the children can finish the sentence “This is my favourite book because.....”	book.
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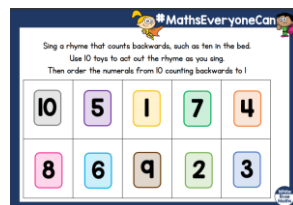
	activity: At this point in the year we would be encouraging a some children to try and write their own summary or retell of the story of a story. It would be a longer job but some of them may wish to make their own little book from folded sheets of paper and illustrate it as a challenge! Can you write your own story of the Three Billy Goats gruff? You could even mix it up and change the animals who are trip trapping over the bridge! This is most certainly not an activity which is suitable for everyone at this point in the year but some children may be ready for this. If they have begun to do this they may wish to continue over a couple of days rather than complete the wanted poster or speech bubble	picture of the Troll and write some sentences underneath to tell people what to watch out for using some of those brilliant describing words. (You can explain that these words are called adjectives if you feel it is appropriate for your child) Eg. Have you seen this troll? He is big and ugly. He likes to eat goats! He is a tricky key word that we would hope children can spell correctly by now. Writing 2/3 repetitive sentences using “he” will help them to remember it. They can use their best phonic skills to sound out the other words in the sentence if they are not also key words.			
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	activity.				
Reading/Phonics Continue with reading using your own books and online books (Oxford Owl- https://home.oxfordowl.co.uk/). 	Revisit & Practice Game This game will encourage your child/ren to use phonic sounds to build words to make a bridge for the character to cross: https://www.phonicsbloom.com/uk/game/alien-escape?phase=3 Today's new sound is 'oo' as in moon - watch this learning video which introduces today's new sound: https://www.youtube.com/watch?v=Nw_6ZaV3KpE&list=PLuGr6z2H2KNGrC0BaVFC23_KL-vzGDSZ_&index=16 Activity Picture Hunt! On our school website you will find the pictures and word cards needed for this game. Around your house, hide the pictures of things which use the sound 'oo'. Place the words into a hat/bowl and your child/ren choose a word and using their sounds, read the word to find out which picture they need	Revisit & Practice Game This game will help your child/ren to practice recognising new digraphs and building words using these sounds: https://www.ictgames.com/mobilePage/forestPhonics/index.html Today's new sound is 'or' - watch this learning video which introduces today's new sound: https://www.youtube.com/watch?v=HbRKL68I1WQ&list=PLuGr6z2H2KNGrC0BaVFC23_KL-vzGDSZ_&index=13 Activity Tissue Box Monster! Using an old tissue box make a monster (see picture below). Inside the monster's mouth draw the sound 'or' and on separate pieces of card have a mixture of words that contain the sound 'or' and some which do not. Encourage your child to find the 'or' words to feed to the monster.	Revisit This game practices sounding out and reading words in order to choose the correct picture: https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2 Today we will be revisiting the sounds which we have learnt: https://www.youtube.com/watch?v=MvaPYJ0ahVc&list=PLuGr6z2H2KNGrC0BaVFC23_KL-vzGDSZ_&index=17 Activity Using empty cake cases write the following words in the bottom of the case: Shell, chip, queen, ring, goat, moon, night, feet, rain, buzz, doll, hiss. Using the pictures you will find on the school website, encourage your child to read each word and then find the picture to match.	Key words This game will help your child/ren to practice recognising new digraphs and building words using these sounds: https://www.ictgames.com/mobilePage/sharkSounds/index.html Activity 'Quick Write' Place key word cards face down on a surface and ask your child to choose a card and read the word that is on it. Challenge your child/ren to write the word chosen as many times that they can in 1 minute. Set a timer for 1 minute and see how many times they can correctly write the word.	Key words In this game your child/ren will practice segmenting and blending sounds together in order to read the words correctly.: https://www.ictgames.com/mobilePage/helpAHedgehog/index.html Activity 'Hop Scotch' Place your child/ren's tricky word cards into a hop scotch (see picture below). Using a dice ask your child/ren to roll it and then jump/hop until they reach the word to match the number rolled. Encourage your child/ren to read the word they land on and repeat until they reach

	to find e.g. the word 'moon' is picked and read by your child/ren and that is the picture they need to hunt for around the house.	When they feed the monster encourage your child/ren to read the word first. Words you could use are: for, horn, thorn, cord, cork, fork, storm, short, torch, sport, born sort. 		This activity can be repeated for as many key words as you like.	the top. 
Maths NumBots Game https://play.numbots.com/#/intro We have emailed you your login details, please get in contact with your class teacher if you would like it resending. For addition activities such as ordering numbers to 20 please look on our home learning page- https://www.chuterede.c	 Building 9 & 10 - Week 2 White Rose Maths Session 1- Counting back from 10- 10 in a bed Activity- Sing a song counting back from 10 like '10 in a bed' or '10 Green Bottles.'	 Building 9 & 10 - Week 2 White Rose Maths Session 2- Comparing numbers within 10 Activity- With a partner, each count out a handful of objects (or you could do this twice). Count how many there are in	 Building 9 & 10 - Week 2 White Rose Maths Session 3- Comparing numbers within 10 Activity- Roll the dice to find a number that will go in the middle. Use the dominoes on the	 Building 9 & 10 - Week 2 White Rose Maths Session 4- Making 10 Activity- Use the tens frames and numbers from the activity sheets. Hide the numbers around	 Building 9 & 10 - Week 2 White Rose Maths Session 5- Making 10 Activity- Hide 10 objects for your child/ren and make a tens frame on the floor using anything you can find. You

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Order your numbers backwards from 10-0.

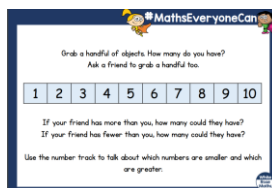


Challenge- Write your numbers from 10-0 counting backwards. There are number formation videos on our class page:

<https://www.chuterede.com/autumn-1/>

Can you count back from 20?

each group. Is it more or less than your partner? If there was less/more objects, how many could they have? Use the number track to help e.g. if I had 4 objects and I had more, the other group could have 3, 2 or 1 objects. What if you both have the same?



Challenge- Play 'Guess my number' up to 10.

Adult to think of a number and give clues:

E.g. I am thinking of a number. *It is more than 4.*

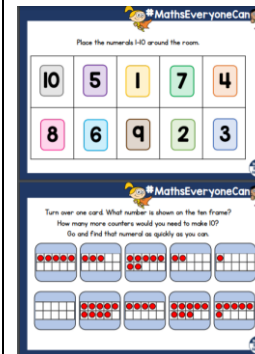
Can they guess what

activity sheet or your own if you have some to compare them to the number you rolled. Is it 'fewer', 'the same' or 'more'. Can your child/ren sort all the dominoes?



Challenge- Choose a domino and say which number it is. Then can you say a number that is more and a number that is less. E.g. if my domino has 5 spots. *5 is more than 3 but less 7.*

the room and face the tens frame down. Turn one over and then count how many yellow counters you would need to make 10 on the tens frame and find the number.

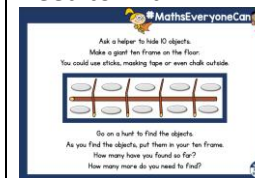


Challenge- Write number sentences to go with your number bonds to 10.

E.g $5 + 5 = 10$

$9 + 1 = 10$

might do it outside with sticks, draw it or use straws to make it. Ask your child/ren to find all 10 objects. As they place each one in the tens frame, can they count how many they have now and how many they still need to find.



Challenge- Write all the addition number sentences to 10, write one each time you find another object. This way you will have found all the ways to make 10- all your number bonds to 10!

		numbers is could be? 5, 6, 7, 8, 9, 10 Give more clues for you child/ren to find which exact number it is. <i>My number is less than 6.</i> The number is 5.			
Finger Gym	 For this activity you will need a peg and some pom poms or cotton balls. Can your child/ren 'pinch' and pick up the pom poms with the peg? Maybe you can add a challenge and see how many pom poms you can pinch and put in a different pot in a	 For this activity you will need either some string or spaghetti (or something similar) and some scissors. Can you cut up the string or spaghetti? How small can you cut it? Can you cut it in half?	 For this activity you will need pipe cleaners (or something similar that you can thread), beads (or pasta) Can you thread beads on pipe cleaners or strings? Can you thread different	 Choose your favourite book and using a piece of paper or, if you have some, greaseproof paper, and see if you can trace over the front cover. Can you carefully trace the picture on the front and maybe the title too?	 For this activity that you will need some foil, paper or something similar. Can your child/ren strengthen their fingers by scrunching up pieces of paper into small balls? Maybe you could use these for a craft!

	minute?		amounts of beads onto your pipe cleaners/ string?		
Topic	<u>Making sounds</u> Who's that trip trapping over my bridge?? What sort of noise do you think the hooves made on the bridge? Can you find some things around your house and have a go at making a trip trapping sound? Maybe you could use some wooden spoons on a tub? Perhaps two plastic cups being hit together? When you have explored making a trip trapping sound around your house, have a go at making a musical instrument of your	<u>Make a troll</u> Your literacy job today was to think about the troll and what it looked like. Today in topic time, we would like you to make a troll. Here are some suggestions for lots of different ways you could make a troll. Have a peek and take your pick. • It could be a mask from a paper plate. • It could be a big painting. • If you have a roll of old wallpaper, you could draw around yourself and turn you into a troll.	<u>Friendships</u> The troll wasn't very friendly to the goats was he? What makes a good friend? Can you think of how you are a good friend to others? Look at the friendly and unfriendly cards. Talk about what's happening in each one and sort them one at a time. Lots of discussion along the way.  Maybe they could make some paper dolls of their friends.	<u>World Book Day Activities</u> <u>Charades</u> - Play character charades from some of the books we have read since Christmas. There are some picture cards to download and cut up to choose from. Pick one and act it out to your grown up. For this version of charades, the children can use actions and words. Perhaps they might use some of the language they remember the characters saying in the book. It would be really useful if grown ups could model how to play this game to the children please.	<u>Billy Goats Gruff game</u> There's a Billy Goats Gruff game for you to play together. Please only print page 1. Printing all of the pages will use a lot of ink and it is unnecessary. https://www.twinkl.co.uk/go Code - UC7805 You will need a dice and some counters too. Play the Billy Goat's Gruff game. Did you enjoy it? What games and toys do you like to play with in 2021?

	own. You could use a bottle with some pasta inside for a shaker. You could use an old box with some elastic bands wrapped around it. I bet you can think of lots of great ways to make instruments. Have fun exploring what you could use to make new sounds. Add decorations to your instrument if you wish. We would love a photo and maybe even a video if you are feeling brave enough to make a recording for us. 	- You could get some clothes and lay them out on the floor and make a picture of a troll that way. - A collage - A puppet - A model So many different options!  Have fun adding lots of different textures and materials to your troll picture. Maybe you could use wool for hair? We can't wait to see what your troll looks like.	I bet they're really excited to see them when they return to school next week. They could decorate the dolls to look like their friends.  This sheet can be found by using the Twinkl go link and code. https://www.twinkl.co.uk/go Code - EJ8961	Scavenger Hunt - Now for some world book day scavenger hunt fun. Get some of your books out. Look at the scavenger hunt checklist. This activity is great for encouraging children to look through their picture books. How many of the things on the checklist can you find?  This sheet can be found by using the Twinkl go link and code. https://www.twinkl.co.uk/go Code - EJ8961	What did your parents play when they were your age? Maybe you could make a few phone calls to family to see what they used to play with when they were little. It's fun to learn about old and new toys. What toy would you like to play with from the past? Why?
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