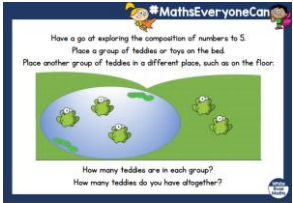
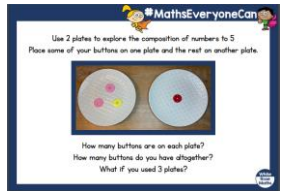
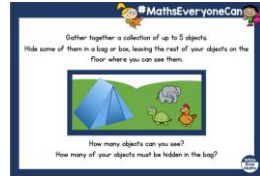
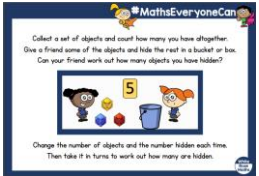


w/b 11.01.2021	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	This week we would like you watch and listen to a story called 'Snowball'. It is one of the recently read CBeebies bedtime stories. By listening to it each day, your child will become more familiar with the story and knowing a story structure and story language so well will help to feed into their own imaginative stories. Here is the link: https://www.bbc.co.uk/iplayer/episode/m0001vyb/cbeebies-bedtime-stories-678-jodie-whittaker-snowball				
	Listen to the story. Scrunch up some old paper, magazines or newspaper. Make them into snowballs. Put some tubs, boxes, egg cartons on the floor and label with some letters we have covered in class already. You could try s for snowball, h for hill, r for rolling and c for cold – all words linked to the story. Throw a snowball. Which letter have they managed to hit? What sound does it make? Can they	Listen to the story again. What is your favourite part? What is their favourite part? Why? Try to encourage your child to give a reason and try to include the word because in their answer. Let them draw a picture of their favourite part of the story. We'd love to see the pictures emailed to	Listen to the story again. There are lots of rhyming words in this book. Being able to listen for rhyming words is a really important skill to develop. Listen carefully. jig – twig Can you think of any other words that rhyme? jig – twig – wig – dig Try with other examples from the	Listen to the story again. Being able to listen to a story and follow what is happening is really important. We work on these skills every day in school. Chat about the book. Here are some question suggestions to ask your child: Why did snowball stumble? What happened as he fell down the	Listen to the story again. Snowball has a fantastic journey in this story. What sort of fantastic journey would you like to go on? If you could go anywhere, where would it be and why? What would you do there? You could talk about this together, they could draw a picture or they could try

	think of another word that begins with that sound too? Swap and change for different letters or for <i>ch</i> and <i>sh</i>.	us.	story too. Eg. eel – wheel – _____ - _____	hill? What did he pick up as he rolled? How do you think he felt as he was rolling down the hill? How many things can you remember that got stuck inside the snowball?	their best to write a sentence trying hard to apply the phonics we had covered in class last term. eg. I would like to go to space to see the stars. I would like to go to the moon to jump around.
Reading/Phonic S Continue with reading using your own books and online books (Oxford Owl- https://home.oxfordowl.co.uk/). 	Recap phase 2 sounds using your flashcards or by playing https://www.phonicsplay.co.uk/resources 'flaschards speedtrial.' (free login available). New sound- ng Part one- https://www.youtube.com/watch?v=DgD6yCTO3pw&list=PLuGr6z2H2KNGLy2TckcyBKkBu10mXgcmi&index=9 Part two: learn to read words- https://www.youtube.com/watch?v=eN6Gmii	Recap phase 2 sounds using your flashcards or by playing https://www.phonicsplay.co.uk/resources 'flaschards speedtrial.' (free login available) New sound- th Part one- https://www.youtube.com/watch?v=kLBtb1PFVg&list=PLuGr6z2H2KNGLy2TckcyBKkBu10mXgcmi&index=11 Part two: learn to	Recap phase 2 sounds using your flashcards or by playing https://www.phonicsplay.co.uk/resources 'flaschards speedtrial.' (free login available). New sound- qu Part one line https://www.youtube.com/watch?v=Wye05KFNTZU&list=PLuGr6z2H2KNGLy2TckcyBKkBu10mXgcmi&index=19 Part two: learn to	Play keywords- flascard speedtrail. https://www.phonicsplay.co.uk/resource Review- https://www.youtube.com/watch?v=bZ5XfHkJS_M&list=PLuGr6z2H2KNGLy2TckcyBKkBu10mXgcmi&index=6 Part two: learn to read words- https://www.youtube.com/watch?v=cSW5dx7hCE&list=PLuGr6z2H2KNGLy2	Key word carpark game- https://www.chuterede.com/phonics-3/ Fill in the Sound grid for sounds this week- th, ng, qu. (This will be a working document) You can- • Write the digraph • Stick/draw

	R 2s&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=8	read words- https://www.youtube.com/watch?v=kI4NZz1JbHE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10	read words- https://www.youtube.com/watch?v=NDP0vXcsD4w&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=18	Tckcy8Kk8u10mXgcmi&index=7	pictures of objects with that sound Write words using the digraph There is a word bank to help think of words using those graphemes (sounds) if needed. Challenge- put one into a sentence at the back.
Additional phonics activities	Children can complete the following activities to revise the digraphs 'sh' and 'ch' introduced last week. You will find the relevant worksheet within the 'Phonics' folder on our Home Learning webpage. Here is a link to an Alphablocks video clip your child can watch to recap the sounds 'sh' and 'ch'. https://www.youtube.com/watch?v=Us3ZC-VDQ9w Activity 1: Looking at each picture, can your child identify which digraph ('sh' or 'ch') they can hear and draw the correct one to match the picture? Is your child able to use the sounds they know to write the whole word? Activity 2: Using the pictures provided, can your child cut out and sort each one according to the digraph they can hear in that word? Activity 3: Bingo! Cut up the words accompanying the bingo mat as these will be selected at random. Take turns to choose a word, encourage your child to sound out and read the word and then match it to the correct picture. Who can complete a line first? Who covers all of their words first?				
Maths					

NumBots Game https://play.numbots.com/#/intro We have emailed you your login details, please get in contact with your class teacher if you would like it resending. For addition activities such as ordering numbers to 20 please look on our home learning page- https://www.chuterede.com/mathematics-1/	https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2 Session 1. How many altogether? (addition) Activity- 	https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2 Session 2 How many altogether? (addition) Using a five-frame Activity- 	https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2 Session 3 Activity- 	https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2 Session 4 Activity- 	https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2 Session 5 Activity- 
Finger Gym	 How many pegs can your child attach to a box/basket/sheet in one minute? Can they beat their score when they repeat the activity? Can you and your child	PAPER CUTTING STATION  Draw onto strips of paper, various wiggly, curved or straight lines onto pieces of paper. Ask your child to	 Make several holes in a cardboard tube in various positions. Your child can then use wool, straws, dry spaghetti,	 You could create your own dot to dot sheet either by drawing dots in a scattered pattern on a sheet of paper or stick stickers in an arrangement and	 Using rolled out playdough, string, wool, shoe lace etc. Your child can place this on top of numbers/letters/their name (first and/or surname) that you have

	do this and see who is able to attach the most pegs in 1 minute? Encourage your child to count how many pegs they have been able to attach and draw the number.	follow and cut along the drawn lines.	string, shoe laces to thread in, across and through to the different holes. Can they create different patterns when they look down the centre of the tube? How many pieces of wool/string etc. Can they thread on one tube?	ask your child to join the dots in their own choice of direction. If you would like them to follow a specific direction, number each dot/sticker for them to draw a line from one to the next.	drawn for them encouraging them to carefully place and follow the shape of the writing.
Topic	P.E- An online yoga session for you- https://cosmickids.com/video/pedro-the-penguin/	Ice painting- watch this video to show you how to create colourful ice cubes which can then be used for drawing your own picture. https://www.youtube.com/watch?v=4A4rS1L6Ayk	Hot and Cold lesson 2 (an extension from different types of clothes to wear in different seasons activity- https://classroom.thenational.academy/lessons/to-understand-how-humans-react-differently-to-hot-and-cold-6tj32d?activity=video&step=1	Winter Walk: You could go for a walk and see how many of these winter things you spot: A robin, woolly hat, frost, a leaf, berries, a tree with no leaves, an evergreen tree, a puddle, ice. How many did you manage to spot?	Sticky Ice Watch this video to find out how you can lift an ice cube with a piece of string! https://www.youtube.com/watch?v=OnEJFN46NQ Before you begin the experiment, place the pieces of string as shown in

					the video and ask your child if they can lift the ice cube using only the piece of sting. Then continue to show them how!
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