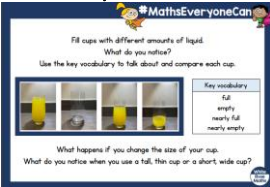
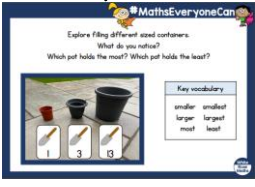


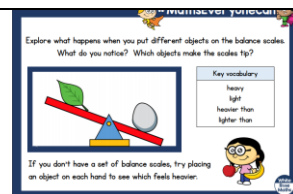
| w/b 11.01.2021 | Monday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Tuesday                                                                                                                                                                                                                                                                                                                                | Wednesday                                                                                                                                                                                                                                                                                                              | Thursday                                                                                                                                                                                                                                                                                                                                                                | Friday                                                                                                                                                                                                                                                                                                                         |
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| Literacy       | <p><b>"One Snowy Night" by Nick Butterworth</b></p> <p>Here is a link to a video of Nick Butterworth himself reading the story.<br/> <a href="https://www.percytheparkkeeper.co.uk/pages/stories">https://www.percytheparkkeeper.co.uk/pages/stories</a></p> <p>Once again, we will be asking you to watch the video and listen to the story each day. We hope you enjoy it.<br/> Here is a link to the place to get some pictures of the characters.<br/> <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a> You will need to enter this code to access the pictures. <b>WU1652</b></p> |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                |
|                | <p>Listen to the story.<br/> Cut out the pictures of the characters from the story. Do you know who they all are?<br/> What did they do in the story?<br/> At the end of the story they were hidden all over Percy's hut.<br/> Badger is <u>in</u> the drawer, rabbits are <u>next to</u> the kettle, the duck is <u>on</u> the chair.<br/> Now it's time to play hide and seek. Take it in turns to hide the characters around your</p>                                                                                                                                                                    | <p>Listen to the story again.<br/> . Talk about the story together.<br/> What's your favourite part?<br/> Did any parts make you smile?<br/> Did any parts make you feel a bit worried?<br/> Choose your favourite part of the story.<br/> Use the character pictures from yesterday and act out your favourite part of the story.</p> | <p>Listen to the story again.<br/> There are lots of CVC words (consonant-vowel-consonant) in the book. Eg. hut, hot, fox<br/> Gather some bottles, cardboard boxes you can stand up or anything at all that can be used as skittles.<br/> Say the CVC words slowly to your child emphasising each sound. Can they</p> | <p>Listen to the story again.<br/> Who came to the door <u>first</u>?<br/> Who came <u>next</u>?<br/> Who came <u>after that</u>? etc.<br/> Get your character pictures from Monday's session.<br/> Can you put them in the order that they went to visit Percy?<br/> Lay them on the table. Close your eyes and a grown up can take one away.<br/> This is a great</p> | <p>Listen to the story again.<br/> . Listen to the story again.<br/> Percy was such a kind man to let all the animals stay in his hut when it was so cold and snowy outside.<br/> Let's write him a little letter to say thank you. Choose which character you want it to be from.<br/> There is a sheet you might like to</p> |

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|                                                             | <p>room. When you have found them try to use words to say where they are. Eg. The rabbit is on the cupboard, the fox is under the chair.</p> <p><b>KEEP THE CHARACTER PICTURES FOR LATER IN THE WEEK</b></p> | <p>Maybe you might like to write a speech bubble for one of the characters.</p> <p>Eg. It is cold.<br/>Let me in please.<br/>Can I come in?<br/>Is there room for me?</p> | <p>write labels for them? Think carefully about letter formation and the different sounds they can hear. Stick the words onto the 'skittles'.</p> <p>Roll a ball. Which ones have been knocked over? Can they read the words to you? You could do this with their keywords too.</p> <p>You could revisit any of last week's sounds in this way too if CVC words are a bit tricky.</p> <p>There is an extension CVC writing sheet if you would like it.</p> | <p>memory game. Which one is missing?</p> <p>Look at the writing sheet for today. Have a go at writing:</p> <p>In came the squirrel.</p> <p>In came 2 rabbits. Talk about leaving a space between words.</p> <p>If your child is finding this tricky, there is a different sheet you could use with words to cut and stick and they could have a go at the initial sound of the animal.</p> | <p>print to write on.</p> <p>Eg. To Percy,<br/>Thank you for letting me stay in your hut.</p> <p>Love from,<br/>Fox xxx</p> |
| <p><b>Reading/Phonic S</b></p> <p>Continue with reading</p> | <p>Today we are going to revisit the sound 'ng' that we learnt last week. Play 'Buried</p>                                                                                                                   | <p>Today we are going to revisit the sound 'th'. Play 'Buried Treasure' and select</p>                                                                                    | <p>Today we are going to revisit the sound 'qu'. Play 'Buried Treasure' and select</p>                                                                                                                                                                                                                                                                                                                                                                     | <p>Revisit and recap tricky words – you can choose a set of words you would like</p>                                                                                                                                                                                                                                                                                                        | <p>Revisit and recap tricky words – you can choose a set of</p>                                                             |

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| <p>using your own books and online books (Oxford Owl- <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>).</p>  | <p>Treasure' and select the sound 'ng' to practise reading words using this digraph. <a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p> <p>Watch the following learning clip to practise segmenting and blending: <a href="https://www.youtube.com/watch?v=djUKCWUhmYk&amp;list=PLuGrGz2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=5">https://www.youtube.com/watch?v=djUKCWUhmYk&amp;list=PLuGrGz2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=5</a></p> <p>For the following activity you will find the activity sheet on our Home Learning webpage via the school website.</p> <p><u>'ng' activity</u>- Looking at each of the words on the activity sheet, can your child sound out the words and then draw a picture of the word in the opposite box to make a pair? Can your child think</p> | <p>the sound 'th' to practise reading words using this digraph. <a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p> <p>Watch the following learning clip to practise segmenting and blending: <a href="https://www.youtube.com/watch?v=RgPG5Zcsd9o&amp;list=PLuGrGz2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=4">https://www.youtube.com/watch?v=RgPG5Zcsd9o&amp;list=PLuGrGz2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=4</a></p> <p>For the following activity you will find the activity sheet on our Home Learning webpage via the school website.</p> <p><u>'th' activity</u> - Using the pictures and words provided can your child cut out each of the words and match them to the correct picture? Can your child sound</p> | <p>the sound 'qu' to practise reading words using this digraph. <a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p> <p>Watch the following learning clip to practise segmenting and blending: <a href="https://www.youtube.com/watch?v=2jZXhkFOWK8&amp;list=PLuGrGz2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=3">https://www.youtube.com/watch?v=2jZXhkFOWK8&amp;list=PLuGrGz2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=3</a></p> <p>For the following activity you will find the activity sheet on our Home Learning webpage via the school website.</p> <p><u>'qu' activity</u>- By encouraging your child to sound out each word, can they identify the words which have the 'qu' sound.</p> | <p>to set the game for: either Phase 2 or Phase 3. <a href="https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</a></p> <p><u>Key Word Hunt</u></p> <p>Using key word cards, hide these around a room at home or outside. Ask your child to go and find the hidden word cards and encourage your child to read each word they find as they bring it to you. By following the link below you will find the key words we learn in Foundation: <a href="https://www.chuterede.com/phonics-3/">https://www.chuterede.com/phonics-3/</a></p> | <p>words you would like to set the game for: either Phase 2 or Phase 3.</p> <p>Can you beat your score from yesterday?</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</a></p> <p>Here is a link to our website for the game <u>'Key Word Car Park'</u></p> <p><a href="https://www.chuterede.com/phonics-3/">https://www.chuterede.com/phonics-3/</a></p> <p>Using toy vehicles you might have at home, can your child 'park' their car in the correct key word you say?</p> <p><i>Alternatively:</i></p> |
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|                                                                                                                                                                                                                                                                                                                            | <p>of a sentence using one of the words? Perhaps they could use their sounds to write a sentence.</p>                                                                                                                                | <p>out and read each word as they match it to the correct picture?<br/>Can your child think of a sentence using one of the words? Perhaps they could use their sounds to write a sentence.</p>                                                                                                                                                                                                                                                                                      | <p>When they have identified a word with the 'qu' sound they can highlight or circle the word.<br/>Can your child think of a sentence using one of the words? Perhaps they could use their sounds to write a sentence.</p>                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                             | <p>Play '<u>Slap the Word</u>'</p> <p>Spread out your key word cards on a table or the floor. Taking turns, each person is to say one of the words. Whoever is first to slap the word with their hand wins the word.</p> <p>How many cards can you win?</p>                                               |
| <p><b>Maths</b></p> <p>NumBots Game<br/><a href="https://play.numbots.com/#/intro">https://play.numbots.com/#/intro</a><br/>We have emailed you your login details, please get in contact with your class teacher if you would like it resending.</p> <p>For addition activities such as ordering numbers to 20 please</p> | <p><a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a><br/>Session 1- Comparing mass, heavier and lighter than Activity-</p> | <p><br/><a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a><br/>Session 2- Full and empty Activity-</p> <p><br/></p> | <p><br/><a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a><br/>Session 3- Measuring Capacity Activity-</p> <p></p> | <p><br/><a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a><br/>Session 4- Measuring Capacity how many fit inside? Activity-</p> | <p><br/><a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a><br/>Session 5- Measuring Ingredients Activity-</p> |

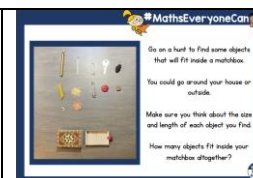
look on our home learning page-  
<https://www.chuterede.com/mathematics-1/>



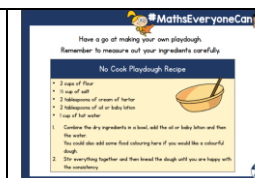
Comparing two items using scales- Please take a picture/video of the items you are comparing and tell us about it using the key vocabulary.  
 Challenge- can you weigh 3 items and put them in order from the lightest to the heaviest.

Filling a cup using with liquid to different amounts- empty, full, half full/half empty, nearly empty/full.  
 Can you take a video/picture and tell us about it.  
 Challenge- what happens when you change the cup size?

Fill different containers. What do you notice? Can you put them in order from the smallest to the largest.  
 Which holds the most? Which holds the least?  
 Challenge- compare a tall container to a short container.  
 Does the tall container always contain more?



Find a small box- Think about what might think in the box and estimate how many they might be able to fit in?  
 Then fill the box, was your estimate close?  
 Challenge- Could you fit more things in the box next time using different objects? How?



Make play dough following the recipe and helping your grown up to make it. Please upload some fun pictures of you measuring!  
 Once it is made- can you make a snowflake?  
 Challenge- how many snowflakes can you make? How could you make more snowflakes?

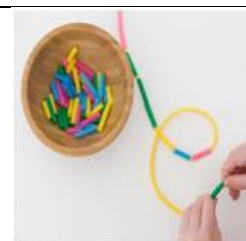
## Finger Gym



You will need a cardboard tube and some scissors.  
 Get your child/ren to draw a face



Picking up objects such as cotton balls, pom poms etc with tongues and transferring



For this activity you will need pasta or



Using a shirt, polo top or a cardigan ask your child/ren to practice



Using an oven rack (or something similar) and string, pipe cleaners, a

|       |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                              |                                                                                                                                                                                                                          |                                                                                                                                                                                                          |                                                                                                                                                                                                          |
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|       | <p>and colour in the tube ready to give the tube a haircut! From one end of the tube ask your child/ren to cut strips to make it look like the tube has hair! Look at the picture below for reference.</p>                     | <p>them from one container to another. If you are using different coloured objects can your child/ren use the tongues to sort the objects out into their right colour groups? Can you group them into different amounts?</p> | <p>beads and string, a shoelace, wool or something similar. Ask your child/ren to thread the beads or pasta onto the string. You could even turn this into a piece of jewellery!</p>                                     | <p>fastening the buttons. Can your child/ren then unfasten the buttons that they have done up?</p>                                                                                                       | <p>shoelace, wool etc. Your child/ren can thread these objects through the tray weaving them in and out of each area. You may need to demonstrate this to your child/ren to start them off.</p>          |
| Topic | <p>P.E- Yoga<br/>An epic kids yoga adventure inspired by Disney's Frozen! Join Jaime on an adventure in love and kindness - as we learn to Let it Go!<br/><a href="https://cosmickids.com/video/frozen-a-cosmic-kids-yoga-adventure/">https://cosmickids.com/video/frozen-a-cosmic-kids-yoga-adventure/</a></p> | <p>Ice Experiment<br/>Choose 3 small animals or small toys, put them in a box/freezer bag/inside a balloon and fill up with water. Put them inside of the freezer for the</p>                                                | <p>Hot and Cold lesson<br/>3 -to name things you can see in winter. You will think about the colours of the season and create a drawing of things that we can see on a winter walk. You could extend this further by</p> | <p>In today's lesson you will be thinking about the dangers you may face when using an electronic device. You will learn the story of 'Smartie the Penguin.' You will be shown what steps to take to</p> | <p>We have talked lots about winter in this country but some places are cold all of the time. Can you think of somewhere in the world that is cold most of the time. Perhaps you have a map or atlas</p> |



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|  |  | <p>day/overnight. Take them out and ask your children how will they could rescue them from the ice? Use the sheet to record 3 different ideas. Get your child to try out each one, which one is the quickest to get the toy back out of the ice? Talk about changes of state and why these happen. Did they think of putting them somewhere warm to melt the ice – in the sun/on a radiator, some children have suggested using other warm things to melt the ice before. They might just want to try</p> | <p>comparing seasons.</p> <p><a href="https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec">https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec</a></p> | <p>keep safe using electronic devices through a song and thereafter you will create a penguin eye mask to remind you of the rules that Smartie the penguin learnt, and followed.</p> <p><a href="https://classroom.thenational.academy/lessons/d-is-for-danger-c6rwc4t">https://classroom.thenational.academy/lessons/d-is-for-danger-c6rwc4t</a></p> | <p>– or look on google earth – sometimes these places are white on the map – why is this.</p> <p>Look at the PowerPoint about arctic animals if you are able to – it has some questions and talking points on it.</p> <p>Or this website has some short, child friendly videos on arctic animals:<br/> <a href="https://mrswillskindergarten.com/classroom-friendly-videos-arctic-animals/">https://mrswillskindergarten.com/classroom-friendly-videos-arctic-animals/</a></p> |
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|  |  | chipping the ice away with household tools. We often provide salt in school and talk about gritting the roads in winter. |  |  |  |
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